

MODERN U.S. HISTORY

Syllabus

James Clemens High School
11306 County Line Road
Madison, AL 35756

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KEEP THIS SYLLABUS IN YOUR NOTEBOOK. YOU WILL TURN IN THE LETTER TO ME.

- I. **Course Description:** This course is a comprehensive study of critical issues and events in United States history from 1870 through modern day. Studies will include the changing social, political, economic, and cultural forces at work within the nation.
- II. **Course Objectives:** At the completion of this course, students will have further developed their abstract thinking. Students will now be able to compare, analyze and explain events and developments in our nation's history.
- III. **Classroom Expectations:** Expectations:
- All students will be engaged in learning activities that will require participation.
 - Therefore, the student will need to come to class prepared with all materials and a willingness to learn in order to be an active participant in the class.
 - **Reviewing class materials, vocabulary words, guided readings, preparing for an upcoming quiz, test, or major project is a daily responsibility of the student and is considered their standing homework assignment.**

Non-negotiables:

1. Abide by all James Clemens and Madison City School rules.
2. Keep your hands and feet to yourself.
3. Please try to go to the bathroom before class. (You will not be allowed to go the first or last 15 minutes of class)
4. Technology is only allowed for educational purposes.

Mrs. Martin's 3 Rs

- **Be Ready:** You need to come to class prepared to learn every day. Not only do you need to bring your required materials, but you need to bring the **right mindset** and a **positive attitude**. *Your failure to be prepared is not anyone else's problem.*
- **Be Respectful:** Respect the teacher and the learning environment-whether it is virtual or face to face. Respect yourself and how you think and act. Respect others and how you treat them. **Not everyone is the same**. Please, **think before you act**.
- **Be Responsible:** You have the choice of how successful you will be in this class. **NO EXCUSES**. You need to take a stake in your success. You are building your future today! **Choose wisely!**

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning laptop utilization:

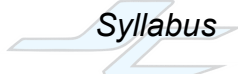
1. Student laptops should not be hard-wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. **Laptops and other electronic devices will be used for educational purposes only.**

Turnitin Notice:

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

- IV. **Grading Policy:**
- **Test grades will account for 70% of the 9-weeks grade**, with the remaining 30% being determined by **quiz/daily grades**.
 - The grading scale is as follows: **A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65)**.
 - Grades will be a reflection of mastery of the standards.
 - Make sure all **absences** are **excused** as class work can be made up and graded for excused absences only.
 - **The Final Exam counts for 1/5 (20%) of the final grade.**
- V. **Make-up Work Policy:**
- **It is the responsibility of students to check Schoology or their class pacing calendar for missed work.**
 - **All work must be completed within three days of the student's return to class for full credit**
 - All work not completed within three days will result in a reduction of possible points on the assignment.
 - See teacher for extenuating circumstances.

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18 – WEEK PLAN*			
Intro	Syllabus, Rules, Procedures, Learning Styles, Recap of US 1	Unit 6	The New Deal and Between the Wars
Unit 1	Post-Civil War Westward Expansion and Populism	Unit 7	World War II
Unit 2	Gilded Age (Industrialization, Immigration, Urbanization)	Unit 8	The Cold War Begins (Post WWII/1950s America)
Unit 3	The Progressive Era	Unit 9	The 1960s Pt 1 (Kennedy, Johnson, and the Civil Rights Mvmt)
Unit 4	Part A-Imperialism; Part B-World War I	Unit 10	The 1960s Pt2 (Vietnam War & Protests for change)
Unit 5	The Roaring 20s and the Great Depression	Unit 11	Modern US History Part 1 (Nixon, Ford, Carter)
MIDTERM	Week of 9/27-Will cover Units 1-5. It will count as 2 test grades. There will be a written component that will be graded separately.	Unit 12	Modern US History Part 2 (Bush, Clinton, Bush, Obama)
Fall Break Week of October 4		FINALS	Will cover ALL units, 60% U6-12, 40% U1-5

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

Recommended Apps and Learning Sites for my class:

