



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

ELL, 6th-8th Grade

Ms. Sarah Haidar

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| Teacher Contact Information | Email: sthaidar@madisoncity.k12.al.us Classroom Phone: 256.774.4695 ext. 84210 |
| Classroom Digital Platforms | Webpage Link: https://www.madisoncity.k12.al.us/Domain/2852 Schoology Links: Block A (Expanding)- https://madisoncity.schoology.com/course/6800406590/materials Block B (Emerging)- https://madisoncity.schoology.com/course/6800406580/materials Block E (Newcomers)- https://madisoncity.schoology.com/course/6800406601/materials |
| Textbook Information | No textbook required. Please bring an English-Home Language dictionary book to class. |
| Course Description | This class provides constant opportunities for students to explore prior knowledge and opinions as they focus on English Language Learning. An emphasis is placed on the language modalities: reading, writing, listening, and speaking regardless of what themes we discuss in class. Students will experience cooperative learning, large and small group discussions, and hands-on activities. This class is to help students' confidence grow in language learning and to help prepare them for the WIDA ACCESS exam. |
| Course Objectives | <ol style="list-style-type: none"> 1. Read and understand literary and informational texts at students' language proficiency level while making gains in academic English. 2. Continuously write over extended time frames and shorter time frames for a range of tasks, purposes, and audiences. 3. Make adjustments in speech to a variety of contexts and communicative tasks, showing the use of formal English. 4. Learn to use a variety of general academic and content-specific words and phrases for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when confronting an unknown word or phrase important to comprehension or expression. 5. Demonstrate academic language development in listening, speaking, reading, and writing. |
| Course Outline | <p style="text-align: center;">WIDA ELD Standards Statements</p> <ol style="list-style-type: none"> 1. English language learners communicate for social and instructional purposes within the school setting. 2. English language learners communicate information, ideas, and concepts necessary for academic success in Language Arts. 3. English language learners communicate information, ideas, and concepts necessary for academic success in Mathematics. 4. English language learners communicate information, ideas, and concepts necessary for academic success in Science. 5. English language learners communicate information, ideas, and concepts necessary for academic success in Social Studies. |
| Classroom Expectations | Classroom Rules and Procedures: <ol style="list-style-type: none"> 1. Have a positive attitude. 2. Be responsible. |

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| | <p>3. Be respectful to others and their opinions. 4. Set high expectations for yourself. 5. Follow all school rules.</p> |
| <p>Progressive Discipline <i>(JMS Policy)</i></p> | <p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p> |
| <p>Grading Policy <i>(MCS Policy)</i></p> | <p>Middle School 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Monday/Thursday</p> <p>The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.</p> |
| <p>Late Work Policy</p> | <p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in. |
| <p>Make-up Work/Test Policy</p> | <p>Students must report to the teacher within three school days to schedule a make-up test and students have three days upon return from an illness to make up class assignments. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.</p> |
| <p>Technology</p> | <p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops will be used at the individual discretion of the teacher and should be brought to school daily. |
| <p>Accommodations</p> | <ol style="list-style-type: none"> Individualized-English Language Plan (I-ELP) instructional and testing accommodations followed and implemented. Requests for accommodations for this course or any school event are welcomed from students and parents. |
| <p>Turnitin Notice (ELA Classes only)</p> | <p>The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively-skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is</p> |

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| | submitted, teachers can view the student's originality report and grade accordingly. |
| Materials & Supplies | <ul style="list-style-type: none"> ● College Ruled Spiral Notebook ● 1 Folder ● Pack of pencils ● Pack of glue sticks ● Assorted Highlighters ● Dictionary or translation device in English and Home language ● Chromebook and charger ● Headphones/earbuds with auxiliary jack cord (no wireless) |
| Homework | Students will only have homework when they are unable to complete their work in class and/or if they have missed classwork due to absences. If a student is absent, make-up work is to be completed at home. |
| Parent & Student Acknowledgment Form / Distribution List Link | <p><i>Please fill out the Google Form acknowledging that you have read through the syllabus and understand the expectations of the classroom.</i></p> <p>https://forms.gle/DkU9GiQCoJi3pjGx5</p> |