



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

6th Grade U.S. History

Ms. Hollingsworth

<p>Teacher Contact Information</p>	<p>Email: bchollingsworth@madisoncity.k12.al.us Classroom Phone: 256-430-0001</p>
<p>Classroom Digital Platforms</p>	<p>Webpage Link: https://www.madisoncity.k12.al.us/Domain/1109 Parent Communication: I will utilize emails and phone numbers in Powerschool so please make sure your contact information is updated in the system. Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that this could change abruptly given changes in schedule at school etc.</p>
<p>Textbook Information, Required Texts, and Other Instructional Materials</p>	<p>United States History- Civil War to Present- Houghton Mifflin Harcourt <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i> <i>Parents and Guardians can access other instructional materials through the Schoology platform.</i></p>
<p>Course Description</p>	<p>6th Grade Social Studies provides constant opportunities for students to explore prior knowledge and opinions as they focus on the history of the United States from the Industrial Revolution to the present. An emphasis is placed on economic, geographic, and historic changes that have influenced every aspect of life during historical events, such as the rise of the United States as an industrial nation, World War I and II, the Great Depression, and the Cold War. Students will experience cooperative learning, large and small group discussions, hands-on activities, and they will be exposed to primary sources, as they learn about the reorganization of national boundaries and the movement of the United States into the role of world leader.</p>
<p>Course Objectives</p>	<p>The goals of the course are to create an understanding of the major forces that have shaped the history of the United States, examine how Americans from different backgrounds have experienced that history, and understand how that history continues to influence our current understanding of the nation. Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both primary sources and informational texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.</p>
<p>Course Outline</p>	<p>Unit 1: The 2nd Industrial Revolution Unit 2: Progressive Era / Immigration Unit 3: Imperialism Unit 4: World War I Unit 5: 1920's Unit 6: The Great Depression Unit 7: World War II Unit 8: The Cold War Unit 9: The Civil Rights Movement Unit 10: Modern America</p>

Classroom Expectations	<ol style="list-style-type: none"> 1. No cell phones allowed during instructional time. 2. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 3. Come prepared for class. Bring all necessary supplies. 4. Respect your teacher, your classmates, and yourself. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. <p>All students must follow the Madison City Schools Code of Conduct.</p>
Progressive Discipline <i>(LMS Policy)</i>	<p>Liberty Middle School Classroom Management Plan:</p> <p>Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Tuesday / Thursday</p>
Late Work Policy	<p>Late work will be accepted for up until the end of the unit. After the unit ends missing work will be submitted as a zero.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate, or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
Technology Policy	<p>Students should bring their MCS chromebooks and chargers to class each day. Teachers utilize GoGuardian to monitor student activity and participation; however, students are responsible for their activity on the school-issued device and using their MCS accounts.</p> <p>Students are welcome to bring personal cell phones to school to be used between classes and during lunch. Students will not be allowed to use cell phones during class. All cell phones must be placed in students' backpacks or a cell phone holder that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. LMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices. Students may not use their devices to do anything that would disrupt the learning environment at Liberty Middle School.</p>
Accommodations	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
Materials & Supplies	<p>Students will need to bring these items to class each day. We may not need them every day, but students need to be prepared with them each day in case they are needed.</p> <ul style="list-style-type: none"> • MCS Device and Charger • Headphones / Earbuds with auxiliary jack cord (no wireless) • Spiral Notebook • Glue Sticks • Colored Pencils and/or Markers • Assorted Highlighters • Pencils / Pens
Homework	<p>Homework is rarely given in this course. Students have ample time to complete assignments in class. If the student does not complete the day's assignment in class there is an expectation for them to complete unfinished work at home. If a</p>

	student is absent, make-up work is to be completed at home.
Parent & Student Acknowledgment Form	<i>Please complete the attached syllabus signature sheet and send it back to school with your student by August 8th. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.</i>

Parent/Guardian/Student Syllabus Signature Sheet

6th Grade Social Studies

Please complete the following and return by Friday, August 9th.
If an additional copy is needed, it can be located on Ms. Hollingsworth's page on the Liberty Middle School website.

Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.

Signature: _____

Printed Name: _____

Student Signature

I have received and read a copy of the class syllabus and understand its contents. I acknowledge I am responsible for abiding by the conditions listed.

Signature: _____

Printed Name: _____

Additional Comments: