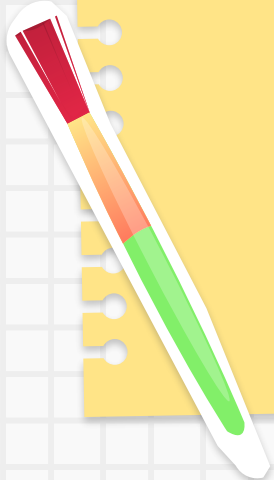


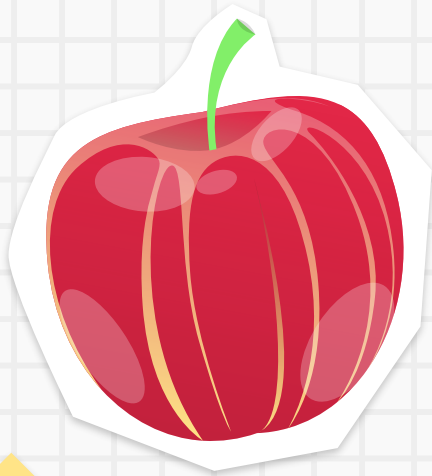


# 2023-2024 Curriculum Night

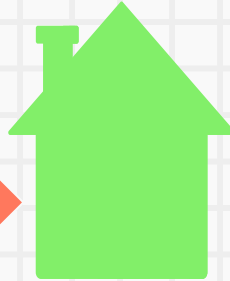
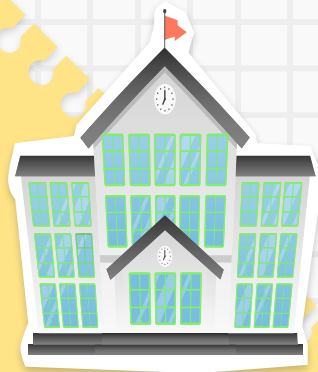


HOME

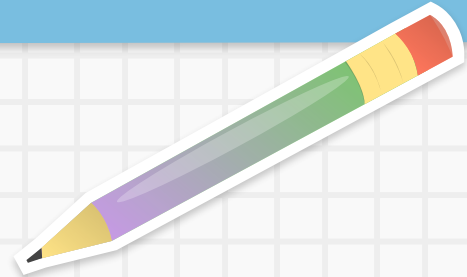




***“Alone we can do so  
little; together we can  
do so much.”***



**—Helen Keller**



**HOME**



## Stay in the know



Ways to connect with the  **PTA**



[mcpta.weebly.com](http://mcpta.weebly.com)



[mcespta@madisoncity.k12.al.us](mailto:mcespta@madisoncity.k12.al.us)



[facebook.com/MillCreekElemPTA](https://facebook.com/MillCreekElemPTA)



[instagram.com/mcespta](https://instagram.com/mcespta)

## Spirit Wear

**Order this design by 8/31!**

**New options throughout the year.**



## All Pro Dads

**New program geared at creating opportunities for dads to be on campus. Kickoff meeting will be 9/6 at 7 am in Library!**



*Join the*

**PTA®**



*Why?*

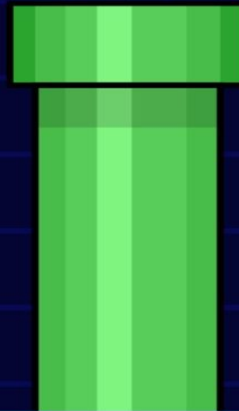
**To show your support for all the events and programs the PTA makes possible!**

