



# Road to Recovery

## ESSER 2 Application

Name of LEA	Madison City Board of Education
Name of Superintendent	Dr. Edwin Nichols

### APPLICATION CONTENTS

- Assurances
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### ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

#### Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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#### CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

### Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

### ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

# BUDGET PART 1 – STATE ESSER 2 RESERVE

## STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p><b>Course of Study ELA PD (pending adoption)*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs .</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	<p>A. 124,000.00</p> <p>B. 92,400.00</p>
<p><b>Course of Study Math PD*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs.</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	<p>A. 124,000.00</p> <p>B. 92,400.00</p>
<p><b>Assessment Award for Grades 4-8**:</b> This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	<p><b>51,620.0</b></p>

\*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

\*\*If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

*Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.*

**State ESSER 2 Reserve allocations are attached to this application.**

# Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	See Attachments
K-2	
3-5	
6-8	
9-12	
Other	

### English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials				
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
<b>Total Need for HQIM ELA</b>				<b>0.00</b>

# BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

## Math - Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	
3-5	
6-8	
9-12	
Other	

## Math - Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials				
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
<b>Total Need for HQIM Math</b>				0.00

## Total Budget for High-Quality Instructional Materials

<b>Total Estimated Budget Need for High-Quality Instructional Materials</b>	0.00
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## BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an \* denotes PD that is considered course of study PD.

### English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	See Attachment
Science of Reading	
LETRS	
Neuhaus	
MSLE	
Dyslexia Awareness	
K-5 ELA 2020 COS – pending (ARI)*	
6-8 ELA E3 Training (A+ College Ready)*	
9-12 ELA 2020 COS – (ALSDE)*	

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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### English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD ELA</b>				<b>0.00</b>

# BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

## Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	
6-12 Math COS Foundational (AMSTI) *	
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	
6-12 Math 2019 COS Overview (ALSDE)	
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

## Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD Math</b>				<b>0.00</b>

## Total Budget for High-Quality Professional Development

<b>Total Estimated Budget Need for High-Quality Professional Development</b>	<b>0.00</b>
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# BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

## Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source			
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds	
Readiness	See Attachment				
K-3 Vetted Reading Assessment- Additional components					
K-3 Vetted Math Assessment- Additional components					
Dyslexia					
Interim Assessments					
CTE CRI Pre-Assessments					
Health Wellness					
Social/Emotional/ Behavioral					
SEL					
Other					
<b>Total Need for Assessments, Inclusive of Screeners</b>				<b>0.00</b>	

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	See Attachment			
Elementary to Middle				
Middle to High				
Beyond High School				
SPED Transitional Services				
Other				
Other				
<b>Total Need for Transitions</b>				<b>70,000</b>

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School				
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
School Nurses				
Other				
<b>Total Need for Remediation/Intervention Programs</b>				<b>2,270,355</b>

## BUDGET - UNFINISHED LEARNING SUPPORTS

### Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other				
Other				
<b>Total Need for Family Support Resources</b>				<b>0.00</b>

### Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other				
Other				
Other				
Other				
Other				
Other				
<b>Total Need for Other Tools Supporting Unfinished Learning</b>				<b>0.00</b>

### Total Budget for Unfinished Learning

<b>Total Estimated Budget Need for Supporting Unfinished Learning</b>	<b>0.00</b>
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## BUDGET – FACILITIES

### Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies				
Custodial	See Attachment			
Staffing				
Nurse's Station				
Other				
<b>Total estimated Budget Need for Facility Renovations</b>				<b>10,000</b>

## TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	0.00
Budget – High-Quality Professional Development	0.00
Budget – Unfinished Learning Supports	2,340,355
Budget – Facilities	10,000
<b>Total ESSER 2 Funds*</b>	<b>2,350,355</b>

