



KEEP THIS SYLLABUS IN YOUR NOTEBOOK. YOU WILL TURN IN THE LETTER TO ME.

I. Course Description: **Economics is a ½ credit course (9 weeks long) required for graduation.** During this course, you will understand your role as part of the economic system in the United States and how decisions you make affect you and our society. This course will encompass both micro and macroeconomic principles. As you gain a better understanding of these principles, you will be able to decipher how to make wise consumer choices and how to help the economy grow and run efficiently. In this class, you will be challenged, made to think, learn, debate, and explore so you can leave a more knowledgeable citizen ready to take on the real world after graduation!

II. Course Objectives: Students will be able to do the following by the end of the class:

1. Discuss the basic economic problems faced by consumers in American society.
2. Discuss how businesses make economic decisions.
3. Discuss ways people invest money to save for the future.
4. Discuss how economic policy affects the individual, state, nation and world.

III. Classroom Expectations:

Expectations:

- **All students will be engaged in learning activities that will require participation.**
 - Therefore, the student will need to come to class prepared with all materials and a willingness to learn in order to be an active participant in the class.
- **Reviewing class materials, vocabulary words, guided readings, preparing for an upcoming quiz, test, or major project is a daily responsibility of the student and is considered their standing homework assignment.**

Non-negotiables:

1. **Abide by all James Clemens and Madison City School rules.**
2. Keep your hands and feet to yourself.
3. DO NOT get up and roam around during instruction.
4. Please try to go to the bathroom before class. (You will not be allowed to go the first or last 10 minutes of class)
5. Technology is only allowed for educational purposes. (Teacher reserves the right to allow students non-educational use)

Mrs. Martin's 3 Rs

- **Be Ready/Resourceful:** You need to come to class prepared to learn every day. Not only do you need to bring your required materials, but you need to bring the **right mindset** and a **positive attitude**. *Your failure to be prepared is not anyone else's problem.*
- **Be Respectful:** Respect the teacher and the learning environment-whether it is virtual or face-to-face. Respect yourself and how you think and act. Respect others and how you treat them. **Not everyone is the same.** Please, **think before you act.**
- **Be Responsible:** You have the choice of how successful you will be in this class. **NO EXCUSES.** You need to take a stake in your success. You are building your future today! **Choose wisely!**

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning laptop utilization:

1. Student laptops should not be hard-wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Use your Google Drive
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. **Laptops and other electronic devices will be used for educational purposes only.**

Turnitin Notice:

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

IV. Grading Policy:

- **Test grades (aka Summative Assignments** including tests, quizzes, and projects) **will account for 70% of the 9-weeks grade**, with the remaining **30%** will be **Formative Assignments** including but not limited to daily grades and homework.
 - **Generally speaking for Summative Assignments:** Projects will be out of 150 points, Tests will be out of 100 points, Quizzes will be out of 50 points, Any time we watch a full-length movie or documentary, it will go in this category.
 - **Generally speaking for Formative Assignments:** They will count between 10 and 50 points depending on the complexity of the assignment.
- The grading scale is as follows:
 - **A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65).**
- Make sure all **absences are excused** as class work can be made up and graded for excused absences only.
- **The Final Exam counts for 1/5 (20%) of the final grade.**

V. Make-up Work Policy:

- **It is the responsibility of students to check Schoology or their class-pacing calendar for missed work.**
- **All work must be completed within three days of the student's return to class for full credit**
 - All work not completed within three days will result in a reduction of possible points on the assignment.
- See teacher for extenuating circumstances.

ECONOMICS



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TENTATIVE 9 WEEK PLAN

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|--|------------------|---|
| Week 1 | 8/4-8/6 | Introduction to the course; All about me Activities; Intro to Economics activities with discussion; Freakonomics-What's in a Name and Documentary |
| Week 2 | 8/9-8/13 | Start Unit 1: Economics Basics (including: Scarcity, Production Possibilities Curve, Opportunity Cost, Tradeoffs and Economic Systems) |
| Week 3 | 8/16-8/20 | Finish Unit 1; Start Unit 2 Supply, Demand, and Equilibrium (including: Elasticity, Inelasticity, Profit, Equilibrium, Price Ceiling, Price Floor) |
| Week 4 | 8/23-8/27 | Finish Unit 2; Start Unit 3 Models of Competition, Business, and Labor (including: Perfect Competition, Monopoly, Proprietorship, Partnership, Corporation) |
| Week 5 | 8/30-9/3 | |
| Week 6 | 9/6-9/10 | |
| Week 7 | 9/13-9/17 | Start Unit 4 Money and Banking (including the Stock Market, Business Cycle, Credit, and Economic Indicators) |
| Week 8 | 9/20-9/24 | Start Unit 5 Monetary and Fiscal Policy, Taxes (including speaking with Tax preparers, Career and Financial Advice) |
| Week 9 | 9/27-10/1 | Tie up any loose ends; Prep for Final Exams; Final Exam |
| * The syllabus serves as a guide for both the teacher & student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes. | | |