**It does not commit you to fundraising or volunteering!**

**Plus dues are now pay what you want—including nothing. There's no reason not to join!**



*Scan to join today!*





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Classroom Visit**



◀ **HOME** ▶

**01**

# **ACADEMIC OVERVIEW**



**HOME**

# ELA Highlights

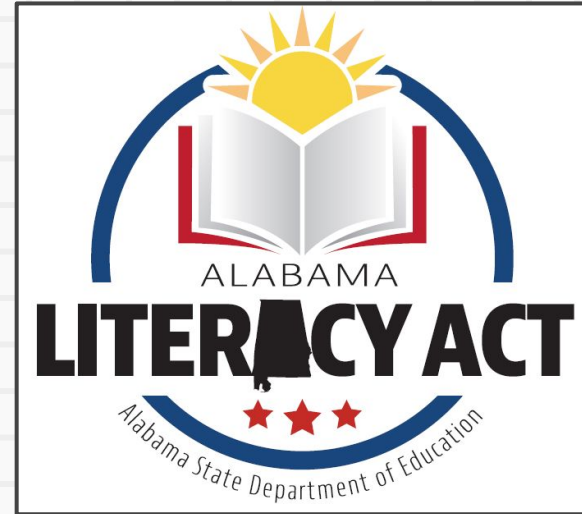
## STANDARDS

Alabama Course of Study  
English Language Arts



2021 Alabama Course of Study: English Language Arts

The Alabama Course of Study: English Language Arts is composed of learning standards that define what learners should know and be able to do at the end of each grade level.



The Alabama legislature passed the Alabama Literacy Act in 2019. The Alabama Literacy Act was established to ensure students are able to read at or above grade level by the end of the 3rd grade. The Alabama Literacy Act outlines steps to improve the reading proficiency of each student in Kindergarten through Grade 3. The law states that all 3rd grade students shall demonstrate sufficient reading skills for promotion to 4th grade.

HOME

# ELA Highlights

## 95 Percent Phonics Program



The 95 Percent Phonics program will be used to teach phonics and word study in K-5. 95 Percent Phonics is evidence-based phonics instruction grounded in the science of reading. 95 Percent phonics builds critical phonics skills through explicit instruction to develop strong readers, K-5.

### Assessments

- Weekly spelling and dictation assessments that measure application of the phonics skill taught
- Summative assessments are given on review weeks. The summative assessment is used to determine if students have mastered the critical skills within the unit lessons.

# ELA Highlights



Open Court Reading teaches critical comprehension strategies and integrates close reading strategies into learning so that students can apply them to new text. Vocabulary practice throughout each lesson provides opportunities for students to discuss definitions and better understand the meanings of new words. In addition to learning composition skills—prewriting, drafting, revising, editing, and publishing—students learn skills like handwriting, sentence construction, grammar, usage, and mechanics. Along the way, they explore the characteristics of strong writing across different genres.

## Assessments

- Weekly assessments are given to assess the standards taught during that week.
- Unit assessments are given at the culmination of a unit of lessons. They comprise all of the standards that were taught in the lessons within that unit.





# ELA Highlights



## INDEPENDENT READING PLAN

K-5 is committed to a set aside independent reading time where students are actively reading each day. Teachers are conferencing with students in order to gauge comprehension and gain insight into student interests and reading abilities. Each grade level has a system in place for student engagement in reading.

### Mill Creek Third Grade Plan

Each teacher will have an individual independent reading goal for each student/classroom.

Each student will have a reading log and choice board activity due each week.

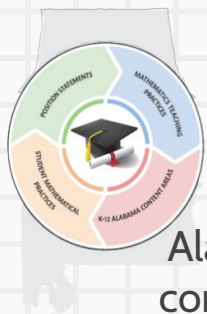


HOME



# MATH HIGHLIGHTS

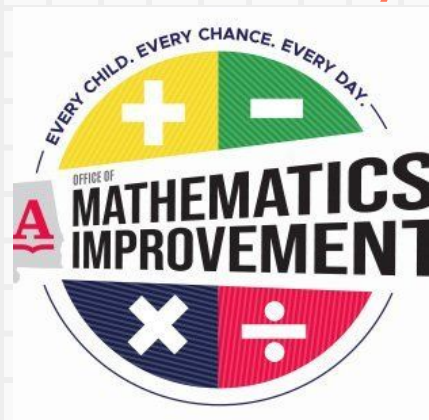
## What?



