Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Allocations

	(1) ARP ESSER CFDA: 84.425U	(2) ARP ESSER State Reserve CFDA: 84.425U	Total
Original	$0.00	$0.00	$0.00
Incoming Carryover	$1,036,078.56	$1,811,113.00	$2,847,191.56
Outgoing Carryover	$0.00	$0.00	$0.00
Reallocated	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00
Consortium	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00
FER Released	$0.00	$0.00	$0.00
Total	$1,036,078.56	$1,811,113.00	$2,847,191.56

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Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)

Other Assurances and Certifications

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

Grant	Substantially Approved Date
ARP ESSER	Wednesday, July 5, 2023
ARP ESSER State Reserve	Wednesday, July 5, 2023

Budget

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	$1,036,078.56
Indirect Cost Rate	9.37%
Maximum Allowed for Indirect Cost	$88,763.42

Function Code	Total
1100 - Instruction	$0.00
2110 - Attendance Services	$0.00
2120 - Guidance and Counseling Services	$0.00
2130 - Testing Services	$0.00
2140 - Health Services	$0.00
2150 - Social Services	$0.00
2170 - Psychological Services	$0.00
2180 - Speech Pathology and Audiology Services	$0.00
2190 - Other Student Support Services	$26,219.00
2210 - Instructional Improvement and Curriculum Development	$0.00
2215 - Instructional Staff Development Services	$0.00
2220 - Educational Media Services	$0.00
2290 - Other Instructional Staff Services	$0.00
2300-2399 - School Administrative	$0.00
3100 - Security Services	$0.00
3200-3900 - Operations and Maintenance	$0.00
4100-4199 - Student Transportation	$89,305.00

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4200-4299 - Food Services	$0.00
6000-6999 - General Administrative	$0.00
7000-7999 - Capital Outlay - Real Property	$0.00
9110 - Adult Education	$0.00
9130 - Extended Day/Dependent Care	$920,554.56
9140 - Preschool	$0.00
9150-9199 - Other Adult/Continuing Education Programs	$0.00
9300-9399 - Community Services	$0.00
Total	$1,036,078.56
Adjusted Allocation	$1,036,078.56
Remaining	$0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2190 - Other Student Support Services - $26,219.00 ⌄

Budget Line Item		Narrative Description
Function Code:	2190 - Other Student Support Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$21,806.00	
Line Item Total:	$21,806.00	
Function Code:	2190 - Other Student Support Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$4,413.00	
Line Item Total:	$4,413.00	

Total for 2190 - Other Student Support Services:	$26,219.00
Total for all other Function Codes:	$1,009,859.56
Total for all Function Codes:	$1,036,078.56
Adjusted Allocation:	$1,036,078.56

Remaining: $0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

4100-4199 - Student Transportation - $89,305.00 ▼

Budget Line Item		Narrative Description
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$65,540.00	
Line Item Total:	$65,540.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$13,265.00	
Line Item Total:	$13,265.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	300-399 - Purchased Services	
Location:	Madison City (169)	
Quantity:		

	1.00
Cost:	$10,500.00
Line Item Total:	$10,500.00

Total for 4100-4199 - Student Transportation:	$89,305.00
Total for all other Function Codes:	$946,773.56
Total for all Function Codes:	$1,036,078.56
Adjusted Allocation:	$1,036,078.56
Remaining:	$0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

9130 - Extended Day/Dependent Care - $920,554.56 ▼

Budget Line Item	Narrative Description
Function Code: 9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code: 010-199 - Salaries	
Location: Madison City (169)	
Quantity: 1.00	
Cost: $346,090.00	
Line Item Total: $346,090.00	
Function Code: 9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code: 200-299 - Employee Benefits	
Location: Madison City (169)	
Quantity: 1.00	
Cost: $70,064.00	
Line Item Total: $70,064.00	
Function Code: 9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code: 400-499 - Materials + Supplies	
Location: Madison City (169)	
Quantity:	