\*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

## CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

LaVerne Williams  
LEA Chief School Financial Officer Name

256-464-8370  
Telephone Number

*LaVerne Williams*  
LEA Chief School Financial Officer Signature

5/20/21  
Date

Dr. Edwin Nichols  
LEA Superintendent Name

256-464-8370  
Telephone Number

*Edwin Nichols*  
LEA Superintendent Signature

5/20/21  
Date

Send completed application to [ESSERroundII@alsde.edu](mailto:ESSERroundII@alsde.edu) by June 1, 2021.  
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature	<i>[Signature]</i>	Date Signed	6-11-2021
Date ESSER 2 Funds Released			

**ESSER 2 Application Attachment**

**BUDGET - HIGH-QUALITY INSTRUCTION MATERIALS**

**English Language Arts - Curriculum**

GRADE BAND	ELA CURRICULUM SELECTION
Pre-K (as applicable)	
K-2	Tools for Teacher Kid Lips; Voyager Passport (2nd grade); Heggerty Bridge the Gap (2nd grade); SPIRE; Education.com; RazPlus; Elevation Strategies
3-5	Voyager Passport; Heggerty Bridge the Gap (3rd grade); SPIRE; Education.com RazPlus; Elevation Strategies
6-8	Turnitin (writing and grammar support); Read 180; Freckle by Renaissance; Education.com; RazPlus; Elevation Strategies
9-12	Turnitin (writing and grammar support); Read 180; Freckle by Renaissance; Education.com; RazPlus; Elevation Strategies
Other	

**English Language Arts - Funding**

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
	Tools for Teacher Kid Lips			
	Voyager Passport			
	Heggerty Bridge the Gap			

	SPIRE				
Materials	Turnitin	\$14,995			
	Education.com				
	Elevation Strategies			\$7,067.50	
	Raz Plus			\$5,000	
PD	SPIRE				
	Voyager PassPort	\$240			
	Read 180	\$2500			
	SPIRE (SPED 10)	\$600			
Subs / Stipends	Read 180 (SPED 4, Gen Ed 6)	\$600			
	Turnitin (SPED 15)	\$900			
	Tools for Teacher Kid Lips (120)	\$7200			
	Turnaround training for Voyager Passport	\$0			
Coaching Days	Turnitin training (gen ed)	\$0			
Other					



**BUDGET - HIGH-QUALITY INSTRUCTION MATERIALS**

**Math - Curriculum**

GRADE BAND	ELA CURRICULUM SELECTION
Pre-K (as applicable)	
K-2	Big Ideas Math Textbook & Resources; Education.com; Elevation Strategies
3-5	Big Ideas Math Textbook & Resources; Education.com; Elevation Strategies
6-8	Math 180: Freckle by Renaissance; McGraw Hill Math Textbooks & Resources; Education.com; Elevation Strategies
9-12	Math 180; Freckle by Renaissance; Big Ideas, Pearson, Cengage, and Bedford Freeman and Worth Math Textbooks & Resources; Education.com; Elevation Strategies
Other	

**Math - Funding**

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Materials	Big Ideas, McGraw Hill, Pearson, Cengage, & Bedford Freeman & Worth Textbooks & Resources			
	Education.com (SPED 18)			
	Elevation		\$7,067.50	
	Big Ideas training (fall 2021)			

PD	Education.com (SPED 18)	\$2,160		
	Math 180 (Gen Ed 6, SPED 4)	\$2,500		
Subs / Stipends	Math 180 (Gen Ed 6, SPED 4)	\$600		
Coaching Days	Big Ideas K-5 training included in adoption (July / August)			
	Big Ideas K-5 follow up training (October)			
Other				

**BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT**

English Language Arts - HQPD Timeline

PD TOPICS & PARTNERS	TIMELINE TO OFFER PD
ARI	Turnaround training by district staff fall 2021
Science of Reading	49 K-5 teachers finishing spring 2022; 63 finishing spring 2021; 57 finishing spring 2024; 3 EL finishing spring 2022
LETRS	49 K-5 teachers finishing spring 2022; 63 finishing spring 2021; 57 finishing spring 2024; 3 EL finishing spring 2022
Neuhaus	
MSLE	