## Standards

Each content standard in the 2019 Alabama Mathematics Course of Study contains the minimum required content and defines what students should know and be able to do at the conclusion of a course or grade. The course of study does not dictate curriculum, teaching methods or sequence.

## Alabama Numeracy Act



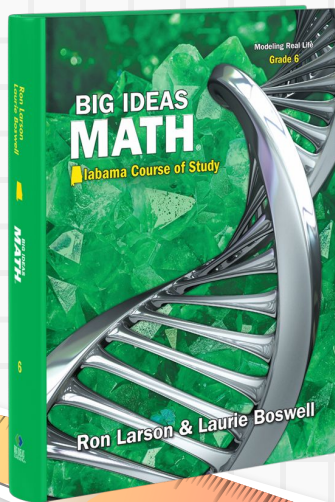
The 2022 Alabama Numeracy Act is the state's comprehensive plan to improve mathematics proficiency of public school students in grades K-5 and ensure that those students are proficient in mathematics by the end of the fifth grade and to support for all students and teachers.

HOME

# MATH HIGHLIGHTS

## How?

### Big Ideas Curriculum



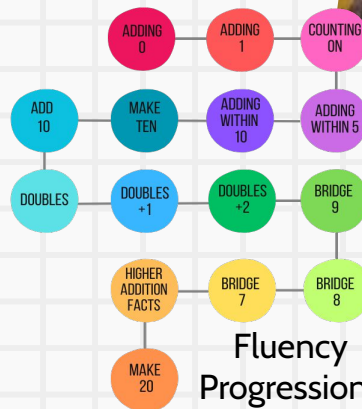
### Math Workshop Model for Instruction

balance of whole group &  
small group instruction and  
teacher directed & student  
centered learning

### Fluency Plan



Fluency Workstations



Running Records



### Assessment

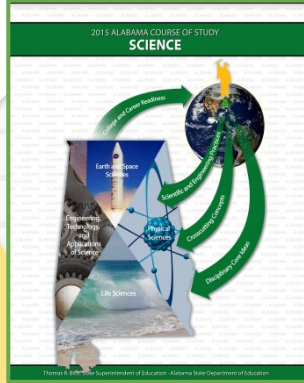
A variety of weekly,  
chapter, and unit  
assessments are given to  
monitor student progress  
as well as guide instruction  
for each concept.

HOME



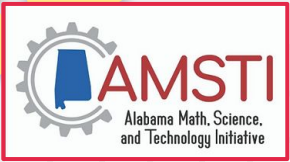
# SCIENCE HIGHLIGHTS

## STANDARDS



The main goal of the Alabama course of study for science is to give all Alabama students a solid foundation in science and engineering.

The 2015 Alabama Course of Study: Science provides the framework for the K-12 science education program in Alabama's public schools. Content standards in this document are minimum and required. They are fundamental and specific, but not exhaustive.



AMSTI Science units will be paired with the adopted StemScopes resources to provide Science instruction and hands-on learning experiences across all grade level.



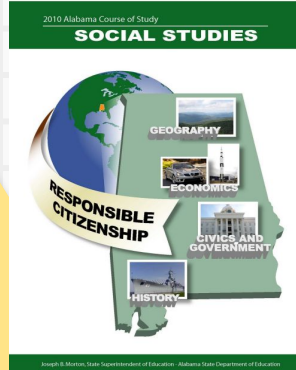
Aligned to Alabama Science standards  
Utilizes the 5E + IA Instructional Model  
Students learn by doing and experience science concepts



Five E + IA Instructional Model

# SOCIAL STUDIES HIGHLIGHTS

## STANDARDS



The Social Studies standards describe the required knowledge and skills of economics, geography, history, and civics and government that students are expected to know and be able to do at a particular grade level. All strands are included in every grade; however, one strand may be given more emphasis at one or more grade levels.

## INTEGRATED

Oftentimes, social studies topics are integrated in other subject-area discussions, especially in grades K-3.

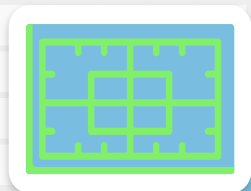


Studies Weekly is a state-approved resource used by teachers to implement the Social Studies Course of Study into the daily instructional program.

HOME



# DIGITAL LITERACY / COMPUTER SCIENCE



## What?

All students in grades K-5 receive instruction focused on computational thinking, computer science, and digital literacy.

These lessons are embedded into the classroom curriculum, and also addressed in the media center and during STEM class.

## How?

Click this image for tips to build responsible digital citizens at home, or visit [bit.ly/mcsdigitalparents](https://bit.ly/mcsdigitalparents)

## Build Strong Digital Citizens

### Why?

We live in a digital world. [Click here to find out more!](#)



### Tips for Families



[Media Balance](#)  
[Privacy and Security](#)  
[Digital Footprint](#)

# DIGITAL ACCESS AT HOME



## Helpful Resources

### Clever Dashboard

- Students can access and sign into their district platforms
- Access links shared by classroom teacher
- Access additional resources from the district such as coding activities and the virtual math library at any time

### Problem with your device?

- Complete a help desk ticket by selecting Incident IQ from MCS Bookmarks

## Elementary Parent Site

You can find helpful tutorials for all of our tech resources and platforms as well as suggestions for great online learning activities on our Elementary Parent Site.

MCS Bookmarks Programs Book

- ACAP Sandbox
- ALSDE PD
- BookTracks
- Clever
- Elementary Instructions
- Ellevation
- Incident IQ Tickets
- iNow
- Madison City Schools
- Math 180
- Read 180
- Renaissance Place
- Scantron
- Schoology

All of the helpful resources can be found in your child's MCS Bookmarks, which is located at the top left of their chrome browser window.



**We are a Google School District!**  
Students have access to all Google tools!

## What?

This is a screen sharing platform that allows our teachers to monitor students' screens at school.

Through GoGuardian, teachers can provide instant access to resources, communicate and connect easily with students, and assist students in maintaining focus on their activity.



## At Home?

Teachers are unable to provide any type of monitoring of student devices outside of school hours.

We all know that our students need time to socialize and participate in off-screen activities daily. We suggest setting a household guideline and turning off/charging devices at a given time each night.

# ASSESSMENT

01

## iREADY

Measures reading & math progress compared to grade level standards

- Administered 3 times a year
- Personalized practice to follow assessment

02

## mCLASS

Measures foundational reading progress in grades K-3 using various subtests

- Administered 3 times a year
- Progress monitoring follows assessment as appropriate

03

## ACAP

Measures progress towards grade level standards in reading and math in grades 2-5 as well as science in grade 4

- Administered during the 4th Nine Weeks
- 3rd grade reading assessment - ALA

04

## FORMATIVE

Observation, written, discussion...

- Ongoing
- Teacher discretion
- Specific examples mentioned on previous slides

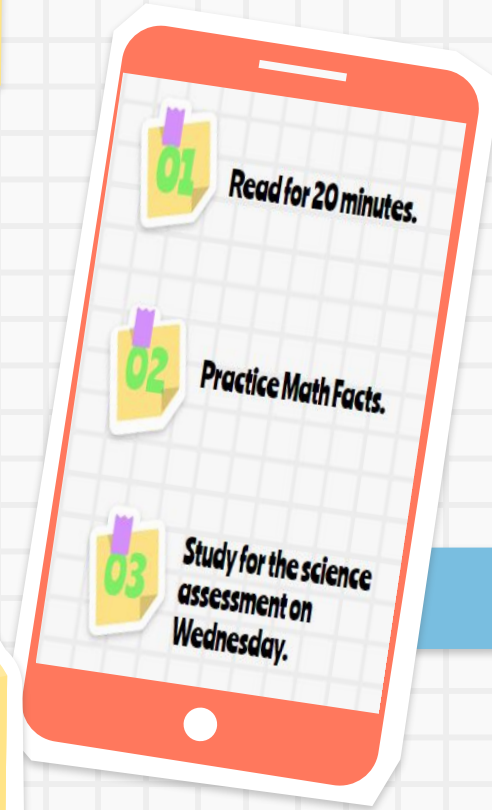
HOME

# HOMEWORK

- Necessary review and practice of skills
- Not graded
- Beneficial to the student as practice does improve academic skills
- Homework routines encouraged



