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| ***Course Description:***  | **English:** Designed to help students improve in their basic language skills, the course of study will include the review and reinforcement of grammar fundamentals and standard English usage as well as reading short stories, poetry, a Shakespearean drama, and novels. Students participate in directed reading activities, guided paragraph and essay writing, and in the use of context clues, roots, and prefixes to increase vocabulary and usage. The course is designed to improve skills in reading, writing and language through the study of themes and writers of American literature, past and present. Papers/essays and projects will be required. |  |
| ***Classroom Management Plan:*** | **Classroom Management Plan**\*Verbal reprimand\*Conference with student with parent contact\*Withdrawal of privilege(s) with parent contact\*Other consequences determined to be reasonable and appropriate by the school administration.**Cell Phones**Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in consequences in the classroom management plan.  |  |
| ***Grading Policy:*** | Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.  |  |
| ***Make-up Work Policy:*** |   Make-up tests will only be given to a student who has an excused absence. Thestudent must make arrangements with the teacher to take a make-up test. Testsmay be taken during Patriot Path with prior arrangement from each teacher. Astudent only has two chances to make up a test. All make-up tests will be administered in the designated classroom at the teacher’s discretion. Homework/Classwork: Students who are absent for excused reasons will be permitted to make up missed work. It is the student’s responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence. Grades of zero will be assigned for assignments missed because of unexcused absences. |  |
| ***Texts and Other*** ***Required Reading:*** | * Of Mice and Men by John Steinbeck.
* Hamlet by William Shakespeare
* The Great Gatsby by F. Scott Fitzgerald
* The Harlem Renaissance (various authors)
* Various other short stores TBD
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| ***Materials and*** ***Supplies Needed:******Laptops******Turnitin Notice******(English Courses)******Accommodations*** | School-Issued Chromebook DeviceNotebookPen/pencils**Concerning laptop utilization:** 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.Requests for accommodations for this course or any school event are welcomed from students and parents.  |  |
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| **18 - WEEK PLAN\*** |
| **WEEK 1** | **Introduction to Newsela and No Red Ink-** **Pre-Reading John Steinbeck****Begin reading Of Mice and Men****Intro to vocab** |
| **WEEK 2** | **Of Mice and Men Literary Analysis****Paper** |
| **WEEK 3** | **Modernism and the Symbolists****Introduction** |
| **WEEK 4** | **Modernism: Intro to vocab** |
| **WEEK 5** | **Contemporary Literature** |
| **WEEK 6** | **Contemporary Literatiure (cont’d)**  |
| **WEEK 7** | **Introduction to the memoir/personal essay and autobiography** |
| **WEEK 8** | **Memoir/personal essay and autobiography (cont’d)****vocab**  |
| **WEEK 9** | **Hamlet William Shakespeare****vocab** |
| **WEEK 10** | **Hamlet cont’d: vocab/quiz** |
| **WEEK 11** | **Character analysis paper: Hamlet** |
| **WEEK 12** | **The Great Gatsby: F. Scott Fotzgerald** |
| **WEEK 13** | **Gatsby (cont’d)** |
| **WEEK 14** | **Grammar focus** |
| **WEEK 15** | **Gramma Cont’d** |
| **WEEK 16** | **Intro to Final research paper/project** |
| **WEEK 17** | **Research Project** |
| **WEEK 18** | **American Lit: Short Stories and Women’s Movement** |

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**

**Please sign below to acknowledge that you have received, read, and understood the syllabus.**

**Student name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):**

Parent/guardian Email:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_