

German 3

Syllabus

James Clemens High School
11306 County Line Road
Madison, AL 35756



Teacher: Peggy Boynton
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Phone: 256-216-5313 ext. 95207

- I. Course Description:** This course strengthens the language learner's ability to actively interpret the target language and produce language independently while working with topics that connect to the countries and domains of the target language. Students will read and discuss longer pieces of authentic literature at the intermediate-mid level. Students will learn to express themselves in the target language, in that they will give and explain their opinions, describe future plans, hopes, and worries, and provide explanation and clarification in conversation. Students will dig deeper into local and regional cultural products, practices, and perspectives, both current and historical.
- II. Course Objectives:**
1. Students will be able to exchange ideas, paraphrase, explain, and give cause using German words and phrases in spoken and written forms.
 2. Students will be able to interpret authentic spoken and written texts.
 3. Students will be able to identify products of German culture, describe practices and perspectives within German culture, and use appropriate vocabulary and non-verbal behaviors within the German-speaking world.
 4. Students will be able to connect other subject areas topics to the study of German.
 5. Students will be able to compare and contrast the German and English languages and German and American cultures.
 6. Students will be able to identify situations in which they can use their knowledge of German language and culture outside of the classroom.
- III. Classroom Expectations:** Students will be expected to maintain their integrity. Use of digital translators is not allowed. Cheating can result in exclusion from application to German Honor Society. Earbuds/headphones may not be worn during class unless directed by the teacher.
- Accommodations:**
Requests for accommodations for this course or any school event are welcomed from students and parents.
- IV. Grading Policy:** Test, quiz, and performance-based grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.
- V. Make-up Work Policy:** It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not

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completing their work in a timely manner.

VI. Course Materials: Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones or earbuds that can connect to their Chromebook/laptop

| 18 – WEEK UNIT PLAN* | |
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| Einheit 1 | <i>Thema: über mich und dich</i> : likes and dislikes, where I've been (travel) and what I've done European countries and capitals, languages and nationalities reporting and interpreting events in the past tense, History: Karl der Große |
| Einheit 2 | <i>Thema: um Deutschland herum: Reisefieber (ein Hörspiel)</i> Traveling around Germany |
| Einheit 3 | Film: <i>Der Ganz Grosse Traum</i> Comparatives and superlatives |
| Einheit 4 | Literature: <i>Zwerg Nase</i> Narrative past tense |
| Einheit 5 | <i>Thema: als ich...</i> Describing events in the past, events that happen in the future (<i>als, wenn, wann</i>), conjunctions, infinitive clauses |
| Einheit 6 | History: Ludwig II |
| Einheit 7 | Literature: Fairy Tales Genitive case, Relative pronouns and clauses, past perfect tense |
| Einheit 8 | <i>Thema: ins Kaffeehaus:</i> Austrian culture |

| Intercultural Communication Objectives: Intermediate <i>(NCSSFL-ACTFL Can-Do Statements)</i> |
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| Investigate: In my own and other cultures I can make comparisons between products and practices related to everyday life and personal interests or studies to help me understand perspective. |
| Interact: I can interact at a functional level in some familiar contexts. |
| Interact: I can converse with peers from the target culture in familiar situations at school, work, or play and show interest in basic cultural similarities and differences. |

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.