	1.00
Cost:	$504,400.56
Line Item Total:	$504,400.56

Total for 9130 - Extended Day/Dependent Care:	$920,554.56
Total for all other Function Codes:	$115,524.00
Total for all Function Codes:	$1,036,078.56
Adjusted Allocation:	$1,036,078.56
Remaining:	$0.00

Budget Overview

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	$1,036,078.56
Indirect Cost Rate	9.37%
Maximum Allowed for Indirect Cost	$88,763.42

Filter by Location: All - $1,036,078.56 ▾

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
2190 - Other Student Support Services	21,806.00	4,413.00	0.00	0.00	26,219.00
4100-4199 - Student Transportation	65,540.00	13,265.00	10,500.00	0.00	89,305.00
9130 - Extended Day/Dependent Care	346,090.00	70,064.00	0.00	504,400.56	920,554.56
Total	433,436.00	87,742.00	10,500.00	504,400.56	1,036,078.56
				Adjusted Allocation	1,036,078.56
				Remaining	0.00

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Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	$1,036,078.56
Indirect Cost Rate	9.37%
Maximum Allowed for Indirect Cost	$88,763.42

Filter by Location: All - $1,036,078.56 ▼

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
2190 - Other Student Support Services	21,806.00	4,413.00	0.00	0.00	26,219.00
4100-4199 - Student Transportation	65,540.00	13,265.00	10,500.00	0.00	89,305.00
9130 - Extended Day/Dependent Care	346,090.00 -$273,633.00	70,064.00 -$55,367.00	0.00	504,400.56 +$329,000.00	920,554.56
Total	433,436.00 -$273,633.00	87,742.00 -$55,367.00	10,500.00	504,400.56 +$329,000.00	1,036,078.56
				Adjusted Allocation	1,036,078.56
				Remaining	0.00

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Application Details

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Cover Page

Superintendent of Schools

* Name

Dr. Ed Nichols

ARP ESSER Point of Contact

* Name

Laverne Williams

* Role

CSFO

* Phone

256-464-8370

Ext

10243

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

No changes to the required narratives approved in the FY22 application are necessary. ⌄

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

We will further enhance the curriculum by obtaining additional curriculum materials and devices. We will provide extended learning time though summer school programs and high quality after school programs including tutoring. We will provide services and resources to help social and emotional needs due to the effects of COVID-19. We will provide technology for all students and instructional leaders to be able to access the internet for remote learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions

respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Multiple studies of the evidence-based practices consistently show that students demonstrate highest learning gains during the school year, that achievement gaps in reading and math are becoming evident during early years becoming more pronounced during older school years, that students from low-income families and certain racial and ethnic groups as well as children with disabilities, ELs, and many other populations could have wider learning gaps due to availability of resources and different needs, and that students display the highest rate of learning in younger years (Alexander, Entwisle & Olson, 2007; Atteberry, 2016; Hippel, 2019). Additionally, according to American Action Forum (2021), the COVID-19 pandemic caused severe disruptions in learning for all students in the USA, making learning gaps larger for the above-mentioned populations. Alabama-specific evidence-based research suggested that to address this gap for the literacy and math achievement that was widened due to COVID-19 pandemic, students should have high-quality after-school and summer opportunities that extend beyond the school year targeting academic, career, and life growth for students (Smith, 2021).

Following research and evidence-best practices, Madison City School will implement: 1). high-quality comprehensive differentiated after-school program targeting students with learning loss, vulnerable populations (including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care); and 2). high-quality comprehensive differentiated summer program targeting students with learning loss, vulnerable populations (including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) beginning in 20-21 school year and continuing through the end of 23-24 school year. Throughout each school year and at the end of each summer, the district planning team will re-evaluate the efforts, analyze student results, survey data, social-emotional data, and other sources as applicable to regroup and adjust the direction to ensure meaningful student learning growth.

