



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Math 7 Accelerated

Mrs. Wilhelm

Teacher Contact Information	<p>Email: bwilhelm@madisoncity.k12.al.us Phone: 256-430-0001</p>
Classroom Digital Platforms	<p>Webpage Link: https://www.madisoncity.k12.al.us/Domain/1074 Distribution List Link: https://www.madisoncity.k12.al.us/Page/5176</p>
Textbook Information	Reveal Math - Alabama Grade 7 Accelerated Math (McGraw Hill)
Course Description	<p>This course is designed for students who desire the opportunity to take the 8th grade Accelerated Math course. Students will be taught a combination of 7th, 8th, and Algebra I standards throughout this course. Concepts will include, but are not limited to, rational number operations, laws of exponents, multi-step equations, algebraic expressions, slope-intercept form, linear functions, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Madison City Schools implements a mastery approach for this course, meaning students are expected to demonstrate at least an 80% on each indicator.</p>
Course Objectives	Students will successfully master the skills outlined in the Alabama 7 th Grade Accelerated Math Course of Study
Course Outline	<p><u>Tentative Schedule:</u> Module 3: Operations with Integers and Rational Numbers Module 1: Proportional relationships Module 2: Solve Percent Problems Module 6: Algebraic Expressions Module 7: Equations and Inequalities Module 9: Probability Module 10: Sampling and Statistics Module 11: Geometric Figures Module 12: Area, Surface Area, and Volume Module 4: Exponents and Scientific Notation Module 5: Real Numbers Module 8: Linear Relationships and Slope Module 13: Transformations, Congruence, and Similarity <i>*Ordering of modules dictated by priority standards on ACAP.</i></p>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be in your seat when the tardy bell rings. 2. Come prepared for class. Bring all necessary supplies with you, including your textbook, computer, and binder. 3. Be kind and respectful! 4. Take time to reflect when answering. 5. Follow all procedures/policies as outlined in the student handbook.
Progressive Discipline (LMS Policy)	<p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p>

<p>Grading Policy (MCS Policy)</p>	<p>60% = Assessments (Indicator Tests and Retakes) 40% = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation)</p> <p>All work/steps must be shown to ensure full credit on any assignment/test. Grades are posted in PowerSchool.</p>
<p>Mastery Policy</p>	<p>Each module test is divided up into indicators based on the Alabama Course of Study for Mathematics. To achieve mastery, students must earn at least an 80% on each separate indicator. If mastery <i>is not</i> achieved on any indicator from Test A, then a retake (Test B) is required on each indicator not mastered. If mastery <i>is</i> achieved, retakes are optional if a better score is desired. <u>Although both scores will be entered in PowerSchool, the lower of the two scores will be dropped.</u></p>
<p>Late Work Policy</p>	<p>All work is expected to be turned in complete and on time. Students will receive full credit for the first late assignment (daily grade) each nine weeks. Any subsequent late assignment will receive 80% of the points earned.</p>
<p>Make-up Work/Test Policy</p>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. Assignments for each day will be posted on Schoology. It is the student's responsibility to get their make-up work from Schoology. Work that is not made up will become a zero (including quizzes/tests). It may be possible for missed quizzes and tests to be made up during school.</p>
<p>Materials & Supplies</p>	<p>Supplies needed for Math:</p> <ul style="list-style-type: none"> ● Loose Leaf Paper ● Loose Leaf Graph Paper ● 1 ½ inch (or bigger) three-ring binder (Students will use this binder for both ELA and Math classes OR they are welcome to buy 2 different binders - one for ELA and one for Math) ● Pencils ● 1 set of Tab Dividers for Math (5 - 8 tabs). ● Scientific Calculator (TI-30XS suggested) ● Headphones/earbuds with auxiliary jack cord (no wireless) ● Occasionally students may need other supplies from the school supply list such as highlighters, sticky notes, etc. <p>Teacher Wish List:</p> <ul style="list-style-type: none"> ● Pencils ● Kleenex ● Hand sanitizer ● Clorox Wipes
<p>Homework</p>	<p>All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).</p>
<p>Parent & Student Acknowledgment Form</p>	<p>Please complete the <u>syllabus agreement form</u> acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.)</p>

This syllabus is subject to change.