



## ***BEGINNING/INTERMEDIATE TECHNICAL THEATRE - SPRING 2026***

Teacher Name: Bryan Comer

Teacher Email: RBComer@madisoncity.k12.al.us

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### ***Course Description:***

*Beginning Technical Theatre-Design, implement, and execute lighting and sound designs using a variety of lighting and sound systems. Students will develop costume, scene, and makeup designs for ongoing productions as well as individual portfolios.*

*Intermediate Technical Theatre-Design, implement, and execute lighting and sound designs using a variety of lighting and sound systems. Development of costume, scene, and makeup designs for ongoing productions as well as individual portfolios for secondary and post-secondary competition*

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### ***Classroom Management Plan:***

#### **Classroom Management Plan**

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

#### **Cell Phones**

Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices

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### ***Grading Policy:***

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

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### ***Make-up Work Policy:***

If you are present in class but do not turn in an assignment by the due date, I will put a 0 in the gradebook. **Excused** absences will be granted 3 days to complete and turn in any missed assignments. After 3 days, the assignment will be counted as late unless extenuating circumstances are discussed with



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me. Assignments missed due to an **unexcused** absence will be given a 0 in accordance to Madison City Schools policy. Please make sure to turn in an excuse for every absence within 3 days!

*Texts and Other  
Required Reading:*

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Shakespeare, William. Shakespeare's A midsummer-night's dream . ed by Kellogg, Brainerd New York, E. Maynard & co, 1890. (TBD)



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### ***Materials and Supplies Needed:***

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Most materials will be provided as needed. For the Final project, students will design a small ‘Shoebox’ set design in a shoebox they will provide, using arts and crafts material as needed, also student provided.

### ***Laptops***

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**Concerning laptop utilization:** 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

### ***Important Dates***

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Spring Showcase- We will rehearse from 4-6 afterschool on May 4th. May 5th will be the Showcase. Call will be 5:30. The showcase will be 7:00 pm. We should by 9:30.

JetsTex after school Tuesday rehearsals start Jan 20th. NOT MANDATORY

Tech week and performance of our one act will be the week of April 6th with performances Apr 9-11. NOT MANDATORY

### ***Accommodations***

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Requests for accommodations for this course or any school event are welcomed from students and parents.



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<b>18 - WEEK PLAN*</b>	
<b>WEEK 1</b>	<b>Intro to Space and theatre terms</b>
<b>WEEK 2</b>	<b>Shop Safety and Tool- Basic Stage Lighting</b>
<b>WEEK 3</b>	<b>Basic Stage Lighting and Basic Theatrical Sound</b>
<b>WEEK 4</b>	<b>Set Design and Construction</b>
<b>WEEK 5</b>	<b>Begin construction of Main Stage/ Basic Costume</b>
<b>WEEK 6</b>	<b>Main Stage Construction/Stage Management Basics</b>
<b>WEEK 7</b>	<b>Main Stage Construction/Costume Basics</b>
<b>WEEK 8</b>	<b>One Act Construction/Makeup basics</b>
<b>WEEK 9</b>	<b>Main Stage Construction/Shoe box Design intro</b>
<b>WEEK 10</b>	<b>Main Stage Construction</b>
<b>WEEK 11</b>	<b>Spring Break</b>
<b>WEEK 12</b>	<b>Main Stage Construction</b>
<b>WEEK 13</b>	<b>Main Stage Tech Week</b>
<b>WEEK 14</b>	<b>Main Stage Strike</b>
<b>WEEK 15</b>	<b>Shoe Box Prelim Due</b>
<b>WEEK 16</b>	<b>Design</b>
<b>WEEK 17</b>	<b>Design</b>
<b>WEEK 18</b>	<b>Shoe Box Design due</b>

\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.



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**JETS | TEX**

### **Syllabus and Agreement Form**



**Scan to Complete Form**

[Or use this link to access](https://docs.google.com/forms/d/e/1FAIpQLScxCXztwYpUBIAQneRdDXsP-BBHa-eKYOLmeA8GG8B9ln20gw/viewform?usp=sharing&oid=101163176956166895701)

<https://docs.google.com/forms/d/e/1FAIpQLScxCXztwYpUBIAQneRdDXsP-BBHa-eKYOLmeA8GG8B9ln20gw/viewform?usp=sharing&oid=101163176956166895701>