



BJHS ENGLISH 9 SYLLABUS (2021-2022)

Teacher Name: Courtney Mann

Teacher E-mail: camann@madisoncity.k12.al.us

Course Description:

English 9 provides students with a variety of learning activities to contribute to the understanding of the various processes of writing, an appreciation of selected literature, a mastery of basic grammatical concepts, and a development of reading and comprehension skills.

Course Objectives:

Students will be able to...

- Create written, spoken, and/or multimedia compositions related to career planning and real-world writing with logical academic purposes using both print and digital media.
 - Write routinely over extended time frames, including time for research, reflection, and revision and shorter time frames such as a single sitting or a day or two range of tasks, purposes, and audiences in the four modes.
 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
 - Conduct research gathering relevant data from credible sources and synthesizing to produce a research project.
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Classroom Expectations:

You are expected to conduct yourself in a respectful and productive manner. In addition to all the rules and expectations listed in the student handbook, I expect you to have a positive attitude, treat others with respect, practice self-discipline, and demonstrate responsibility. If these conditions are not met, you can expect one-on-one meetings with me, parent/instructor conferencing, and administrative action, if necessary.

Concerning the use of cell phones and other electronic devices:

Devices should be on silent and kept in your purse, backpack, or pocket during class unless otherwise instructed. You may not place it on your desk. Parents, guardians, and other family members should call the front office in case of emergency.

If you violate this rule, you can expect the following consequences:

- *First offense* – The phone or device will be placed in a phone chart at the front of the room. You may pick it up at the end of class.
 - *Second offense* – The phone or device will again be placed in a phone chart at the front of the room until the end of class and a parent/guardian will be notified.
 - *Third offense* – This is defiance and I will notify an administrator.
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Grading Policy:

Majmailor assessments will count 70 percent of your grade. Homework and classwork will account for 30 percent of your grade. Grades will be updated weekly in PowerSchools. Each grading period will consist of nine weeks.

Make-up Work Policy:

Make-up tests will **only** be given to a student who has an **excused absence**. **The student must make arrangements with the teacher to take a make-up test. Tests may be taken during Patriot Path with prior arrangement from each teacher.** A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.

Homework/Classwork: Students who are absent for **excused reasons** will be permitted to make up missed work. **It is the student's responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence.** Grades of zero will be assigned for assignments missed because of unexcused absences.

***Text and Other
Required Reading:***

Texts:

Animal Farm by George Orwell
A Variety of Short Stories
To Kill a Mockingbird by Harper Lee
The Odyssey by Homer
Shakespeare's Romeo and Juliet

***Materials and
Supplies Needed:***

Suggested Materials:

3 ring binder
College-ruled loose-leaf paper
Dividers
Post-it notes
Pens (black or blue ink) or pencils, and highlighters (blue, green, and yellow)
Personal copies of novels (if possible).

Laptops

Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.



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Turnitin Notice

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.

Accommodations

Requests for accommodations for this course or any school event are welcomed from students and parents.

Semester Schedule

Week 1-4	Summer Reading: <i>Animal Farm</i> review, discuss and analyze. Review of literary devices and grammar. Several short stories and nonfiction pieces will be analyzed.
Week 4-7	Short Stories: "Thank You, Ma'am" by Langston Hughes "Interlopers" by Saki "The Cask of Amontillado" by Edgar A. Poe "The Lottery" by Shirley Jackson "The Flowers" by Alice Walker
Week 7-9	To Kill a Mockingbird; literary analysis
Week 9-11	Research Paper
Week 12-14	<i>Romeo and Juliet</i> by William Shakespeare
Week 18	<i>The Odyssey</i> by Homer
Week 19	<i>Final Exam</i>

***This is a tentative plan and may change at the discretion of the teacher.**



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Please sign below to acknowledge that you have received, read, and understood the syllabus.

Student name: _____

Student signature: _____

Parent/guardian name: _____

Parent/guardian signature: _____

Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):

Parent/guardian Email:

Parent/Guardian Phone number:
