11306 County Line Road Madison, AL 35756



Phone: 256-216-5313

Extension: 95140

Email: thunt@madisoncity.k12.al.us

Work

Course Syllabus Algebra 1 with Probability **Instructor: Hunt, Travis**

Dear Parent/Guardian,					
Welcome to my class. Please do not hesitate to contact me with any concerns about the progress of your child. Please submit acknowledgment of receipt and review of the syllabus for this course.					
Thank you,					
Travis W. Hunt					
My child and I have read and discussed the class	sroom syllabus.				
Student Name (Print)	Date				
Student Signature	Date				
Parent/Guardian Name (Print)	Date				
Parent/Guardian Signature	Date				

Home

Email Address(es)

Phone number(s) _____

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Course Description:

The Algebra I course builds on the foundational mathematical content learned by students in Grades K-8 by expanding mathematical understanding to provide students with a strong mathematics education. Designed to engage students in a variety of mathematical experiences, the content includes the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the cornerstone for all high school mathematic courses; therefore, all subsequent mathematic courses require student mastery of the Algebra I content standards.

Course Objectives:

Classroom Rules and Expectations:

Be respectful.

http://alex.state.al.us/browseMath.php

individual discretion of the teacher.

e on time.		
Be prepared.		
Accommodations: Requests for accommodations for this course or any school event are welcomed from students and parents.		
Concerning Laptop Utilization: Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be		

allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

Make-Up Work Policy:

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Makeup tests are to be arranged by the student as soon as possible and no later than the first day back to class. Students will be allowed to turn in homework assignments late up until the end of the unit in which the assignment is given (the day of the test for the unit is the last day). Late credit will be awarded instead of full credit if an assignment is turned in late.

Course Materials:

Pencil, paper, laptop / chrome book and a calculator.

Texts/Required Readings:
Big Ideas Math Algebra 1
Dr Ron Larson
Dr Laurie Boswell

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18 - WEEK PLAN*		
Week 1	Solving Equations (one, two, multi-step, & absolute value)	
Week 2	Solving Equations (variables on both sides & literal), Functions & Relations	
Week 3	Equations as Functions, Domain, Range, Graphs of functions, Linear vs Nonlinear, Function Intersections	
Week 4	Inequalities (writing & graphing), Solving Inequalities (multi-step & compound)	
Week 5	Real-World Inequalities, Lines in slope-intercept form (writing & graphing)	
Week 6	Writing and graphing functions (point-slope, standard, linear piece-wise, & step)	
Week 7	Solving Systems of Equations (graphing, substitution, elimination, & real-world), Graphing Linear Inequalities	
Week 8	Rules of Exponents	
Week 9	Radicals & Rational Exponents, Exponentials, Simple Operations with Polynomials	
Week 10	Advanced Operations with Polynomials, Factoring (GCF & Grouping)	

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Week 11	Factoring (DOTS & Trinomials), Graphing Quadratics & Inequalities
Week 12	Solving Quadratics (factoring, completing the square, & quadratic formula)
Week 13	Modeling (linear & nonlinear), Function Equations, Arithmetic Sequences, & Geometric Series
Week 14	Translating Functions
Week 15	Systems of Linear & Quadratics, Inequalities (Quadratic, Exponential, & Absolute Value), Quantitative Literacy
Week 16	Data Analysis (visualizing, summarizing, & real-world application), Probability
Week 17	Review
Week 18	Final Exam

st This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.