Dyslexia Awareness	Turnaround training by district staff fall 2021
K-5 ELA 2020 COS - pending (ARJ)*	Turnaround training during 2021-2022 school year
6-8 ELA E3 Training (A+ College Ready)*	A+CR Training Summer 2021 (15 teachers); 2021-2022 school year (50 teachers, 14 SPED, 3 EL); Summer 2022 (15 teachers)
9-12 ELA 2020 COS - (ALSDE)*	Summer 2021 (30 teachers, 14 SPED, 6 EL); 2021-2022 School Year (30 teachers, 14 SPED, 3 EL)

English Language Arts - HQPD Funding

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Registration	A+ College Ready ES			
Subs / Stipends	LTRS training subs for 109 teachers x 4 sessions			
	A+CR E3 subs for 70 teachers x 4 sessions			
	K-5 ELA COS training for 20 SPED teachers x 4 sessions			
	A+CR training subs for 50 teachers x 5 sessions			
Travel	Travel needed if cannot host the sessions within the district			
Follow-up PD Days	LTRS follow up - 3 additional days (covered in house)			

Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				

**BUDGET --HIGH-QUALITY PROFESSIONAL DEVELOPMENT**

**Math - HQPD Timeline**

PD TOPICS & PARTNERS	TIMELINE TO OFFER PD
K-5 Math COS Foundational (AMSTI)*	Trained K-5 teachers on new math COS standards 2019-2020 and fall 2021; Big Ideas training fall 2021
6-12 Math COS Foundational (AMSTI)*	
K-8 NUMBERS (AMSTI)*	
E3 Training (A+ College Ready)*	
K-8 OGAP (AMSTI)	Summer 2022
K-5 Math 2019 COS Overview (ALSDE)	Trained K-5 teachers on new math COS standards 2019-2020 and fall 2020; 20 SPED math COS training 2021-2022 and EL (9 teachers)
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021 (9 teachers), fall 2021 math COS training (48 teachers, 28 SPED, 6 EL); Math COS 2021-2022 (10 teachers)
Administrator	

Math - HQPD Funding

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Registration	A+CR math COS			
Subs / Stipends	K-8 OGAP training stipends for 15 teachers x 10 days			
	Math COS training for 43 SPED teachers; subs x 1 day			
	Math COS training for workshop teachers x 1 day			
Travel				
Follow-up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days	Math textbook training two work days (K-12)			
Other				

**BUDGET - UNFINISHED LEARNING SUPPORTS**

Assessments, Inclusive of Screeners

CATEGORY	ASSESSMENT SELECTION & DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Readiness	ALA Kids			
K-3 Vetted Reading Assessment - Additional components	mClass, Curriculum Associates			
K-3 Vetted Math Assessment - Additional components	Curriculum Associates			
Dyslexia	Curriculum Associates, Renaissance, and additional dyslexia screeners			
Interim Assessments	Curriculum Associates (K-5), Renaissance (6-12)			
CTE CRI				
Pre-Assessments				
Health Wellness				
Social/Emotional/Behavioral	Threat Assessments			
SEL				

Other	Renaissance (6-12); TELL (progress monitoring for language acquisition)			
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Transitions

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Early Years (K-1 Transition)	grade level content & instructional rigor; depth of instruction			
Elementary to Middle	grade level content & instructional rigor; depth of instruction			
Middle to High	grade level content & instructional rigor; depth of instruction 6-8			\$70,000.00
	grade level content & instructional rigor; depth of instruction 9-12			
	Freckle by Renaissance: differentiated learning platform (Reading (6-12), Math (6-10), Social Studies (6-12), Science (6-8))			
Beyond High School	Work-based learning (transportation to Madison Hospital throughout the 2021-2022 school year)			

