Mrs. Hayne’s Class

Week of January 6\textsuperscript{th} - January 10\textsuperscript{th}

\textbf{Week at a Glance}

\textbf{Reading- Unit 3 Week 4:}
- Comprehension Skill: Compare and contrast
- Phonics: o\_e, u\_e, e\_e (ex: rose, cube, these)
- High Frequency Words: ago, boy, girl, how, old, people
- Grammar: using “is” and “are” in a sentence
- Structural Analysis: CVCe syllables (ex: awake – a/wake)

\textbf{Math- Graphing}

\textbf{Spelling:} Please refer to the Spelling list.

\textbf{Dates to Remember}
- 1/6: Students return
- 1/9: Report Cards come home; please sign and return in the provided Report of Learning Folder
- 1/13: PTA Breakfast with the principal @ 8:00 a.m. in the cafeteria
- 1/20: No school – Martin Luther King, Jr. Day
- 1/22: 100\textsuperscript{th} Day of School

\textbf{Announcements}

Welcome back! I hope you all had a relaxing winter break.

The 100\textsuperscript{th} day of school is quickly approaching. In order to celebrate, we will be doing a kindness project for our community. We will collect 100 items to donate to an animal shelter. These items can include things such as dog/cat treats, dog/cat food, wipes, towels, toys, etc. I will send home a sheet with all of this information in your child’s Daily Folder on Monday, January 6\textsuperscript{th}.

Students will begin to read their reading tests independently on January 31\textsuperscript{st}. 