

Liberty Middle School 281 Dock Murphy Drive, Madison, Alabama 35758 Math Lab

Mrs. Blair

Teacher Contact Information	Email: msblair@madisoncity.k12.al.us Phone: 256-430-0001
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2037 Distribution List Link: https://forms.gle/PPWAtpcckDgWJWVq7
Course Description	This course is an elective course designed for students who desire to improve their basic and overall mathematical skills. Students will be taught a combination of 6 th , 7 th , and 8 th grade mathematics standards throughout this course. The primary intent of this course is to address the needs of struggling students. The hybrid program combines classroom support and adaptive software, which provides students with personalized instruction and practice. By allowing students to learn, practice and review at their own pace, each student receives instruction which reflects their strengths and weaknesses. Placement in this class is based on academic need. Students may be re-evaluated at the end of each grading period and, if recommended by the teacher, may be moved out of the class into another elective, or may remain in the class. This course will also place an emphasis on developing general academic behaviors that will help students become more successful with all courses. Some behaviors that will be addressed include study habits, interpersonal skills, critical thinking, and decision making. Madison City Schools implements a mastery approach for this course, meaning students are expected to demonstrate at least a 75% on each indicator assessment in order to achieve mastery. Retakes will be required if mastery is not achieved.
Course Objectives	To improve basic and overall mathematics and academic skills in all students through small group instruction.
Classroom Expectations	 Be in your seat when the tardy bell rings. Bring any and all texts, homework, and working materials with you. Be kind and respectful! Save off topic request and sharing for after instruction time. Take time to reflect when answering.
Progressive Discipline (LMS Policy)	Step 1: Verbal warning Step 2: Student/teacher conference and break detention Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral
Grading Policy (MCS Policy)	60% = Assessments (Indicator Tests and Retakes) 40% = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation) Grades will be a reflection of mastery of the standards.
Late Work Policy	All work is expected to be turned in complete and on time. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. Communication is required to secure all possible points if

	an assignment is to be turned in late. A final due date will be set for any missing assignments at the end of each term to provide time for grading.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. All work to be completed will be located in the blue Makeup Work folder at the back of the classroom. Students should locate their work in their block's folder. Their work will have their name on it. It is the student's responsibility to get their make-up work from this folder. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.
Technology	Students should bring their charged school-issued device and its charger to school each day. Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Accomodations	Requests for accommodations for this course or any school event are welcomed from students and parents.
Materials & Supplies	Please see the 2021-2022 LMS Supply List <u>here</u> .
	Teacher Wish List:
Homework	Any work not completed in class is subject to being completed at home. All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).
Parent & Student Acknowledgment Form	Please complete the <u>Syllabus Agreement Form</u> acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.)
	I am so excited to begin this new year with you! We are going to have a great year of learning and growing as mathematicians and individuals. :)

This syllabus is subject to change.