

Last Name: _____

First Name: _____

Block: _____

Honors Math 7 Partnership Agreement

Course description:

This course is designed for students who desire the opportunity to take Algebra I in the 8th grade. Students will be taught the 7th and 8th grade math standards throughout the course. Concepts will include, but are not limited to, rational number operations, laws of exponents, multi-step equations, algebraic expressions, slope-intercept form, linear functions, Pythagorean Theorem, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Students successfully completing this course will be prepared for placement into Algebra I as 8th graders. Therefore, we are implementing a mastery approach, meaning students are expected to demonstrate at least an 80% on each indicator. (Unit tests are made up of 3 to 5 indicators/skills)

Opportunities for Extra Help:

- Morning and after school help sessions may be available with prior scheduling with a teacher.

Mastery Tests:

Students will have 3 opportunities per test as described below:

- The ORIGINAL TEST will be taken in class (this is the first attempt).
- How to prepare for a retake:
 - complete any missing work,
 - make test corrections,
 - seek assistance (for example: tutoring, online, talk to your teacher, etc)
- The student will have 2 retakes total, regardless of how many indicators are attempted each time.
- Students who master an indicator can retake the indicator once in order to try for a higher score.
- Retake tests will be completed within three weeks of the original test.

Teacher Responsibilities:

It is our belief that all students who want to succeed can achieve given the right information and encouragement in a learning environment that honors individual learning styles and needs.

- ✓ I will plan activities that are designed to help students understand the basic concepts.
- ✓ Success in the workplace today is not achieved by mediocrity; therefore, I will challenge all students to give their best daily and not settle for anything less.
- ✓ I will employ research-based teaching strategies and be mindful of various learning styles when teaching class.
- ✓ I will treat all students fairly and provide feedback in a timely manner.
- ✓ I will enforce all rules and policies of the school.

Student Responsibilities:

EFFORT is the most important component. Research and our experience has shown that those who do the work are the ones learning. Therefore, all students are expected to take an active role, **assuming responsibility for their own learning** by doing each of the following:

- ✓ I will contribute to class, cooperate in small group activities, assist those in my vicinity that need additional help, and treat others with respect.
- ✓ I will complete all assignments on time, attempting every problem assigned.

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- ✓ I will never turn in work that is not my own.
- ✓ I will keep materials organized.
- ✓ I will be in class regularly – if I am out for any reason, I will make up any work within 3 days.
- ✓ I will take care of all supplies and leave the work area clean.
- ✓ I will seek extra help when needed.
- ✓ **I will take responsibility for my learning!**

Parent Responsibilities:

Communication and support between parents and school help students meet their goals. We request that parents take an active role by doing each of the following:

- ✓ I will keep informed about my son/daughter's progress through iNow*, email, or some other form of communication available to me.
- ✓ I will provide a work/study area for my son/daughter to do assigned work and prepare for tests.
- ✓ I will contact the teacher when I have questions or concerns.

*If you have any problem with iNow please contact the school for assistance.

Kristen Barofsky
Teacher Name _____ Teacher Signature _____ Date _____

Julie Goldston
Teacher Name _____ Teacher Signature _____ Date _____

Melissa Grayson
Teacher Name _____ Teacher Signature _____ Date _____

Hyacinth Irons
Teacher Name _____ Teacher Signature _____ Date _____

Joy Orton
Teacher Name _____ Teacher Signature _____ Date _____

Jacqueline Willis
Teacher Name _____ Teacher Signature _____ Date _____

Parent Name _____ Parent Signature _____ Date _____

Student Name _____ Student Signature _____ Date _____

Parent email(s): _____

Parent phone(s): _____