By purchasing the electronic devices, facilitation of remote virtual learning and overall continuity of learning will be enhanced IF an outbreak of COVID-19 occurs. These devices will also be instrumental for the summer programs and comprehensive afterschool tutoring targeting student learning loss. Acquiring these devices will ensure the student should not experience the academic impact of lost instruction during the school year and will provide additional learning opportunities after school and during the summer for students most in need of support due to learning loss. Lost instruction and falling behind academically may cause more emotional, social, and mental health needs. Educational technology is allowable both to address learning loss and accelerated learning and allows the schools to better meet the needs of students. A portion of these funds will be used to improve indoor air quality for our older schools.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

Regarding technology, we are not a 1:1 district. However, with these funds we will be securing additional devices to ensure that all students and teachers without reliable devices will have access to a school device so they can participate within school and if virtual learning is necessary. All students will have equal access to school based, after school, and summer learning activities. For replacing the HVAC unit at Liberty Middle School, these funds will ensure indoor air quality for all students and faculty in that building. If barriers arise, our District will work quickly to get them resolved.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Madison City Schools will continuously monitor the allocations through the Finance department. They will oversee the ARP ESSER funds to ensure that federal and state programmatic and financial procedures are met, as well as reporting and accountability. The Instruction Team will manage data elements required to be reported and share this information with the community in their monthly updates. We will continuously monitor these allocations at various levels: School-level, District Level, and Finance Level.

School: Each school will conduct data/grade level meetings to review student progress using assessment results, examine improvement plans, and develop teacher and student action steps and plans.

District: Each school principal will develop indicators of Future Success based on data. These indicators will become goals located in the self-monitoring plans. The principals will meet monthly with their supervisor to review status of plans and goals.

Finance: MCS Finance will meet with each pertinent department monthly to ensure purchases and service are funded by APR ESSER accordingly, follow all finance assurances, and meet about updated budgets.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

This is for In-person learning as well as Virtual/remote learners in Madison City Schools.

MCS will provide parents and families with supports and resources to establish effective study habits, routines, and create a positive home learning environment. Offer parents and students recommendations to establish home learning stations and procedures. Utilize a variety of methods to communicate with families to ensure a culture of trust. Collaborate with families and community partners to enhance partnerships.

Madison City has a comprehensive Technology Department in place to support our teachers, students, and parents. Our entire community has access to the Technology Department through our ticketing system, phone, and email. MCS has created a comprehensive training program to help all teachers, admin, and students be prepared to fully adopt devices and all associated learning platforms/curriculum.

Provide the URL for the LEA Return-to-Instruction Plan.

https://www.madisoncity.k12.al.us/domain/2398

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

A. Summer Learning & Summer Enrichment Programs
B. Extended Day Programs
C. Comprehensive After-School Programs
D. Extended School Year Programs
E. Other

Budget Amount & Details for 20% Reservation

$1,056,475.00	**20% Reservation Budgeted in FY22 Application**
* $ 20,396.44	**20% Reservation Expended in FY22 (Amount Not Included in Carryover)**
$ 1,036,078.56	**20% Reservation Required in FY23**

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host elementary (grades 4-5) and secondary (grades 6-12) Summer Reading and Math programs with additional STEAM enrichment offered for 4 weeks to all students during the Summer of 2022 and 2023. MCS teachers will be contracted as part-time contract staff to provide summer learning opportunities to all students attending the programs. District summer programs will have the following contract employees supporting program implementation:

- 4 Administrators (1 elementary program, 3 secondary program)

- 73 Teachers (27 elementary program, 46 secondary program)

- 2 Nurses (district wide)

- 4 Custodians (1 elementary program, 3 secondary program)

- 4 Clerical assistant (1 elementary program, 3 secondary program)

- 19 Bus Drivers (9 elementary program, 10 secondary program)

9130 - [010-199] (Salaries) $143,796.00 | 9130 - [200-299] (Benefits) $29,104.00

9130 - [400-499] (Materials and Supplies) $3,991.00

4100 - [010-199] (Bus Driver Salaries) $45,410.00 4120 - [200-299] (Bus Driver Benefits) $9,191.00

4100 - [300-399] (Mileage for Buses) $7,500.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host a comprehensive afterschool tutoring program in reading and math that will be offered to all elementary students in grades 4-5 and secondary students in grades 6-12 based on multiple criteria identifying students most in need of additional support during the 2022-2023 and 2023-2024 school year. A secondary online homework hotline for math and English will be available to all secondary students during the 2022-2023 and 2023-2024 school year.

