# Kindergarten Weekly Newsletter Week of February 12 - February 16, 2024 

| 2/13: Send completed Valentines to school <br> I 2/14: Half day, dismiss at 11:30, Progr <br> - Reports come home <br> \| 2/16: Return Signed Progress Report <br> 1 2/19: President's Day - No School <br> , 2/26-3/1: Spring Book Fair <br> 1 2/26-3/1: Read Across America <br> , 2/29: Family Reading Night 6pm |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Reading:

Phonological Awareness Skill: blending 2 phoneme words
Phonics: Short vowel review, ending words with ck
Sight Word: now, well, new, not
Vocabulary Words: aquarium, litter, loose, male, pouch
Comprehension: cause and effect; understanding informational text

## Math: <br> Big Ideas Chapter 8

The students will:

- Understand the numbers $15,16,17,18$, and 19.
- Count and write the numbers $15,16,17,18$, and 19.
- Show the numbers $15,16,17,18$, and 19 as a group of ten and some more ones
- Write 15, 16, 17, 18, and 19 as $10+$ a number

Important Information
I Thank you in advance for the time you spend working with your child on the
" Kindergarten standards. Giving a few minutes daily will make a world of difference
: with our high frequency words, reading closed one syllable words, reading
I. emergent text and writing simple words. Progress Reports will go home on

I Wednesday, February 14th. Please return the Report of Learning Folder with signedl
" Progress Report by Friday, February 16th. Thank you!