Site/App	Purpose:
Quizlet (site and app)	Ms. Martin will generally have unit vocabulary terms posted here. Students are able to practice with quizzes and games
Quizizz (site and app)	Ms. Martin will generally use this tool for review purposes
Kahoot (site and app)	Ms. Martin will generally use this tool for review purposes
Chegg.com	Search for flashcards or make your own for any class
Khan Academy	Master just about any academic concept with the visual step-by-step videos
Easybib.com or Citation Maker	If you ever need to cite something, but struggle, this is a GREAT tool. Enter the info and it creates the citation for you.
EdPuzzle	Ms. Martin will generally assign videos for you to watch through this site.
CamScanner	Turns any mobile devices into portable scanners. Export the images in several file types to save or share.
Grammarly	Checks your work for plagiarism, spelling, and mechanics. There is a Google Chrome Extension for this.
Worldatlas.com	This site links to maps of countries, states, and regions, and find a geography guide & facts about every country in the world.
Kami	This allows you to write on any pdf. We will use this a lot in my class. Add it as a chrome extension. Use your MCS email
PearDeck	Pear Deck makes your slides interactive so every student can respond to your questions or prompts on their own screens
NearPod	Similar to PearDeck, it makes presentations interactive.
Google Drive	This will turn your device into a scanner. You can take a photo of any document and it will be converted into a PDF. It is AUTOMATICALLY saved into your Google Drive. Makes it SO easy to upload items to Schoology or send via email.

The Text for this course is a bit outdated, so I do not require students to have a copy of it. All they really need to know will be provided-HOWEVER, it you want your child to have a text book, one can be provided. Below are some online texts that are good quality that I can recommend.

Online Texts:

https://www.ushistory.org/us/index.asp	http://www.digitalhistory.uh.edu/
https://www.studentsofhistory.com/us-history-textbook	Georgia Standards "Teacher Notes" https://tinyurl.com/y9zor9b5

T.V. Program and Movie Permission

During the course of my class, we will be showing some T.V. programs and movies as learning tools. Movies, along with our hands-on activities such as reading, in-class discussion groups, primary and secondary source document analysis, and research projects, give students a well-rounded opportunity to discover the world of history. Movies go beyond dry facts and help bring events "alive." Some of the movies we will be showing will be PG-13 and in some cases R-rated. Be assured that whatever I show, it will be appropriate and relevant to the learning process. All movies shown will have an assignment they must complete during the course of the movie as well as a follow-up assignment and a discussion.

IF I DO NOT HAVE THEIR SIGNED SYLLABUS/PERMISSION SLIP, STUDENTS WILL NOT BE ALLOWED TO WATCH ANY T.V. PROGRAMS/MOVIES IN MY CLASS.

TV/Internet Programs (including but not limited to):	Movies (we WILL NOT watch all of these, nor is this a complete list of what we may watch):
<ul style="list-style-type: none"> -Various clips from History based programs -Segments of various Ken Burns Documentaries -Various Biographies of key people -Crash Course US History -Mr. Betts US History -America: The Story of US -The Ultimate Guide to the Presidents -America in Color -The Men Who Built America -Dirtiest Cities-Industrial New York 	<ul style="list-style-type: none"> -Triangle Shirtwaist Factory -The Day the 60s Died -The Korean War -History's Mysteries -Histeria -The Triangle Fire -The Dust Bowl 24 Hours after Hiroshima 24 Hours after Pearl Harbor -Nova: The Assassination of JFK -The World Wars -Voices from the Towers
<ul style="list-style-type: none"> -Titanic -Ragtime -Princess Ka'iulani -Flyboys -The Lost Battalion -The Great Gatsby -The Grapes of Wrath -The Journey of Natty Gann -Cinderella Man -Pearl Harbor -Band of Brothers -The Pacific 	<ul style="list-style-type: none"> -Saving Private Ryan -Stalingrad -Enemy at the Gates -Back to the Future -JFK -13 Days -The Right Stuff -Apollo 13 -Selma -The Long Journey Home -The 60s -Mississippi Burning -The Help
<ul style="list-style-type: none"> -The Butler -Remember the Titans -Forrest Gump -Frost/Nixon -Argo -War Games -Miracle -Red Dawn -Primary Colors -Flight 93 -United 93 -World Trade Center 	

If you elect for your child not to have permission to watch films, they will be assigned an alternate assignment that correlates with our topic of study.

NOTE: WE WILL NOT WATCH/SEE ALL OF THESE FILMS.

Most of the time we will only watch segments of films. Additionally, this is not a complete list of the films/ segments of films we may watch; as new things come out, I may add to the list. **Please contact me if you have any questions, comments, or concerns.** swmartin@madisoncity.k12.al.us