

Department of Family and Consumer Sciences

Mrs. Fleenor

Education and Training

Course Syllabus

COURSE DESCRIPTION:

Education and Training is a one-credit course. This course is the prerequisite for all pathways included in the Education and Training cluster. The course is designed for students who are interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles, research, characteristics of positive classroom environments, human growth and development, curriculum development, student characteristics, teaching techniques, learning activities, educational initiatives, technology, and careers. Observational experiences are a required component of this course. Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

COURSE OBJECTIVES:

The program objective is provide students with the content knowledge and skills necessary to direct, operate, and teach in an early childhood education program.

1. Apply math, writing, critical-thinking, and problem solving skills effectively in an educational setting.
2. Determine safe, healthy educational settings.
3. Practice goal-setting and teamwork in an educational setting.
4. Interpret Alabama Quality Teaching Standards and the Alabama Code of Ethics.
5. Determine the importance of professional organizations.
6. Analyze the organizational structure, funding sources, history, and current issues in U.S. education.
7. Evaluate the impact of child development on the teaching and learning processes.
8. Critique the roles and effectiveness of faculty and staff in an educational setting.
9. Analyze learning and teaching styles and the steps in the learning process.
10. Practice effective communication skills.
11. Design curricula for student excellence.
12. Use technology to manage documents, communication and data.
13. Analyze careers options in the field of education.

CLASSROOM EXPECTATIONS

1. Good attendance is required for an adequate learning experience.
2. Bring all required materials to class each day.
3. Show respect to all persons (as well as their property) in class.
4. Follow directions the first time they are given.
5. Students who are tardy to class will be assigned to detention that must be served after school the following school day.
6. Student will have 3 days to bring in an excuse for their absence in order to be allowed to get credit for their make-up work. Zeros will be issued for all missed work until the excuse has been approved and the make-up work has been completed.
7. Obey all school rules (please refer to the student handbook).
8. Cell phone usage should be limited to that which is required for coursework.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

GRADING POLICY

Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

GRADING SCALE:

Daily grades/quiz	30%
Tests	70%

90-100	A
80-89	B
70-79	C
65-69	D
64 and lower	F

MISSED ASSIGNMENTS:

It is the student's responsibility to meet with the instructor to arrange a date and time that works for both parties for the test/missed assignments to be completed in a timely manner. Students should check google classroom for missed assignments. Students will be given daily grades for their student teaching responsibilities. As is the case for all professional educators, the expectation for students is that they will attend every day of their student teaching placements. However, because events may occur that require an absence, students will be given a written assignment to replace their teaching grade. Attendance is of the utmost importance to keep the authenticity and integrity of our program here at Bob Jones High.

ESSENTIAL QUESTIONS:

1. Why should teachers have content knowledge and skills in math, reading, writing, critical-thinking, and problem-solving to perform effectively in the classroom?
2. How do educators ensure safe and healthy environments for students?
3. What is the impact of the Alabama's Quality Teaching Standards on teaching?
4. How does a code of ethics impact the teaching profession?
5. How can professional organizations impact the field of education?
6. How is the educational system in the United States organized?
7. How is education funded in the United States?
8. How has history impacted education in today's society?
9. What current trends are impacting education in the United States?
10. What initiatives are being addressed in today's educational settings?
11. What issues are being addressed in education today?
12. How does human development impact the teaching and learning processes?
13. How does human development impact the teaching and learning processes at all levels of education?
14. What is the role of administrators, teachers, and support services personnel play in the educational system?
15. What characteristics of educators lead to effectiveness in the educational system?
16. What communication skills are required by educational professionals?
17. What is the impact of the teaching process and learning process on teaching and learning?
18. What are the characteristics of an environment conducive to learning?

19. How do learning styles impact student achievement?
20. How do teaching methods impact student achievement?
21. How do differences in students impact curriculum development?
22. What is the process used to design curricula?
23. How is data used to assess student achievement?
24. What is a data driven curriculum?
25. What impact does technology have on the field of education?
26. How is information technology used in education to assess, manage, and integrate data and documents?
27. What career options are available in the field of education?

18 – WEEK PLAN*	
Week 1	Learning styles and Multiple Intelligences
Week 2	Cultural Diversity, Language Diversity & teaching diverse learners
Week 3	Creating a classroom and behavior management
Week 4	Involving students in learning and instructional methods
Week 5	Standards and course planning
Week 6	Assessment strategies and writing test questions
Week 7	Assessment feedback strategies and differentiation
Week 8	Writing and teaching lesson plans w/ assessments
Week 9	History of Education
Week 10	Understanding Human Development
Week 11	Middle Childhood; growth and development
Week 12	The teen years; growth and development
Week 13	What makes an effective teacher
Week 14	Teaching as a profession
Week 15	Becoming a teacher
Week 16	Polishing your teaching skills - prep for college
Week 17	School Visits for potential field experience
Week 18	Other areas where a teaching background can be useful

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

NOTE TO THE PARENTS:

I look forward to working with your child this year. Please remain active in your child's education. Question your child on what we are learning in the Education and Training course. Please sign the bottom portion of this syllabus. The top portion should be kept in the front of the student's notebook. Let's all work together to make this a great year!

If you have any questions or concerns please let me know. I can be reached by email anytime or at school between 1:30 p.m. and 3:30 p.m., Monday through Friday.

My contact information is:

Email: mefleenor@madisoncity.k12.al.us

School telephone number: 256-772-2547

Website: <https://tinyurl.com/meaganfleenor>

Thank you!

Mrs. Meagan Fleenor
Bob Jones High School
Family and Consumer Sciences Teacher
Education and Training

Please sign, date, and return. I have read the syllabus and I understand the expectations and requirements of Family and Consumer Science/Education and Training Pathway. I agree to the attendance policy and student teaching make-up requirements.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Email address _____ (w) _____ (h)

Phone number _____ (w) _____ (h) _____ (c)