Recommended YouTube channels

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|------------------------|---|
| Economics Explained | https://www.youtube.com/user/JitaLounge |
| Crash Course Economics | https://www.youtube.com/watch?v=9l-ADGrKQo&list=PL8dPuuaLjXtPNZwz5_o5uirJ8gQXnhEO |
| Mr. Sinn | https://www.youtube.com/channel/UCyI9ZKZqifaWhGLKTVTz9cA |
| Jacob Clifford | https://www.youtube.com/user/ACDCLeadership |

Recommended Apps and Learning Sites for my class:

| Site/App | Purpose: |
|-------------------------------|---|
| Quizlet (site and app) | Ms. Martin will generally have unit vocabulary terms posted here. Students are able to practice with quizzes and games |
| Quizizz (site and app) | Ms. Martin will generally use this tool for review purposes |
| Kahoot (site and app) | Ms. Martin will generally use this tool for review purposes |
| Chegg.com | Search for flashcards or make your own for any class |
| Khan Academy | Master just about any academic concept with the visual step-by-step videos |
| Easybib.com or Citation Maker | If you ever need to cite something, but struggle, this is a GREAT tool. Enter the info and it creates the citation for you. |
| EdPuzzle | Ms. Martin will generally assign videos for you to watch through this site. |
| CamScanner | Turns any mobile devices into portable scanners. Export the images in several file types to save or share. |
| Grammarly | Checks your work for plagiarism, spelling, and mechanics. There is a Google Chrome Extension for this. |
| Worldatlas.com | This site links to maps of countries, states, and regions, and find a geography guide & facts about every country in the world. |
| Kami | This allows you to write on any pdf. We will use this a lot in my class. Add it as a chrome extension. Use your MCS email-it's free |
| PearDeck | Pear Deck makes your slides interactive so every student can respond to your questions or prompts right on their own screens |
| NearPod | Similar to PearDeck, it makes presentations interactive. |
| Google Drive | This will turn your device into a scanner. You can take a photo of any document and it will be converted into a PDF. It is AUTOMATICALLY saved into your Google Drive. Makes it SO easy to upload items to Schoology or send via email. |

The Text for this course is a bit outdated, so I do not require students to have a copy of it. A copy of it will be made available on Schoology. All they really need to know will be provided-HOWEVER, if you want your child to have a textbook, one can be provided.

T.V. Program and Movie Permission

During the course of my class, we will be showing some T.V. programs and movies as learning tools. Movies, along with our hands-on activities such as reading, in-class discussion groups, primary and secondary source document analysis, and research projects, give students a well-rounded opportunity to discover and delve into the world of Social Studies/Economics. Documentaries and Movies go beyond dry facts and help bring events "alive." Some of the movies we will be showing will be PG-13 and in some cases R-rated. Be assured that whatever I show, it will be appropriate and relevant to the learning process. All movies shown will have an assignment they must complete during the course of the movie as well as a follow-up assignment and a discussion.

IF I DO NOT HAVE THEIR SIGNED SYLLABUS/PERMISSION SLIP, STUDENTS WILL NOT BE ALLOWED TO WATCH ANY T.V. PROGRAMS/MOVIES IN MY CLASS.

| TV/Internet Programs (including but not limited to): | Movies and Documentaries (we WILL NOT watch all of these, nor is this a complete list of what we may watch): | | | |
|---|---|--|--|---|
| -Crash Course Economics -Khan Academy -ACCESS -Shark Tank -Miacademy Learning -Jacob Clifford Econ Teacher -Economics Explained | -Freakonomics -Living on a Dollar -30 Days-Minimum Wage -ESPN 30 for 30 Broke -The True Cost -The Story of Stuff -Too Big to Fail | -Ten Million and Counting -Roger and Me -Food, inc. - Inside Job -Margin Call -Outsourced | -Bee Movie -A Bug's Life -Antz -The Lorax -Monster's Inc. -Wall-e | -Brewster's Millions -Money Ball -John Q -The Big Short -Other People's Money -Star Wars: A New Hope -The Founder |

If you elect for your child not to have permission to watch films, they will be assigned an alternate assignment (generally one based on primary and secondary source analysis) that correlates with our topic of study.

NOTE: WE WILL NOT WATCH/SEE ALL OF THESE FILMS.

Most of the time we will only watch segments of films. Additionally, this is not a complete list of the films/ segments of films we may watch; as new things come out, I may add to the list.

Please contact me if you have any questions, comments, or concerns. swmartin@madisoncity.k12.al.us

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