District afterschool programs will have the following contract employees supporting program implementation:

- 9 Administrators/ Program Directors

- 55 Teachers (35 elementary and 10 secondary)

- 5 Bus Drivers (elementary program)

- 2 Nurses

9130 - [010-199] (Salaries) $202,294 | 9130 - [200-299] (Benefits) $40,960

9130 - [400-499] (Materials and Supplies) $500,409.56

4100 - [010-199] (Bus Driver Salaries) $20,130.00 | 4120 - [200-299] (Bus Driver Benefits) $4,074.00

4100 - [300-399] (Mileage for Buses) $3,000.00

2190 - [010-199] (Salaries) $21,806.00 | 2190 - [200-299] (Benefits) $4,413.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

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Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

$ 1,036,078.56	**ARP ESSER Carryover Allocation for FY23**
$ 1,036,078.56	**20% Reservation Required in FY23**
$ 0.00	**Amount Remaining for ARP Additional Uses**

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

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1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

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Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 8 (Other)

Provide the following information for Category 8 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees

4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

[+] ☐ **The LEA is utilizing grant funds for administrative costs.**

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☐ The LEA is utilizing grant funds for indirect costs.

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Related LEA Plan Action Steps ( )

Related School Plan Action Steps ( )

Related Documents

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Required Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	🗒 All ESSER Job Descriptions

Additional Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	🗒 All ESSER Job Descriptions
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Budget

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Function Code	Total
1100 - Instruction	$0.00
2110 - Attendance Services	$0.00
2120 - Guidance and Counseling Services	$0.00
2130 - Testing Services	$0.00
2140 - Health Services	$0.00
2150 - Social Services	$0.00
2170 - Psychological Services	$0.00
2180 - Speech Pathology and Audiology Services	$0.00
2190 - Other Student Support Services	$335,036.00
2210 - Instructional Improvement and Curriculum Development	$0.00
2215 - Instructional Staff Development Services	$0.00
2220 - Educational Media Services	$0.00
2290 - Other Instructional Staff Services	$0.00
2300-2399 - School Administrative	$0.00
3100 - Security Services	$0.00
3200-3900 - Operations and Maintenance	$0.900
4100-4199 - Student Transportation	$90,428.00
4200-4299 - Food Services	$0.00
6000-6999 - General Administrative	$0.00
9110 - Adult Education	$0.00
9130 - Extended Day/Dependent Care	$1,385,649.00
9140 - Preschool	$0.00
9150-9199 - Other Adult/Continuing Education Programs	$0.00

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9300-9399 - Community Services	$0.00
Total	$1,811,113.00
Adjusted Allocation	$1,811,113.00
Remaining	$0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

2190 - Other Student Support Services - $335,036.00 ⌄

Budget Line Item	Narrative Description
Function Code: 2190 - Other Student Support Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code: 300-399 - Purchased Services	
Location: Madison City (169)	
Quantity: 1.00	
Cost: $335,036.00	
Line Item Total: $335,036.00	

Total for 2190 - Other Student Support Services:	$335,036.00
Total for all other Function Codes:	$1,476,077.00
Total for all Function Codes:	$1,811,113.00
Adjusted Allocation:	$1,811,113.00
Remaining:	$0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

4100-4199 - Student Transportation - $90,428.00 ⌄

Budget Line Item		Narrative Description
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$67,723.00	
Line Item Total:	$67,723.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$13,705.00	
Line Item Total:	$13,705.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	300-399 - Purchased Services	
Location:	Madison City (169)	
Quantity:		

	1.00
Cost:	$9,000.00
Line Item Total:	$9,000.00

Total for 4100-4199 - Student Transportation:	$90,428.00
Total for all other Function Codes:	$1,720,685.00
Total for all Function Codes:	$1,811,113.00
Adjusted Allocation:	$1,811,113.00
Remaining:	$0.00

