

Dates: \_\_\_\_\_



## Kinder: Weekly Phonics Focus Lesson 19

In our classroom this week, we will practice **reading sentences and short stories**. We will also practice **writing short sentences**. Here is the information we will use to help us.

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u
<b>High-Frequency Words</b>	High-frequency words are words that we see often when we read. We have not yet learned to sound out these words. We have studied and practiced with a few of these words each week so we can read them when we see them in phrases, sentences, and stories.

Below are activities to practice at home this week. You may use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **High-Frequency Words**

Moving across each row, ask your child to point to each word and read it.

he	me	my	new
of	said	see	to

## Write Words

Guide your child through writing words by saying, "I'm going to say a word. After I say the word, you will follow these steps." Then, read the following steps.

1. Repeat the word.
2. Say each sound in the word.
3. Write the letter that spells each sound.

1. tap	2. let	3. if	4. got	5. sun
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## Sentence Writing

Guide your child through writing sentences by saying, "Let's write a sentence. Remember that a sentence has 2 or more words. The first word in a sentence starts with an uppercase letter, and there's a punctuation mark at the end like a period or question mark. Ready?" Then, read the following steps.

1. Listen to this sentence: **Yun can fix it.**
2. Repeat the sentence with me: **Yun can fix it.**
3. How many words did you hear? (4)
4. What is the first word? (*Yun*) Say the sounds and write the letters.  
Remember that the first word of a sentence starts with an uppercase letter.
5. What is the second word? (*can*) Say the sounds and write the letters.
6. What is the third word? (*fix*) Say the sounds and write the letters.  
(**Note:** If necessary, remind your child that the two sounds /k//s/ are spelled with one letter.)
7. What is the fourth word? (*it*) Say the sounds and write the letters.
8. Add a punctuation mark.
9. Read the sentence.

## Story Reading

Ask your child to read the story "As Good as New" to you. Have your child use an index finger to track the text. Your child's finger should be under the word being read and move smoothly across the line while reading.