

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Mrs. Cox
Email: bdcox@madisoncity.k12.al.us
Class Webpage: Dms.madisoncity.k12.al.us
Phone: 256-837-3735 ext 823507

Course Objectives:

1. Read and understand literary and informational texts at students' language proficiency level while making gains in academic English.
2. Continuously write over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.
3. Make adjustments in speech to a variety of contexts and communicative tasks, showing the use of formal English.
4. Learn to use a variety of general academic and content-specific words and phrases for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when confronting an unknown word or phrase important to comprehension or expression.
5. Demonstrate academic language development in listening, speaking, reading, and writing.

Classroom Expectations:

- Students will respect themselves, each other, and the teacher at all times.
- Students will take the initiative ([opportunity](#)) to talk to the teacher regarding their grades and other classroom related concerns.

Classroom Rules and Procedures:

- Be respectful
- Be responsible
- Be resourceful ([capable](#))

Accommodations:

Students will receive accommodations through their Individualized Language Proficiency Plan (I-ELP) and changes to the plan will occur as students develop English language skills.

Concerning Personal Laptop Use:

1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Grading Policy:

Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only.

**Make-up
Test/Work:**

Students must report to the teacher within three school days to schedule a make-up test and students have three days upon return from an illness to make up class assignments.

Textbook:

No textbook. Material will be gathered from school resources

**Materials and
Supplies Needed:**

- 1" binder with 5 pocket dividers
- College Ruled paper
- Pack of pencils (turn in to teacher)
- Pack of glue sticks (turn in to teacher)
- Highlighters
- Dictionary or translation device in English and Native language

Course Outline:

Reading:

- Identify language that indicates narrative points of view (e.g., "I" v. "he/she") from illustrated text using word/phrase banks with a partner
- Identify language that indicates narrative points of view (e.g., "he felt scared") from illustrated text using word/phrase banks
- Categorize passages based on narrative points of view from illustrated text
- Use the writing process to develop and strengthen writing
- Conduct weekly writing prompts to strengthen writing

Speaking and Listening:

- Engage in a range of collaborative discussions
- Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Language:

- Learn parts of speech and demonstrate continuing improvement in conventions of standard English capitalization, punctuation, and spelling when writing.