Budget Line Item

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

9130 - Extended Day/Dependent Care - $1,385,649.00 ⌄

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$698,777.00	
Line Item Total:	$698,777.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$141,327.67	
Line Item Total:	$141,327.67	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	300-399 - Purchased Services	
Location:	Madison City (169)	
Quantity:		

	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	400-499 - Materials + Supplies	
Location:	Madison City (169)	
Quantity:	1.00	
Cost:	$540,544.33	
Line Item Total:	$540,544.33	

Total for 9130 - Extended Day/Dependent Care:	$1,385,649.00
Total for all other Function Codes:	$425,464.00
Total for all Function Codes:	$1,811,113.00
Adjusted Allocation:	$1,811,113.00
Remaining:	$0.00

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Budget Overview

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: [All - $1,811,113.00 ▼]

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
2190 - Other Student Support Services	0.00 -$46,654.00	0.00 -$9,443.00	335,036.00 +$315,036.00	0.00	335,036.00 +$258,939.00
4100-4199 - Student Transportation	67,723.00 -$20,130.00	13,705.00 -$4,074.00	9,000.00 -$3,000.00	0.00	90,428.00 -$27,204.00
9130 - Extended Day/Dependent Care	698,777.00 -$457,741.00	141,327.67 -$92,509.00	5,000.00 -$50,000.00	540,544.33 +$368,515.00	1,385,649.00 -$231,735.00
Total	766,500.00 -$524,525.00	155,032.67 -$106,026.00	349,036.00 +$262,036.00	540,544.33 +$368,515.00	1,811,113.00
				Adjusted Allocation	1,811,113.00
				Remaining	0.00

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Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: All - $1,811,113.00 ▼

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
2190 - Other Student Support Services	0.00 -$46,654.00	0.00 -$9,443.00	335,036.00 +$315,036.00	0.00	335,036.00 +$258,939.00
4100-4199 - Student Transportation	67,723.00 -$20,130.00	13,705.00 -$4,074.00	9,000.00 -$3,000.00	0.00	90,428.00 -$27,204.00
9130 - Extended Day/Dependent Care	698,777.00 -$457,741.00	141,327.67 -$92,509.00	5,000.00 -$50,000.00	540,544.33 +$368,515.00	1,385,649.00 -$231,735.00
Total	766,500.00 -$524,525.00	155,032.67 -$106,026.00	349,036.00 +$262,036.00	540,544.33 +$368,515.00	1,811,113.00
				Adjusted Allocation	1,811,113.00
				Remaining	0.00

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Application Details

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

No changes to the required narratives approved in the FY22 application are necessary. ✔

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Multiple studies of the evidence-based practices consistently show that students demonstrate highest learning gains during the school year, that achievement gaps in reading and math are becoming evident during early years becoming more pronounced during older school years, that students from low-income families and certain racial and ethnic groups as well as children with disabilities, ELs, and many other populations could have wider learning gaps due to availability of resources and different needs, and that students display the highest rate of learning in younger years (Alexander, Entwisle & Olson, 2007; Atteberry, 2016; Hippel, 2019). Additionally, according to American Action Forum (2021), the COVID-19 pandemic caused severe disruptions in learning for all students in the USA, making learning gaps larger for the above-mentioned populations. Alabama-specific evidence-based research suggested that to address this gap for the literacy and math achievement that was widened due to COVID-19 pandemic, students should have high-quality after-school and summer opportunities that extend beyond the school year targeting academic, career, and life growth for students (Smith, 2021).

Following research and evidence-best practices, Madison City School will implement: 1). high-quality comprehensive differentiated after-school program targeting students in grades K-12 with learning loss, vulnerable populations (including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care); 2). high-quality comprehensive differentiated summer learning and enrichment programs for EL students and students with disabilities in grades K-12; and 3). high-quality K-3 summer literacy program with focus on learning loss, vulnerable populations (including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) beginning in 20-21 school year and continuing through the end of 23-24 school year. Throughout each school year and at the end of each summer, the district planning team will re-evaluate the efforts, analyze student results, survey data, social-emotional data, and other sources as applicable to regroup and adjust the direction to ensure meaningful student learning growth.

