



AVID 7 Syllabus

Discovery Middle School
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Course Description:	Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.
Course Objectives:	Student Empowerment, Leadership of Others, Writing, Inquiry, Collaboration, Organization, Reading, Advancing College Preparedness, Building Career Knowledge
Classroom Expectations:	Classroom Rules and Procedures: <ol style="list-style-type: none">1. Be on time, on task, and prepared to learn everyday.2. Keep all personal electronics put away.3. Respect the teacher, the classroom, other students, and yourself.4. Be responsible for your own learning.5. Clean up after yourself.6. Follow all small group rules.
Textbook:	None
Grading:	Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.
Make-up Work:	Under normal circumstances, it is expected that students will submit

	<p><u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook)</p>
<p>Late Work:</p>	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
<p>Accommodations:</p>	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<p>Turnitin Notice:</p>	<p>The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively – skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.</p>

Technology	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Materials and Supplies:	<ol style="list-style-type: none"> 1. 2" 3 ring binder 2. 2 Packs of Notecards 3. Highlighters & Colored Pencils 4. Spiral Notebook

18 Week Plan *Subject to Change	
Week	Unit
1	Introduction to AVID
2	Building Binders
3	Focused Note Taking
4	Tutorials Part 1
5	Tutorials Part 2
6	Binders 101
7	Level of Thinking
8	Language of Higher Education
9	Language of Higher Education
10	Language of Higher Education
11	Narrative Essay

12	Narrative Essay
13	Math Work
14	Math Work
15	Goal Setting
16	Teacher Check-ins
17	Teacher Check-ins
18	Binder Submission