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| ***Course Description:*** | This course will be the first of two courses that will examine the history of the United States. The focus of this class will begin with the colonization of North America and continue through the year 1870. This course will examine the forces that shaped and continue to shape our political, economic, and social institutions and the impact of those forces on the development of the United States to the dawn twentieth century. Students in this class will develop inquiry skills by using a variety of written and electronic sources. When possible, we will focus on people from Alabama and events that directly affected our state.After completing this course, students will be able to:* Use a variety of tools to explore the interpretive nature of American history from colonization to the dawn of the 20th Century.
* Examine significant eras of American history to develop chronological understanding and recognize cause-and-effect relationships and multiple causation.
* Examine the impact of significant individuals, groups, and social movements.
* Analyze the social, political, and economic characteristics of various periods in the history of America.
* Analyze the transformation of the American economy from rural to industrial and from laissez-faire to a mixed economy with government intervention.
* Recognize how the U.S. Constitution, significant legislation, and landmark Supreme Court decisions have changed the nature of American society.
* Explore how people and cultures of many countries, races, and religious traditions have created American society through cooperation, conflict, and competition.
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| ***Classroom Management Plan:*** | **Classroom Management Plan*** Verbal reprimand
* Conference with student with parent contact
* Withdrawal of privilege(s) with parent contact
* Other consequences determined to be reasonable and appropriate by the school administration.

**Cell Phones**Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office. |  |
| ***Grading Policy:*** | Major assessments will count 70 percent of your grade. Homework and classwork will account for 30 percent of your grade. Grades will be updated weekly in PowerSchools. Each grading period will consist of nine weeks.  |  |
| ***Make-up Work Policy:*** | **Make-up tests** will **only** be given to a student who has an **excused absence**. **The student must make arrangements with the teacher to take a make-up test.** **Tests may be taken during Patriot Path with prior arrangement from each teacher.**  A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.**Homework/Classwork:** Students who are absent for **excused reasons** will be permitted to make up missed work. **It is the student’s responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence**. Grades of zero will be assigned for assignments missed because of unexcused absences. |  |
| ***Text and Other*** ***Required Reading:*** | The textbook for this class will be kept in the classroom for students to use when needed for reading and assignments in class. Extra reading assignments will be provided throughout the semester via Schoology and on paper. These assignments will usually be short primary and secondary source readings for students to analyze.  |  |
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| ***Materials and*** ***Supplies Needed:******Laptops******Turnitin Notice******(English Courses)******Accommodations*** | * Students will need paper and pen/pencil
* Occasionally students will need color pencils or markers for map activities in class

**Concerning laptop utilization:** 1.Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.Requests for accommodations for this course or any school event are welcomed from students and parents.  |  |

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| **Example: 18 – WEEK PLAN\*** |
| **Week 1** | **Course Introduction** |
| **Week 2** | **America Before Europeans** |
| **Week 3** | **European Colonization** |
| **Week 4** | **French and Indian War (Prequel to Revolution)** |
| **Weeks 5-6** | **The American Revolution** |
| **Week 7** | **Creating a Constitution** |
| **Week 8** | **Federalist and Republicans** |
| **Week 9** | **War of 1812** |
| **Week 10** | **Andrew Jackson** |
| **Week 11** | **Slavery** |
| **Week 12** | **The Spirit of Reform** |
| **Week 13** | **Texas Revolution** |
| **Week 14** | **Manifest Destiny**  |
| **Weeks 15-16** | **The Civil War** |
| **Weeks 17** | **Reconstruction** |
| **Week 18** | **Review for Final Take Final Exam** |

**\*This is a tentative plan and may change at the discretion of the teacher.**

**Please sign below to acknowledge that you have received, read, and understood the syllabus.**

**Student name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):**

Parent/guardian Email:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_