



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## Survey of German A

Mrs. Clifton

Teacher Contact Information	<p>Email: edclifton@madisoncity.k12.al.us</p> <p>Classroom Phone: 256-464-8370 Ext. 84-311</p>														
Classroom Digital Platforms	<p>Webpage Link: <a href="https://www.madisoncity.k12.al.us/Domain/2884">https://www.madisoncity.k12.al.us/Domain/2884</a></p> <p>Schoology Link: <a href="https://madisoncity.schoology.com/">https://madisoncity.schoology.com/</a></p> <p>A Block: Survey of German A</p> <p>B Block: Survey of German A</p> <p>C Block: Planning</p> <p>D Block: Survey of German A</p> <p>E Block: Survey of German B</p>														
Textbook Information	<p><i>Exploring German</i>, ISBN: 978-0-82194-041-9</p> <p>There is a classroom set of textbooks in the classroom.</p> <p>Other class materials will be glued into a composition notebook.</p>														
Course Description	<p><i>This survey course of German will involve listening, speaking, reading, and writing skills involving familiar topics. Students will understand and respond to simple expressions. They will speak and write using learned vocabulary in this introduction to each of the languages and cultures that they will explore during the survey. A minimum of one survey of world language class is required for all sixth grade students.</i></p> <p><a href="#">Alabama State Standards for World Languages</a></p>														
Course Objectives	<p>At the conclusion of this class, students will be able to</p> <ul style="list-style-type: none"> <li>• Pronounce the phonetic symbols and sounds in German.</li> <li>• Talk about date and day of the week.</li> <li>• Introduce oneself in German.</li> <li>• Use simple daily conversations in German with classmates.</li> </ul>														
Course Outline	<table border="1"> <thead> <tr> <th colspan="2">9 Week Plan *Subject to Change</th></tr> <tr> <th>Week</th><th>Unit</th></tr> </thead> <tbody> <tr> <td>1</td><td>Introduction: Classroom procedures &amp; making connections</td></tr> <tr> <td>2</td><td>Unit 1: Getting to know Germany (facts, traditions and school), greetings &amp; introductory conversations</td></tr> <tr> <td>3</td><td>Unit 2: Numbers &amp; colors</td></tr> <tr> <td>4</td><td>Unit 3: Calendar</td></tr> <tr> <td>5</td><td>Unit 4: Weather &amp; Cookie Project</td></tr> </tbody> </table>	9 Week Plan *Subject to Change		Week	Unit	1	Introduction: Classroom procedures & making connections	2	Unit 1: Getting to know Germany (facts, traditions and school), greetings & introductory conversations	3	Unit 2: Numbers & colors	4	Unit 3: Calendar	5	Unit 4: Weather & Cookie Project
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<b>Classroom Expectations</b>	<p><b>1) Be ready to learn. 2) Be respectful. 3) Be responsible.</b></p> <ul style="list-style-type: none"> <li>• Be alert and active in class activities.</li> <li>• Listen quietly and respectfully when others are talking or during instruction.</li> <li>• Be open to trying new things and stepping outside your comfort zone.</li> <li>• Raise your hand to ask a question.</li> <li>• No food in the classroom. Water with a lid, please.</li> <li>• Obey all rules and policies stated in the Student Handbook.</li> </ul>								
<b>Progressive Discipline Procedures</b> <i>(JMS Policy)</i>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>• Warning</li> <li>• Conference with student with parent notification</li> <li>• Parent Contact</li> <li>• Detention</li> <li>• Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>								
<b>Cell Phone Procedures</b>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>								
<b>Grading Policy</b> <i>(MCS Policy)</i>	<p>Middle School  60% = Assessments (Tests, Essays, Projects)  40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>								
<b>Late Work Procedures</b>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p>								
<b>Make-up Work/Test Policy</b>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Students will have one week to turn in assignments for excused absences. After one week, the assignment will result in a 0.</p>								
<b>Technology</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>								
<b>Cheating/Plagiarism</b>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from</p>								

	<p>published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<b>Materials &amp; Supplies</b>	<ul style="list-style-type: none"><li>- Composition notebook</li><li>- Pencil/pen</li><li>- Charged Chromebook</li></ul> <p><a href="#">Mrs. Clifton's Amazon Classroom Wish List</a></p>
<b>Statement on use of translators</b>	<p>Use of an online translator (e.g. Google Translate) is considered <b>academic dishonesty and plagiarism</b>. The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. Perfect language is not the goal, nor is it expected in this course. We want to see YOUR work only.</p>
<b>Parent &amp; Student Acknowledgment Form</b>	<p><a href="#"><i>Please complete this Google Form.</i></a></p>