

# Syllabus

## U.S. History I

Ms. Pierce

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Welcome to U.S. History I! We will be covering the history of the United States from the beginning to the Industrial Revolution. This class will utilize critical thinking skills, historical analysis, and collaboration to explore the importance of the history in the United States.



### Materials

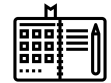
These are items that you will be using in class most days

- Composition Notebook**
- Chromebook:** You are expected to make sure that your Chromebook is charged for the day.
- A Positive Attitude!**



### Schoology Reminders

- Notifications turned **ON**
- Always hit **SUBMIT** on assignments
- Check for Daily Agenda / Upcoming Assignments



### Units

There will be 8 units covered over this course. Each unit will run about 2 weeks each.

1. *European Exploration and Colonization in America*
2. *American Revolution and Constitution*
3. *U.S. Supreme Court and U.S. Relations with Britain and France from 1781-1823*
4. *U.S. Westward Expansion and Alabama History*
5. *Era of Good Feelings and Jacksonian Democracy*
6. *Social and Political Reforms in the 1800's*
7. *Sectionalism and the Civil War*
8. *Reconstruction and Industrialization*



### Absences and Makeup Work

- If you are absent from class, YOU are responsible for getting and making up any missing work
  - See me during **REFUEL** to get help, ask questions about missing work, or make up tests/quizzes
  - All assignments you may miss will be posted on the agenda in Schoology
  - You will have an extension equal to the days that you are absent to make up work



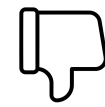
### Late Work

- Students have 5 days to submit late assignments with a mild penalty. After 5 days, students can submit late work for a maximum grade of 50%.
  - Long-term assignments have a 1 day grace period for late work submitted. After that, a 10% penalty per day will be assessed.
- Extensions may be given to students who contact me **before** an assignment is due to request one if circumstances permit an extension



## Procedures and Expectations

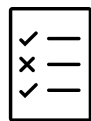
- **Be prepared**
  - Turn in assignments on time
  - Check Schoology / Agenda for tasks
- **Participate in class daily**
  - Work hard
  - Don't be afraid to ask questions
  - Limit distractions (including with technology)
- **Be respectful and understanding of classmates and me**
  - Listen when others are speaking
  - Conduct yourself appropriately



## Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- Verbal Warning**
- Parent Contact**
- Administrative Referral**



## Additional Policies

- **PHONES- Technology should only be used for educational purposes in my classroom, including cell phones. We may do projects throughout the year in which you will need to utilize your phone, but otherwise they must be kept in bags or face down on desks during instructional time.**



- If phone is being used inappropriately it will be taken for the remainder of class and I will make parent contact
- This includes airpods in ears during class activities

- **Music** - Music may be listened to during **independent work** times **ONLY**. You must have earbuds or airpods to listen to music during this time.

- **Food/Drinks** - You may have snacks or drinks in class, as long as they are respectful of your area and **clean up after yourself**.



- Having food/drink is a **privilege** that can be taken away if used improperly



## Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized and a parent contact.

Is it plagiarism? A quiz:

- Did you, at any point, copy and paste it from the internet?
  - A: Yes.**
- Is it someone else's ideas that you reworded?
  - A: Yes.**
- Did you take another student's work and reword it?
  - A: Yes**