

FAMILY & CONSUMER SCIENCES

Teacher Name: Nakethia Ingram

Teacher: nyingram@madisoncity.k12.al.us

Course Description:

Family and Consumer Sciences is a one-credit course that serves as the foundation course for the Human Services cluster, except for the Personal Care Services pathway. Course content provides opportunities for students to explore the core content included in the Family Studies and Consumer Sciences; Early Childhood Development and Services; Fashion; Interior Design; Food, Wellness, and Dietetics; and Consumer Sciences pathways. Major topics are marriage and family life, parenting and caregiving, consumer services, apparel, housing, food and nutrition, and technology and careers. This course is not a prerequisite for courses included in all pathways within the cluster; however, students are encouraged to take the course before entering a pathway.

Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Course Objectives:

Foundations

Students will:

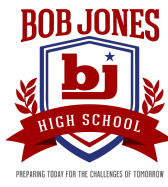
1. Apply mathematical, reading, writing, critical and creative thinking, decision-making, and problem-solving skills to effectively perform the work of the family and provide services to consumers.
2. Explain the impact of goal setting and teamwork on personal, family, work, and community life.
 - Recognizing the importance of FCCLA programs
3. Describe qualities of healthy relationships, including effective communication skills, conflict resolution techniques, and refusal skills.

Marriage and Family

4. Describe stages of the family life cycle and issues that influence family life at each stage
 - Explaining the significance of the dating and engagement period
5. Interpret customs, traditions, and legislation that affect marriage and family life.
6. Evaluate the impact of demands in the home, workplace, and community on marriage and family life.

Parenting and Caregiving

7. Determine characteristics of a quality caregiver.
8. Evaluate the impact of parenting roles on the well-being of the child and family.
 - Determining physical, mental, emotional, and social needs of children
9. Describe consumer issues related to meeting needs and wants of individuals and families.
 - Examples: budgeting, establishing credit, purchasing insurance, investing and saving, reporting taxes
10. Interpret rights and responsibilities of consumers.
 - Proposing alternative solutions for filing a consumer complaint



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- Comparing advertising techniques used to influence consumers

Apparel

11. Determine elements and principles of design used in selecting apparel and accessories.
12. Compare methods for the care and storage of apparel and accessories.
13. Demonstrate basic sewing techniques.
 - Utilizing sewing equipment in a safe and correct manner

Housing

14. Evaluate housing options, living space, and storage space to meet individual and family housing needs across the lifespan.
15. Demonstrate the selection and placement of furniture, accessories, and equipment using elements and principles of design in the home to meet individual and family needs.

Food and Nutrition

16. Compare the nutritive value and cost of restaurant meals to home-cooked meals.
17. Demonstrate food preparation using safe and correct use of equipment and sanitation practices.
 - Identifying a variety of table settings and appropriate etiquette for various occasions
18. Demonstrate skill in planning, preparing, serving, and storing food.

Technology and Careers

19. Evaluate the impact of technology on the family.
 - Determining the impact of technology on services provided to consumers
 20. Determine factors to be considered in the development of an effective career plan.
 - Describing procedures for obtaining employment in careers related to family and consumer sciences and human services
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Classroom Expectations:

You are expected to conduct yourself in a respectful and productive manner. In addition to all the rules and expectations listed in the student handbook, I expect you to have a positive attitude, treat others with respect, practice self-discipline, and demonstrate responsibility. If these conditions are not met, you can expect one-on-one meetings with me, parent/instructor conferencing, and administrative action, if necessary.

Concerning the use of cell phones and other electronic devices:

If technology is needed in the classroom then **school issued chromebooks must be used**. Personal Electronic Devices may only be used at the **teachers directions**. Personal electronics are to be placed in the classroom device chart when students arrive to class. ***Devices will be returned at the end of class. Students are not to retrieve their devices from the device chart until the end of class (ie. leave in the chart even when they go to the restroom).*** Electronic Devices may be out before school, class change, during class change, lunch and after school. Parents, guardians, and other family members should call the front



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office in case of emergency.

Grading Policy:

Major assessments will count 70 percent of your grade. Homework and classwork will account for 30 percent of your grade. Grades will be updated weekly in PowerSchools. Each grading period will consist of nine weeks.

Make-up Work Policy:

Make-up tests will **only** be given to a student who has an **excused absence**. **The student must make arrangements with the teacher to take a make-up test. Tests may be taken during Patriot Path with prior arrangement from each teacher.** A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.

Homework/Classwork: Students who are absent for **excused reasons** will be permitted to make up missed work. **It is the student's responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence.** Grades of zero will be assigned for assignments missed because of unexcused absences.

***Text and Other
Required Reading:***

Succeeding in Life and Career-Foundations of Human Studies, 12th edition

***Materials and
Supplies Needed:***

Laptops

Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

***Turnitin Notice
(English Courses)***

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are



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using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.

Accommodations

Requests for accommodations for this course or any school event are welcomed from students and parents.

Example: 18 – WEEK PLAN*	
Weeks 1-2	Foundations
Weeks 3-4	Marriage and Family
Weeks 5-7	Parenting and Caregiving
Week 8	Consumer Sciences
Weeks 9-11	Apparel
Weeks 12-13	Housing
Weeks 14-18	Food and Nutrition
Week 19	Review for Final

***This is a tentative plan and may change at the discretion of the teacher.**

Please sign below to acknowledge that you have received, read, and understood the syllabus.

Student name: _____

Student signature: _____

Parent/guardian name: _____



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Teacher Name: Nakethia Ingram

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Parent/guardian signature: _____

Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):

Parent/guardian Email:

Parent/Guardian Phone number:
