

Textbook - Auténtico - Level 1, class reader - Pobre Ana by Blaine Ray

Cultural videos - Cinco De Mayo, Quinceañera, Culture of Latin Dance, Las Posadas A Christmas in Mexico, Latin Food, Día De Los Muertos, The Rivers and Jungles of Costa Rica, The Biodiversity of Costa Rica

<b>18 – WEEK PLAN*</b>	
<b>Week 0</b>	The first 2 days - Introduction to class - going over the class procedures and daily routines <u>Functions</u> – cognates, alphabet in Spanish, get to know you games <u>Culture</u> –
<b>Week 1</b>	Unidad Preliminar A <u>Functions</u> – Formal and informal speaking, greetings and farewells, class commands, class items, basic introductions. <u>Grammar</u> - Spelling my name in Spanish <u>Culture</u> – Spanish speaking countries
<b>Week 2</b>	Unidad Preliminar A <u>Functions</u> – tell where you are from, counting from 0-100, introducing people to others, <u>Grammar</u> –subject pronouns, ser, de to describe where you are from <u>Culture</u> – Spanish speaking countries
<b>Week 3</b>	Unidad Preliminar B <u>Functions</u> –Days of the week, months of the year, weather and weather patterns in Latin America, Seasons of the year, <u>Grammar</u> - Correctly stating the date in Spanish <u>Culture</u> - Spanish speaking countries
<b>Week 4</b>	Unidad Preliminar B <u>Functions</u> – telling time, making an appointment, basic body parts (head, face, eyes, etc.) <u>Grammar</u> – Doler (Me duele - It hurts me) <u>Culture</u> - Biodiversity of Costa Rica
<b>Week 5</b>	Unidad 1 Lección 1 <u>Functions</u> – talk about activities you like and don't like to do, agreement and disagreement, <u>Grammar</u> – Gustar and object pronouns - I like, you like, he likes, she likes <u>Culture</u> – Latin dancing
<b>Week 6</b>	Unidad 1 Lección 1 <u>Functions</u> – talk about activities you like and don't like to do, agreement and disagreement, . <u>Grammar</u> – Gustar and object pronouns - We like, they like <u>Culture</u> – Latin dancing
<b>Week 7</b>	Unidad 1 Lección 2 <u>Functions</u> – Describe yourself and others, identify people and things <u>Grammar</u> – Ser, definite and indefinite articles, noun classification, noun and adjective agreement <u>Culture</u> – Spanish art and artists,
<b>Week 8</b>	Unidad 2 Lección 1 <u>Functions</u> – talk about daily schedules, say what you have, what you have to do and how often you have to do it. <u>Grammar</u> – Ser with time, expressions of frequency, tener and tener que, ordinal numbers <u>Culture</u> – A school day in Spanish speaking countries
<b>Week 9</b>	Unidad 2 Lección 1 <u>Functions</u> – talk about what I do in class, what I do at home, <u>Grammar</u> – Regular AR verbs, yes/no questions <u>Culture</u> – A school day in Spanish speaking countries
<b>Week 10</b>	Unidad 2 Lección 2 <u>Functions</u> – talking about my classes, where they are and what they are like. <u>Grammar</u> – Ser V Estar, descriptions <u>Culture</u> – What is Día De Los Muertos?
<b>Week 11</b>	Unidad 3 Lección 1 <u>Functions</u> – talk about what foods I like and don't like, what I eat and don't eat <u>Grammar</u> – Review of gustar with nouns, regular ER/IR verbs, open ended questions <u>Culture</u> – Food in Mexico, Spanish holidays
<b>Week 12</b>	Unidad 3 Lección 2 <u>Functions</u> – talk about health, places and preferences <u>Grammar</u> – ver, stem changing verbs E-IE and E-I, Ir formulas

	<u>Culture</u> - Mexico City
<b>Week 13</b>	Unidad 5 Lección 1 <u>Functions</u> - talk about the family, ask and tell ages and birth dates, express possession <u>Grammar</u> - de for possession, possessive adjectives <u>Culture</u> - Quinceañera
<b>Week 14</b>	Unidad 5 Lección 1 <u>Functions</u> - talk about my family tree, make comparisons <u>Grammar</u> - comparatives and superlatives, stem changing verbs o-ue and u-ue <u>Culture</u> - My family tree project
<b>Week 15</b>	Unidad 6, lección 1 <u>Functions</u> - talk about my room <u>Grammar</u> – review comparatives and stem changing verbs <u>Culture</u> – Las Posadas (fall)/ Cinco de Mayo (spring)
<b>Week 16</b>	Unidad 6, lección 2 <u>Functions</u> - talk about my house, talk about my chores <u>Grammar</u> - affirmative tu command, acabar de, deber <u>Culture</u> – My dream house in a Spanish speaking country (real estate project)
<b>Week 17</b>	Unidad 6, lección 2 - continued <u>Functions</u> - talk about my house, talk about my chores <u>Grammar</u> - affirmative tu command, acabar de, deber <u>Culture</u> – My dream house in a Spanish speaking country (real estate project)
<b>Week 18</b>	Review Final exam Dates and assignments are tentative

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.