HOME





02

# GRADING OVERVIEW



HOME

# Report Cards

Third Grade Report cards are sent home following each of the four grading periods.

Report cards share information about student progress towards grade level standards using a standards based rubric as well as numeric grades.

## 3rd Grade Standards Based Rubric

- 4 - Demonstrates an understanding of the standard independently
- 3 - Demonstrates an understanding of the standard with minimum supports
- 2 - Demonstrates an understanding of the standard with continuous supports
- 1 - Does not demonstrate an understanding of the standards

## Numeric Grades

### ELA

70% - Reading Assessments

30% - Language/Spelling Assessments

### MATH

60% - Assessments

40% - Application/Performance Tasks/Quizzes

## Dates to Expect Report Cards

- |              |             |
|--------------|-------------|
| ● 10/13/2023 | ● 3/20/2024 |
| ● 1/8/2024   | ● 5/22/2024 |

HOME

# Progress Reports

Third Grade Progress Reports are sent home following every 3 weeks of instruction within the given nine weeks, after the first 6 weeks of school.

Progress Reports highlight current numeric averages based upon grade level expectations.

## Dates to Expect Progress Reports

- 9/18/2023
- 11/1/2023
- 11/29/2023
- 1/29/2024
- 2/21/2024
- 4/10/2024
- 5/1/2024

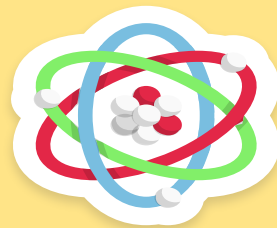
Parent guides are available to assist you with helping your child at home.



HOME

03

# SPECIALTY AREAS



HOME

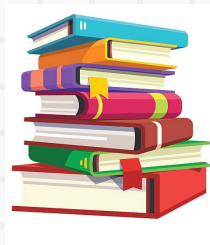
# COUNSELING PROGRAM

**School Counselors:** *Brewer Mitchell and Emily Scroggins*

- School Counselors help support academic, personal, and career development in all students
- Provide classroom lessons twice monthly to all students K-5
- Counseling for students in individual or small groups if needed (with parent permission)
- Parents can contact the School Counselor to make a referral for their child or discuss any concerns
  - School Counselor email:







# LIBRARY MEDIA

**Media Specialist:** *Kris Gray*

The library media center (LMC) is a place where individuals and groups of students use information to extend classroom studies and to further personal interests.

Students have open, flexible access to library media resources and services.

Library media resources are available to support the curriculum, encourage research, engage students in pleasure reading, and address individual needs and interests.

Resources are organized by a recognized method and are available in an automated format via Atrium.

Please help our child learn his/her lunch number as this is the number utilized to check out books when visiting the media center for that purpose.

Our mission is to prepare students for global communication and innovation through visual literacy.

# ART



- Students participate in art class once a week for 30 minutes.
- The art teachers follow a scope and sequence aligned to the Alabama Course of Study for Arts Education.

Art Teacher: *Rebecca Bianucci*





# MUSIC

The goal of the program is to assist students in developing knowledge, understanding, and skills required to participate authentically in the discipline of music. Musically literate individuals can independently carry out the Artistic Processes of Creating, Performing, Responding, and Connecting.

- Students receive music instruction once a week for 30 minutes.
- The music teachers follow a scope and sequence aligned to the Alabama Course of Study for Arts Education.
- Music teachers use instruments as a hand-on approach to teaching music as well as Quaver, a program aligned to the general music standards also providing an interactive experience and application of the skills being taught.