	Interpreter			\$31,200	
SPED Transitional Services	Ongoing transitional assessment and community based learning for students in 8th grade or 15 years of age (transportation 2X's per week 2021-2022 school year)				
Other	Culturally Relevant Family Communication for EL (increased interpreting \$14,000; Talking Points bilingual parent engagement \$10,000; \$695 pilot for TimeKettle M2 Language Translator Earbuds \$129 and 4 PocketTalks pilot \$396)			\$25,220	
	Content-Specific Practices for EL: Integration of WIDA and state standards, comprehension strategies, intentional lesson design for RW/LS (\$14,135 for K-12 Math/ELA/Science/SS EL support with Ellevation; \$5,000 K-8 EL support for ELA RazPlus; Read 180/System 44)			\$19,135	
	Targeted EL PD (\$4,300 Title III and \$7,000 Title II - EL teachers, administrators, gen. Ed. teachers - AMTESOL, WIDA, Ellevation, ALA-EL,			\$15,600	





Blast						
Traditional Summer School	Students wanting credit advancement can take summer school classes in a one month session.					
Summer Reading Camps/ASAP	Summer Reading Program K-5				\$244,960	
Summer Math Camps	Summer Math Program K-5				\$63,868	
CTE Enrichment Camps						
ACCESS Virtual Learning						
Credit Recovery Options	Students needing to recover credit can take classes through ACCESS (credit recovery or complete courses) with the support of an academic in-person teacher					
Extended School Year (ESY)	Frequent Intervention Progress Monitoring (virtual and in-person)				\$40,000	
School Nurses					\$9,848.00	
Other	Summer Learning Program 6-8 (Reading and Math)				\$202,258	
	Summer Learning Program 9-12 (Reading and Math)				\$34,415	

	Asynchronous summer learning program (for remediation or acceleration) K-5 reading and math				\$82,511
	Asynchronous summer learning program (for remediation or acceleration) 6-8 ELA and math				\$10,083
	Asynchronous summer learning program (for remediation or acceleration) 9-12 ELA and math				\$10,083
	Summer Transportation costs, fuel, etc.				\$56,000
	SPED Summer Recovery Camp (Frequent Intervention Progress Monitoring)				
	SPED COVID Impact Services (virtual and in-person)				
	textbooks				\$500,000
	SEL support for ELs - \$2,000 (Title III) - - DESSA for summer camps, EL teacher office hours, EL family nights and individual 1-on-1 support during virtual learning and beyond			\$2,000	

	<p>EL Summer Learning Camp: 22 days of summer learning focused on unfinished learning in reading and math with language acquisition application for K-5 and 6-12 students. Each day students will receive 1.5 hours of reading and math instruction taught by certified teachers trained in best EL practices with learning gains measured by STAR pre- and post-test as well as DESSA-miri SE assessment.</p>	\$73,645.40	\$63,598	\$139,436.00
	<p>Title I Strategies: K-5 tutoring in reading and math - SPIRE and Vmath; Family engagement - liaison, parent events; Collaboration with community partners (e.g. Kiwanis Club book donation/focus on reading)</p>			
	<p>Homeless Strategies: Proactive identification and support - homeless liaison and 2 social workers; Regular enhance communication - COVID</p>		\$9,685.72	

<p>resources, 1-on-1 communication, quarterly check-ins and reviews (grades, discipline, attendance, mental health), home visits; Targeted COVID-specific support backpacks \$6,474 and technology resources \$3,191.72</p> <p>Increased PD and awareness training</p> <p>Targeted mental health counseling - Enrichment Center \$7,812.28</p> <p>Increased collaboration with other school districts and community partners</p> <p>Individualized instructional opportunities - tutoring/credit recovery \$2,000, LEAP Academy support \$5,562</p>		
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**BUDGET - UNFINISHED LEARNING SUPPORTS**

Family Support Resources

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Communication Tools				
Homework Hotline				
"On call" staff for family tech/other issues	Tech support available for students and parents			
Develop/Print periodic family success guides				
Other				
Other				

Other Tools Supporting Unfinished Learning

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
Other				
Other				
Other				
Other				

Other					
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**BUDGET - FACILITIES**

Facility Renovations

CATEGORY	DESCRIPTION	STATE/LOCAL FUNDS	OTHER FEDERAL FUNDS	ESSER 2 FUNDS
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation / Air Quality				
PPE & Supplies				
Custodial				10,000.00
Staffing				
Nurse's Station				
Other				