Partnerships to enhance student learning including SE aspect that became critical during COVID-19 pandemic will include the Community Foundation of Greater Huntsville, Chamber of Commerce, Facebook, local and state legislative delegates, County Commission, Toyota, Enrichment Center of Huntsville, United Way, YMCA, Madison Hospital Association, Boys and Girls Club, local churches, Community Connections Network, Madison County Education Retirees Association (MCERA), and the Department of Human Resources. These major partners are committed to the issues that create challenges for the children in our

area. The Expect Little Miracles (ELM) Foundation's Community Connections partnerships and networking will be utilized to acquire additional resources, information, and professional development to support the needs of the students in the pandemic and post-pandemic environment.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

Elementary programs for learning loss prevention will utilize mClass (DIBELS) and iReady math and reading data, and secondary programs will utilize STAR data to identify students most in need of additional support as a result of COVID-19 learning loss for afterschool and summer programs. Students including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care will receive individualized attention from appropriate case manager to make referrals and target individualized student's need based on multiple data points in addition to academic assessment (including teacher referrals, SE data, attendance, grades, and other data as applicable).

Any elementary student having a reading or math intervention plan or scoring in the Tier 3 range on the end of year formative assessment will be invited to attend the elementary summer reading and math program. Any secondary student meeting identification criteria via secondary summer program pre-identification checklist (based on academic assessment and grades, as well as individual targeted referrals) will be invited to attend the secondary summer reading and math program.

Any elementary student scoring within the data focus range based upon individual grade level criteria will be invited to attend the elementary sustained tutoring program two afternoons a week for reading and two afternoons a week for math. Any secondary student requesting academic support or identified in need of additional support based on multiple data points will be invited to attend math and reading tutoring and homework hotline. Tutoring will be available to all secondary students after school twice a week and homework hotline will be available 4 times a week via WebEx room at each secondary school. Progress monitoring of academic data and multiple data points targeting learning loss will be used on an ongoing basis to evaluate student growth and adjust the program as needed.

Additional targeted services will be offered to English Learner and Special Education students via EL-specific summer learning program and ESY summer program. These programs will utilize existing processes to identify students most in need of additional learning support to offer opportunities to offset learning loss and provide extended learning opportunities in a specialized format for unique needs of each student.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
    1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
    2) students who did not consistently participate in remote instruction when offered during school building closures.

District planning team has reviewed multiple points of data to identify students most in need of support as affected by COVID-19 challenges. The district team used a multi-criteria process and reviewed school attendance (both in person and virtual), instructional data for students who opted to remain virtual all year missing in-person instruction, and patterns in participating in remote instruction to identify students most in need of support. Additional data points include instructional assessments such as mClass as well as iReady reading and math assessment results for elementary students, Star reading and math assessment results for secondary students, teacher recommendations, grades, EL proficiency, FRL status, and other applicable factors for each individual student.

Any elementary student having a reading or math intervention plan or scoring in the Tier 3 range on the end of year formative assessment will be invited to attend the elementary summer reading and math program. Any secondary student meeting identification criteria via secondary summer program -identification checklist(based on academic assessment and grades, as well as individual targeted referrals) will be invited to attend the secondary summer reading and math program.

Any elementary student scoring within the data focus range based upon individual grade level criteria will be invited to attend the elementary sustained tutoring program two afternoons a week for reading and two afternoons a week for math.

Any secondary student requesting academic support or identified in need of additional support based on multiple data points will be invited to attend math and reading tutoring and homework hotline. Four nights a week, virtual tutoring in English and math will be available to all secondary students via a homework hotline using WebEx for communication / tutoring purposes.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:
    A. Summer Enrichment Programs
    B. Comprehensive After-School Programs
    C. K-3 Summer Literacy Programs
    NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

$255,349.00	**Summer Enrichment Programs Budgeted in FY22 Application**
* $ 0.00	**Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 255,349.00	**Summer Enrichment Programs Required in FY23**