**Music Teacher:** *Tracy Stewart*

# Physical Education

*PE Teachers: Coach Klein, Coach Cooper, and Coach Gross*

## PE Highlights:

- Provide students with 30 minutes of physical activity every day of the week.
- The goal of the program is to develop students physical competence and knowledge of movement and safety.
- Provides team building opportunities among the students and allows them to develop communication skills between their peers.





# SPANISH

Madison City Schools offers an exploratory Spanish program.

- The goal of the program is to give students a positive exposure to the language and culture of Spanish-speaking countries.
- All students receive instruction from the Spanish teacher once a week for 30 minutes.
- The curriculum begins with simple conversational Spanish in Kindergarten to more advanced levels in 5th grades.

**Spanish Teacher:** *Bethany Powell*





# STEM

**STEM Teacher:** *CarlaLee McKee*

## MCS Elementary STEM Program

- The goal of the elementary (PreK-5) STEM program is to develop 21st century skills and a foundational knowledge base important to STEM fields and global citizenship. This program is also designed to prepare students for middle school STEM opportunities and create awareness of STEM career pathways.
- Students will have STEM classes once a week for 30 minutes for grades PreK- 5th.
- Students can expect hands on explorations with various technologies and they will design “out of the box” projects based on student learning.
- Students will experience STEM at a level that is above and beyond what is done in their regular classroom.

# GIFTED PROGRAM

Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program.

- **Second Grade Child Find** - Second-grade teachers and gifted specialists will observe the students and note any gifted behaviors. Teachers use a state department required indicators list and the Gifted Specialist presents a series of lessons designed to elicit work samples for potential referrals.
- **Standard Referrals** - Students in grades 3rd-5th may be referred for gifted services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. Standard referral processes have a timeline of 90 days and consist of several assessments, work samples, and behavior scales completed by a Gifted Referral Screening Team.

## Provided Services Include...

- Pull out services for 3rd-5th grade students (3 hours a week)
- Consultative services for K-2nd grade teachers & students
- Collaborative services for 3rd-5th grade teachers

**Gifted Teachers:** *Ashley Herron*





04

# SCHOOL HIGHLIGHTS



HOME

# PLEASE HELP YOUR CHILD REMEMBER THESE THINGS EACH DAY



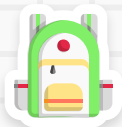
## Backpack

To include daily folder with necessary contents, charged Chromebook, etc.



## Water Bottle

Only water, please



## Snack

All students have a snack time daily



HOME

# WAYS PARENTS CAN REMAIN INFORMED

Month						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

● Review the Weekly Newsletter- / Daily Folder

● Use the PowerSchool Parent Portal

● Follow School Website & Facebook Page

● Review the Code of Student Conduct

# ATTENDANCE



DAILY ATTENDANCE IS EXTREMELY IMPORTANT FOR ACADEMIC GROWTH TO OCCUR AT AN ADEQUATE PACE.

Should your child have to miss school due to illness or an unforeseen event, please email a note to [mcesattendance@madisoncity.k12.al.us](mailto:mcesattendance@madisoncity.k12.al.us) within 3 days of the absence.

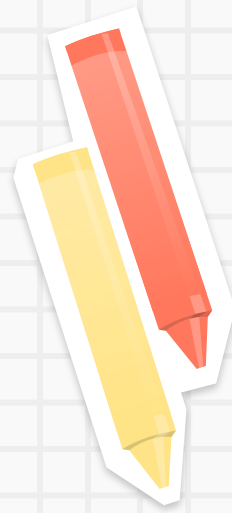
After 3 unexcused absences, parents will be notified via a letter to caution you of possible truancy concerns

After 5 unexcused absences, the parent will receive a second letter to notify you of a meeting with a school administrator to discuss school attendance concerns.

