



## FRENCH SURVEY B

### Syllabus

Discovery Middle School  
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Madison, AL 35758

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<b>Course Description:</b>	<p><i>This course will be a continuation of what students learned in Survey of World Languages A. The course will involve listening, reading, speaking, and writing skills that will be developed around known topics. Students will understand and respond to simple expressions. They will speak and write using learned vocabulary and experience a deeper understanding of the languages they have explored during the survey courses. Students will also learn more about countries and cultures where the languages are spoken.</i></p> <p>Click the link for <a href="#">ALSDE World Language Standards</a>.</p>
<b>Course Objectives:</b>	<p>At the conclusion of this class, students will be able to...</p> <ul style="list-style-type: none"><li>● Identify global Francophone cultures and describe their significance.</li><li>● Build on previous knowledge of French to go more in-depth in conversations and descriptions.</li><li>● Discuss my family &amp; pets using possessive pronouns.</li><li>● Create my own fairytale about a fictional animal of my choosing.</li></ul>
<b>Classroom Expectations:</b>	<p>Classroom Rules and Procedures:</p> <ol style="list-style-type: none"><li>1. Be kind, respectful, and responsible.</li><li>2. Stay in your seat when the teacher is teaching.</li><li>3. One person speaks and the others listen.</li><li>4. Devices are put away unless permission is given.</li><li>5. Speak French!</li></ol>
<b>Textbook:</b>	<p><i>Exploring French</i></p>
<b>Grading:</b>	<p>Test grades will account for 60% (70%) of the 9-weeks grade, with the remaining 40% (30%) being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). The final will count as 20% of the overall average. Grades will be a reflection of mastery of the standards.</p>

	Make sure all absences are excused as work can be made up and graded for excused absences only.
<b>Make-up Work:</b>	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. <b>It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.</b> (DMS 2022-2023 Student Handbook)
<b>Late Work:</b>	For work turned in late, the following policy will apply: <ul style="list-style-type: none"> <li>The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc.</li> </ul> 1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50% <ul style="list-style-type: none"> <li>Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.</li> </ul>
<b>Accommodations:</b>	Requests for accommodations for this course or any school event are welcomed from students and parents.
<b>Online Translation Tools:</b>	The use of online translation tools is prohibited. Using online translation tools will be seen as a form of plagiarism and the student will receive zero credit for the assignment. The teacher will share approved online dictionaries that the students are permitted to use to look up singular words.
<b>Technology &amp; Cellphone Policy:</b>	Concerning laptop utilization: <ol style="list-style-type: none"> <li>Student laptops should not be hard-wired to the network or have print capabilities.</li> <li>Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.</li> </ol>

	<p>3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.</p> <p>4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily.</p> <p>Cellphone Policy: Cellphones and other electronic accessories (headphones, etc) will be stored in the student's backpack. The use of cellphones is prohibited in class unless otherwise indicated. If a cell phone and/or headphones come out during class, a student will put them in the phone chart for the remainder of class. If the issue continues, the phone and/or headphones will be housed in the office for a parent to retrieve at the end of the day.</p> <p>Cellphones will also need to be left in the classroom if the student goes to the bathroom during class time.</p>
<b>Materials and Supplies:</b>	<b><i>Folder with prongs, pack of loose leaf paper, pencil/pen, highlighters, expo markers, DMS planner</i></b>

<b>9 Week Plan *Subject to Change</b>	
<b>Week</b>	<b>Unit</b>
<b>1</b>	Introductions & Classroom Procedures - Review Survey A
<b>2</b>	Review Survey A / Family / 3rd person questions & responses
<b>3</b>	Adjectives / 3rd Person Bios
<b>4</b>	Likes & Dislikes
<b>5</b>	Body parts - French Caribbean Cultures
<b>6</b>	Animals - French Caribbean Cultures
<b>7</b>	Legends/Folklore - French African Cultures
<b>8</b>	Commands & Traditional Games - French African Cultures
<b>9</b>	Animal & Folklore Tales Presentations
<b>*There will be a quiz at the end of each unit.</b>	

