

Transition Fall 2023

Room C204

1st Block

Instructor:

Ms. Forsyth

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Course Description

This one semester course is designed to teach and develop work readiness skills and allow students the opportunity to explore various career and postsecondary education paths. The course also considers students specific skill needs and adapts content and instruction that will assist in the transition from school life to adult life. The transition class also focuses on positive work habits, self-determination, and adult living skills.

Course Objectives

- Demonstrate self-advocacy skills
- Investigate and compare at least two various careers of interest
- Investigate post-secondary training and educational opportunities
- Analyze work skills and habits
- Develop and practice adult living skills as related to career interests
- Use technology tools and resources to support and/or supplement postsecondary education or training

Classroom Expectations

- Participate in all classroom activities in a professional way– this class is preparing students for adult life, where professionalism is expected
- Conduct yourself in a respectful and considerate manner (i.e., do not talk when others are speaking, speak in only a polite and mindful way, keep harsh opinions and judgements to yourself, work hard, etc.)
- Use of cell phones and Chromebooks will be limited to when students are asked to use them by the teacher
- All JCHS rules apply

Grading

Grades will be earned through classwork (including participation), discussion and communication, self-evaluations, projects, and quizzes. Grades will be weighted according to Madison City standards.

Course Content

Course content will come from the [Alabama Transition Standards](#). Content will include learning and discovery in the areas of goal setting, life advancement skills, self-advocacy, financial literacy, and technology use. There will be four units across one semester, listed below.

Unit 1: Goal Setting

August 3 - September 1

This unit will include identifying ways in which postsecondary learning affects personal goals and status, using transition assessments to determine potential areas of academic and employment interests, determining and documenting long-term goals across a variety of settings, creating action steps to reach goals, and identifying positive post-school outcomes.

Unit 2: Personal Advancement and Self-Advocacy

September 5 - October 13

This unit will include identifying the components of applications for both postsecondary education and employment, learning to identify and requisition needed accommodations, practicing important interpersonal skills, finding sources of employment opportunities, identifying benefits of employment advancement, and investigating communication skills and self-advocacy as it pertains to post-secondary goals.

Unit 3: Financial Literacy

October 16 - November 10

This unit will include identifying financial assistance for postsecondary education, understanding wages and budgets, the role of finances in employment advancement, understanding needs and wants in relation to income, and being able to use money in a workplace setting.

Unit 4: Technology

November 13 - December 8

This unit will include working to understand the ways in which technology impacts employment, the ways technology impacts and can be used in education, technologies that can be assistive to students, and how technology can impact workplace success.