Mrs. Hayne’s Class

Week of January 13\textsuperscript{th} - January 17\textsuperscript{th}

Week at a Glance

Reading- Unit 3 Week 5:
- Comprehension Skill: Sequencing (first, next, then, last)
- Phonics: oo, u (took, put)
- High Frequency Words: after, buy, done, every, soon, work
- Grammar: contractions with not (do + not = don’t)
- Structural Analysis: inflection endings -ed, -ing (tag, tagged, tagging)

Math- Addition strategies within 10

Spelling: Please refer to the Spelling list.

Dates to Remember

- 1/13: PTA Breakfast with the principal @ 8:00 a.m. in the cafeteria
- 1/20: No school – Martin Luther King, Jr. Day
- 1/21: 100\textsuperscript{th} Day of School (corrected from previous newsletter that said 1/22) – students can dress up like they are 100 years old. This will be the last day for donations for our kindness project.
- 1/28: Sub in the room due to RTI
- 1/31: Students read their Reading test independently.

Announcements

Thank you all for your donations for our kindness project! So far, we are up to 54 donations! Our kindness project will end on the 100\textsuperscript{th} day of school, which is Tuesday, January 21\textsuperscript{st}.

Students will begin to read their reading tests independently on January 31\textsuperscript{st}. This week is the last week I will read aloud to them.

Due to next week being a 4-day week along with the 100\textsuperscript{th} day of school, we are pushing their independent reading tests back by a week. We will remain on the same spelling test schedule. We will not have regular reading lessons next week; instead we will do 100\textsuperscript{th} day activities and a penguin study.