

German 1

Syllabus

James Clemens High School
11306 County Line Road
Madison, AL 35756



Teacher: Frau Boynton
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- I. Course Description:** This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Students will read, listen to, speak, and write the target language beginning at the novice level and successfully completing the course at the intermediate-low level. This course is taught striving towards 90% or more in the target language as is recommended by the American Council on the Teaching of Foreign Languages. Students will explore various aspects of target culture through authentic texts and speech, visuals, and hands-on learning.
- II. Course Objectives:**
1. Students will be able to recognize, respond to, interpret, and present German words and phrases in spoken and written forms.
 2. Students will be able to identify products of German culture, describe practices and perspectives within German culture, and use appropriate vocabulary and non-verbal behaviors within the German-speaking world.
 3. Students will be able to connect other subject areas topics to the study of German.
 4. Students will be able to compare and contrast the German and English languages and German and American cultures.
 5. Students will be able to identify situations in which they can use their knowledge of German language and culture outside of the classroom.
- III. Classroom Expectations:** Students will be expected to maintain their integrity. Use of digital translators is not allowed. Cheating can result in exclusion from application to German Honor Society. Earbuds/headphones may not be worn during class unless directed by the teacher.
- Accommodations:**
Requests for accommodations for this course or any school event are welcomed from students and parents.
- IV. Grading Policy:** Test, quiz, and performance assessments grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.
- V. Make-up Work Policy:** It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not completing their work in a timely manner.
- VI. Text:** *Deutsch Aktuell* Level 1
- VII. Course** Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones or

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Materials: earbuds that can connect to their Chromebook/laptop

Communication Topics: Novice

Introductions, Greetings & Goodbyes, Counting

Interests and free time activities, likes/dislikes, expressing opinions

Giving basic information about yourself and others/family

Being polite

Expressing time, ordering events, frequency

Describing your school

Clothing and shopping

Naming your favorite things and giving reasons

Identifying some food and drink, expressing a need

Describing weather

Expressing needs and wants

Intercultural Communication Objectives: Novice

(NCSSFL-ACTFL Can-Do Statements)

Investigate: In my own and other cultures I can identify products and practices related to everyday life to help me understand perspectives.

Interact: I can interact at a survival level in some familiar everyday contexts.

Interact: I can communicate with others from the target culture showing basic cultural awareness.

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.