



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Read 180/Reading Lab Mrs. Robin McConnell

Teacher Contact Information	Email: rdmccconnell@madisoncity.k12.al.us Classroom Phone: 256-430-0001
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Page/7585 Schoology Link: https://madisoncity.schoology.com
Textbook Information	<i>Houghton Mifflin Harcourt Read 180 Real Book</i> Students will also utilize the online platform of the textbook
Course Description	<i>Recommendation required by school based on data.</i> This course is designed for students who need support with reading related skills. For maximum success, parents, students, and academic support teachers communicate frequently to increase student success with these skills. Recommendation is determined by a student’s academic performance and identified needs. Students may be re-evaluated at the end of each grading period and, if recommended by the teacher, may be moved out of the class into another elective, or may remain in the class.
Course Objectives	<p>Reading lab (Read180) Welcome Letter from Houghton Mifflin Harcourt: I am excited to announce our school is implementing Read180, an innovative blended learning solution by Houghton Mifflin Harcourt, built to ensure all readers are on track to college, career, and beyond.</p> <p>Read180 is a research-based program with proven results in raising student reading achievement. Read180 uses cutting-edge technology to deliver individualized reading instruction for each student, provide valuable practice with essential reading skills and strategies, and motivate students to become confident and lifelong readers.</p> <p>In our Read180 class, your child and I will work together to:</p> <ul style="list-style-type: none"> ● Bring his or her reading proficiency up ● Apply reading and writing strategies to other subjects such as social studies, science, and math ● Develop writing skills ● Build knowledge and develop essential literacy skills for college and career readiness ● Develop a deep level of confidence in themselves and their reading abilities <p>Read180 will challenge your child to work hard, and by doing so, he or she can attain reading success. Offer encouragement and provide support at home by visiting the library, setting aside reading time, and discussing the books your child reads.</p> <p>Thank you in advance for helping us achieve our goals for your student. Together we will support your reader on the path to language, literacy, and learning!</p>
Course Outline	Workshop 1: Social Studies “Stand Up” Workshop 2: Science/Social Studies “Water Fight” Workshop 3: Literature “Life in Dystopia” Workshop 4: US History/Social Studies “The Hunt for Lincoln’s Killer” Workshop 5: Science “Contagion” Workshop6: Life Issues “No Ordinary Sport” Workshop 7: US History/Social Studies “Vanished” Workshop 8: Math/Economics “Follow The Money” Workshop 9: Creative Writing “Unreal” Workshop 10: Science “Food For Thought” Workshop 11: Social Studies “Tell us Your Story” Workshop 12: Social Studies “Super Human” <i>*units may be completed out of order</i>

Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class/completing bellwork when the bell rings. Students habitually tardy to class will receive a detention per LMS policy. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, visitors, yourself, and the room. 4. Listen and follow directions the first time they are given. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules. 7. The teacher dismisses the class, not the bell.
Progressive Discipline <i>(LMS Policy)</i>	<p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
Late Work Policy	<p>Late work will be accepted up to 3 days after the initial due date, with a deduction of 10 points each day it's late. After 3 days, the highest grade students can make is 70 percent. A late work form must be submitted with the late work for work to be graded.</p>
Make-up Work/Test Policy	<p>Students will be allowed to make up work for excused absences. Work should be made up in a timely manner. If unusual circumstances exist, the principal may extend the time allowed to complete the work. For unexcused absences, students will receive zeros for all work (including tests) missed.</p> <p>It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
Materials & Supplies	<p>You can find the LMS School Supply List on the LMS website.</p>
Technology	<p>Students will need computers for this class. We will be using Schoology and Read 180 HMH Central platform as a way to complete tests and assignments electronically. Misuse of any devices during class time will result in a behavior consequence.</p> <p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher. Students should bring their device and charger to school each day. If students do not have a device, an alternative paper-pencil assignment will be provided.</p>
Homework	<p>Students are encouraged to read independently at home. Students MAY have homework if he/she does not complete assigned work during class time.</p>

This syllabus is subject to change.

**Parent & Student
Acknowledgment Form**

Mrs. McConnell's Reading Lab Signature Form

Please Complete the Following with either **YES** or **NO** in the blank, then sign below and **return by FRI, AUG 11.**

_____ I have read and understand Mrs. McConnell's classroom policies, procedures, expectations, and syllabus.

_____ My child will have internet access daily at home.

_____ I have additional comments/concerns about my child. (If so, please list below or email me at rdmccconnell@madisoncity.k12.al.us)

Student signature: _____

Parent signature: _____

Today's date: _____

**Parent & Student
Acknowledgment Form**

Mrs. McConnell's Reading Lab Signature Form

Please Complete the Following with either **YES** or **NO** in the blank, then sign below and **return by FRI, AUG 11.**

_____ I have read and understand Mrs. McConnell's classroom policies, procedures, expectations, and syllabus.

_____ My child will have internet access daily at home.

_____ I have additional comments/concerns about my child. (If so, please list below or email me at rdmccconnell@madisoncity.k12.al.us)

Student signature: _____

Parent signature: _____

Today's date: _____

**Parent & Student
Acknowledgment Form**

Mrs. McConnell's Reading Lab Signature Form

Please Complete the Following with either **YES** or **NO** in the blank, then sign below and **return by FRI, AUG 11.**

_____ I have read and understand Mrs. McConnell's classroom policies, procedures, expectations, and syllabus.

_____ My child will have internet access daily at home.

_____ I have additional comments/concerns about my child. (If so, please list below or email me at rdmccconnell@madisoncity.k12.al.us)

Student signature: _____

Parent signature: _____

Today's date: _____