

# AP UNITED STATES HISTORY (APUSH)

## Syllabus



James Clemens High School  
11306 County Line Road  
Madison, AL 35756

Teacher: Patrice O'Donnell  
Email: [podonnell@madisoncity.k12.al.us](mailto:podonnell@madisoncity.k12.al.us)

Phone: 256-261-5313 ext.

### **I. Course Description:**

APUSH (Advanced Placement U.S. History) is a year-long survey course in American history and is designed to provide students with a solid foundation for understanding and analyzing the history of the United States, from colonization to the present. This course requires students to develop/strengthen skills in note-taking, organization, logic, analysis, synthesis, evaluation, critical thinking, reading and writing. This course will prepare students to take the AP Exam in May, potentially earning college credit.

### **II. Course Objectives:**

- \*to exceed Alabama history standards, earn credit for 10<sup>th</sup> and 11<sup>th</sup> U.S. History and earn a qualifying score on the AP Exam
- \*to develop a comprehensive, factual knowledge of US history and an ability to do something meaningful with this knowledge
- \*to develop/strengthen skills in reading analysis/comprehension and note-taking
- \*to develop/strengthen writing skills that demonstrate mastery of historical knowledge and an ability to express said knowledge in well-structured paragraphs/essays
- \*to assess historical materials (relevance to given problem, their reliability and their importance) and to weigh the evidence/interpretations presented
- \*to enhance study skills necessary to read and understand historical scholarship and to draw conclusions and inferences from this study

### **III. Classroom Expectations:**

- \*Be in class on time and dressed appropriately.
- \*Participate and pay attention during class discussions.
- \*Be respectful of the teacher, each other, and all classroom property.
- \*The academic misconduct policy and the attendance policy of the school will be strictly enforced.
- \*Be prepared to answer questions when asked.
- \*Complete/submit all assignments in a timely manner.
- \* Students are prohibited from using AI or any AI-generated content to complete assignments, exams, projects, or any other form of academic work unless expressly permitted by the instructor or institution for specific educational purposes.

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### **Accommodations:**

Requests for accommodations for this course or any school event are welcomed from students and parents.

### **Concerning laptop utilization:**

1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

### **IV. Grading Policy:**

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

### **V. Make-up Test Policy:**

Students who are absent for **excused reasons** will be permitted to make up missed work. It is the student's responsibility to get work assignments the day he returns to class and complete said work in accordance with the schedule set by the instructor **within** three days of the date of the last absence. **Late work is not accepted for document analysis, or outlines.** Zeros will be recorded until the work is made up. All APUSH quizzes/tests are timed.

### **VI. Text and Other Required Reading:**

The American Pageant (David M. Kennedy, Lisabeth Cohen, and Thomas Bailey; 16<sup>th</sup> edition)----issued to students by instructor. Do NOT write in this book.

United States History, Preparing for the Advanced Placement Examination (John J. Newman, John M. Schmalbach)- issued to students, personal copy to use as you see fit.

### **VII. Materials and Supplies Needed:**

\*three ring binder with loose leaf/ or spiral notebooks, folder to keep track of papers, blue or black pens, pencils with erasers, highlighters and colored pencils

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## 36 – WEEK PLAN

<b>Week 1</b>	I: Discovery, Exploration and Colonization Chapters 1-6
<b>Week 2</b>	II. The American Revolution Chapters 7-8
<b>Week 3</b>	II. The American Revolution
<b>Week 4</b>	III. The Early Republic Chapters 9-13
<b>Week 5</b>	III. The Early Republic
<b>Week 6</b>	III. The Early Republic
<b>Week 7</b>	III. The Early Republic
<b>Week 8</b>	III. The Early Republic
<b>Week 9</b>	IV. Antebellum America Chapters 14-19
<b>Week 10</b>	IV. Antebellum America
<b>Week 11</b>	IV. Antebellum America
<b>Week 12</b>	IV. Antebellum America
<b>Week 13</b>	IV. Antebellum America
<b>Week 14</b>	V. House Divided Chapters 20-22
<b>Week 15</b>	V. A House Divided
<b>Week 16</b>	V. A House Divided
<b>Week 17</b>	VI. The Gilded Age Chapters 23-26
<b>Week 18</b>	VI. The Gilded Age continues 2 <sup>nd</sup> semester

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<b>Week 19</b>	VII: Imperialism, Progressivism and WWI Chapters 27-31
<b>Week 20</b>	VII: Imperialism, Progressivism and WWI
<b>Week 21</b>	VII: Imperialism, Progressivism and WWI
<b>Week 22</b>	VII: Imperialism, Progressivism and WWI
<b>Week 23</b>	VIII: Roaring 20s, Depressing 30s and Warring 40s Chapters 32-35
<b>Week 24</b>	VIII: Roaring 20s, Depressing 30s and Warring 40s
<b>Week 25</b>	VIII: Roaring 20s, Depressing 30s and Warring 40s
<b>Week 26</b>	VIII: Roaring 20s, Depressing 30s and Warring 40s
<b>Week 27</b>	IX: WWII and its Aftermath Chapters 36-38
<b>Week 28</b>	IX: WWII and its Aftermath Chapters 36-38
<b>Week 29</b>	X: 1960s-2000s/Cold War Chapters 39-41
<b>Week 30</b>	X: 1960s-2000s Civil Rights Movement Chapters 39-41
<b>Week 31</b>	X: 1960s-2000s Reagan-Clinton Chapters 39-41
<b>Week 32</b>	REVIEW FOR APUSH Exam
<b>Week 33</b>	REVIEW FOR APUSH Exam
<b>Week 34</b>	Apush Exam
<b>Week 35-36</b>	Final Exams

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

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Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,  
Mrs. O'Donnell

Please complete the [parent survey](#) here. Completion of this survey will attest to the fact that you and your child have read over the syllabus and are aware of the expectations listed therein.