* Provide the following information for Summer Enrichment Camps:
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host elementary and secondary EL and ESY summer programs that will be offered to EL and Special Education students for 4 weeks in the summer of 2022 and summer of 2023. MCS teachers will be contracted to provide summer learning opportunities to all students attending the programs. District summer programs will have the following contract employees supporting program implementation:

- 4 Administrators (2 EL programs - elementary/secondary, 2 ESY programs)

- 39 Teachers (24 EL programs, 15 ESY program)

- 3 Custodians (2 EL programs - elementary/secondary, 1 ESY program)

- 3 Clerical assistant (2 EL programs - elementary/secondary, 1 ESY program)

- 6 Bus Drivers (3 EL programs - elementary/secondary, 3 ESY program)

9130 - [010-199] (Salaries) $155,896.00 | 9130 - [200-299] (Benefits) $31,506.00

9130 - [300-399] (Purchased Services) $5,000.00

9130 - [400-499] (Materials and Supplies) $2,846.00

4100 - [010-199] (Bus Driver Salaries) $45,410.00 | 4100 - [200-299] (Bus Driver Benefits) $9,191.00

4100 - [300-399] (Mileage for Buses) $5,500.00

Budget Amount & Details for Comprehensive After-School Programs

$255,349.00	**Comprehensive After-School Programs Budgeted in FY22 Application**
* $ 0.00	**Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 255,349.00	**Comprehensive After-School Programs Required in FY23**

* Provide the following information for Comprehensive After-School Programs:
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees

4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host afterschool tutoring in reading and math that will be offered to all elementary and secondary students based on multiple criteria identifying students most in need of additional support during the 2022-2023 and 2023-2024 school year. A secondary homework hotline for math and English will be available to all secondary students during the 2022-2023 and 2023-2024 school year.

District afterschool programs will have the following contract employees supporting program implementation:

- 45 Teachers (35 elementary and 10 secondary)

- 5 Nurses/custodians (elementary program)

- 2 bus drivers

9130 - [010-199] (Salaries)$190,881.00| 9130 - [200-299] (Benefits)$38,577.00

9130 - [400-499] (Materials and Supplies)$18,891.00

4100 - [010-199] (Bus Driver Salaries)$4,992.00| 4100 - [200-299] (Bus Driver Benefits)$1,008.00

4100 - [300-399] (Mileage for Buses)$1,000.00

Budget Amount & Details for K-3 Summer Literacy Programs

$1,300,415.00	**K-3 Summer Literacy Programs Budgeted in FY22 Application**
* $ 0.00	**K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 1,300,415.00	**K-3 Summer Literacy Programs Required in FY23**

* Provide the following information for K-3 Summer Literacy Programs:
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER SR funds will be used to host elementary K-3 literacy summer programs for 4 weeks to all students starting in the summer of 2022 and through the summer of 2024. MCS teachers will be contracted to provide summer learning opportunities to all students attending the programs. This district summer program will have the following contract employees supporting program implementation:

- 1 Administrator

- 30 Teachers

- 6 Bus Drivers

9130 - [010-199] (Salaries) $352,000 | 9130 - [200-299] (Benefits) $71,244.67

9130 - [400-499] (Materials and Supplies) $12,594.00

4100 - [010-199] (Bus Driver Salaries) $17,321.00 | 4100 - [200-299] (Bus Driver Benefits) $3,506.00

4100 - [300-399] (Mileage for Buses) $2,500.00

Remaining ARP ESSER SR funding reserved for learning loss will be utilized to continue addressing learning loss. Imagine Learning, BrainPop EL, Edgenuity, Freckle, Star, and iReady will be purchased to support student learning and assessment addressing learning loss needs. Counseling services will be provided to students in the summer programs to address the social emotional aspect of the learning loss.

9130 - [400-499] | 9130 - [400-499] (Software) $506,213.33

2190 - [300-399] (Purchased Services) $335,036

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Related LEA Plan Action Steps ( )

Related School Plan Action Steps ( )

Related Documents

Madison City (169) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	🗐 <u>All ESSER Job Descriptions</u>

Additional Documents		
Type	**Document Template**	**Document/Link**
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

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