

# AP World History Modern

## Syllabus



Bob Jones High School  
650 Hughes Road  
Madison, AL 35758

Teacher: Mrs. Debbie Scott  
Email: [dlscott@madisoncity.k12.al.us](mailto:dlscott@madisoncity.k12.al.us)  
Phone: 256-772-2547

### I. **Course Description:**

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.  
[apcentral.collegeboard.com](http://apcentral.collegeboard.com)

### II. **Course Objectives:**

The purpose of this course is to meet the requirements and skills necessary for the student to take and hopefully pass the National Advanced Placement World History Examination in May to receive college credit for the World History Modern course. In that regard, our guiding principles are those laid out by the College Board®.

### III. **Classroom Expectations:**

Students will be expected to follow all school rules as outlined in their student handbook. **In the classroom I have two rules. 1. RESPECT yourself, others and the classroom. 2. Be your BEST every day.**

This means that students must:

- o Come to class prepared (supplies, homework, etc.)
- o Be seated and ready to work when the bell rings
- o Participate in class discussions. Relative questions and comments are encouraged, but only one of us can speak at any time. Raise your hand and wait for recognition prior to speaking.
- o ALL Bob Jones High School rules apply.
- o Use common courtesy while in the classroom. Disruptive behavior such as excessive chatting, obscene gestures or noises will not be tolerated and result in disciplinary action.

### IV. **BJHS Grading Policy:**

- o Tests, Projects, & Papers= 70%
- o Homework, Classwork, Quizzes, Participation = 30%

The grading scale is as follows:

A = 90-100	B= 89-80
C = 79-70	D= 69-65
F = <65*	

The semester grade is determined by the two nine weeks (40% each) and the semester exam (20%).

Note:

1. *The academic misconduct policy of the school will be followed in this course.*
2. *The attendance policy of the school will be followed for this course.*
3. *Any student who receives failing grades during this course is urged to discuss this with the teacher immediately.*

**LATE WORK** It is your responsibility to keep up with the assignments to be successful in this course. Late work will be looked at if it is not more than 1 day late, but it will only receive ½ credit. Please talk to me if you have special circumstances.

**V. BJHS Make-up Test Policy:**

***The attendance policy of BJHS will be followed in this course.***  
Students are responsible for making up work missed due to excused absences. Upon returning to class, the student must meet with me to make arrangements to make-up work.

No make-up tests will be administered during class time. Students must take a make-up test within ten school days after his or her return to School. Make-up tests are given in the mornings 7:15-8:00am or during Patriot Path. Students will receive a zero for an unexcused absence.

**VI. Text and Other Important Information:**

Bentley Jerry H. and Herbert F. Ziegler. *Traditions and Encounters: A Global Perspective on the Past- AP 5th Edition*. New York: McGraw-Hill, 2011.

*World History Modern: Preparing for the Advanced Placement Examination* AMSCO, 2019

**Google Classroom**

- o This website will allow us to interact by posting reminders, documents, assignments, etc. Some assignments will be turned in through google classroom. Each class will have their own page.

**Edpuzzle**

- o This site will be utilized for short video clip assignments to enhance the material. It can be connected to your google account.

**VII Materials and Supplies Needed:**

Students should bring the following items to class daily:

- Textbook
- Paper
- Black or blue pen, #2 pencils
- Highlighter
- 3 ring binder with pockets and 5 dividers or folder

Concerning student's electronic device (e.g. laptop, smartphone, tablet, etc.) utilization:

1. *Under no circumstances are student laptops to be wired to the network or have print capabilities.*
2. *No discs, flash drives, jump drives, or other USB devices will be allowed.*
3. *Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.*
4. *Laptops will be used at the individual discretion of the teacher.*

**\*\*Detailed reading assignments/course outline are posted on my Bob Jones website and google classroom.**

# Confirmation of Receipt of Syllabus

Student's Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

Parent(s)/Guardian(s) Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Alternate Phone (Cell or Work): \_\_\_\_\_

**Parent's** (or family) email address: \_\_\_\_\_

Questions/Comments for Mrs. Scott:

Parents/Guardians it is important to me that we have open lines of communication. Please indicate what method you prefer for contact. I am a believer in email and I check it frequently! If this is true for you as well—great! However, if you do not use or check your email regularly you may want to list various phone numbers for contact (i.e. work number, cell phone, etc.).

We have read and understand Mrs. Scott's Syllabus.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian Signature