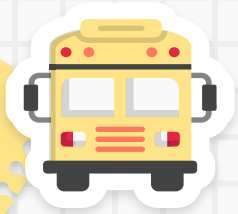
After 7 unexcused absences, the parent will receive a third letter to notify you of a meeting with the district attendance officer.

After 10 unexcused absences, a truancy court referral will be made based upon attendance concerns.

[HOME](#)



# GRADE LEVEL FIELD TRIPS



- The Nutcracker (December)*
- Cathedral Caverns*
- Possible other field trip TBD*

# CLASSROOM VISIT



**TEACHER CONTACT**



**DAILY SCHEDULE**



**Grading**



**BEHAVIOR  
EXPECTATIONS**



**CLASS & INDEPENDENT  
READING GOALS**



**VOLUNTEERS &  
CELEBRATIONS**

I'm here  
for you ♥

# Parent/Teacher Contact

## Before, during, and after school:

My Email: [mcmiller@madisoncity.k12.al.us](mailto:mcmiller@madisoncity.k12.al.us)

Office Phone: 256-774-4690

Seesaw App messaging will be our primary tool for communication.

## Seesaw Glows and Grows/Conferences:

Glows and Grows will be posted Fridays on the Seesaw App through Inbox Messages and Student Journal.

This will be our primary method of communication, and should be checked regularly.

Students will also post pictures and videos of what they are doing in class each day through the Seesaw App. I will also communicate class rewards & other "need to know" information through Seesaw throughout the week.

**I will send out a sign-up for Parent/Conferences in the fall and spring, but you can always contact me if you would like to meet.**

## Weekly Newsletter:

These will be posted on my website Mrs. Miller's Webpage! and shared through the Seesaw App every Wednesday. This will update you on weekly learning targets including Vocabulary for ELA & Math; Math & Reading Strategies; Reading & Writing Genres; our Phonics Spelling Pattern, as well as dates for upcoming assessments, class needs, and reminders. I will also share the Open Court, 95% Phonics, and Big Ideas family letters for each new unit of study.





I'm here  
for you ♥

# Parent/Teacher Contact

I'm here  
to talk



## Classwork & Homework

Classwork will be sent home weekly through Maverick folders and Seesaw.

Classwork will be sent home on Tuesdays & is yours to keep.

Math Homework will be sent home Tuesdays & Thursdays.

Reading Homework/Fluency Folders will be sent home Monday & Wednesday and should be returned the next day.

## Assessments:

Assessments will be sent home as they are given and are yours to keep. Grades will also be recorded in PowerSchool.

I will give notice of all upcoming assessments on the newsletter, but they will not fall on the same day every week.

Math study guides will be sent home 2 days prior to the test.

Open Court and 95% family letter can help guide studying for reading & spelling assessments.

## Maverick Take Home Folders:

The "Maverick" folder will be sent home each week on Monday-Thursday. It will contain weekly classwork and schoolwide flyers that may need to be signed and returned to school, along with Math Homework on Tuesday & Thursday and Reading Homework on Monday & Wednesday.

If you have lunch or any other money to be sent into school, please place it in a LABELED envelope or ziploc bag.

# Daily Schedule

**Mrs. Miller's Class**  
*Schedule 2023-24*

7:25-7:45  
Arrival/Morning Work

7:50-8:20  
Specials  
(Mon-STEM Tues-Music Wed-Art Thurs-Spanish Fri-Counseling)

8:20-8:50  
PE

8:50-9:00  
Restroom/Snack Break

9:00-9:30  
Tier 1 Whole Group Math

9:30-10:00  
Math Small Groups/Work Stations

10:00-11:20  
Whole Group Reading  
(95% and Open Court)

11:25-12:30  
Reading Small Groups/Work Stations

Tier 2- 11:25-11:45  
Tier 1-11:45-12:30

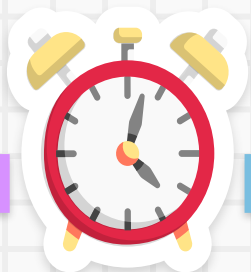
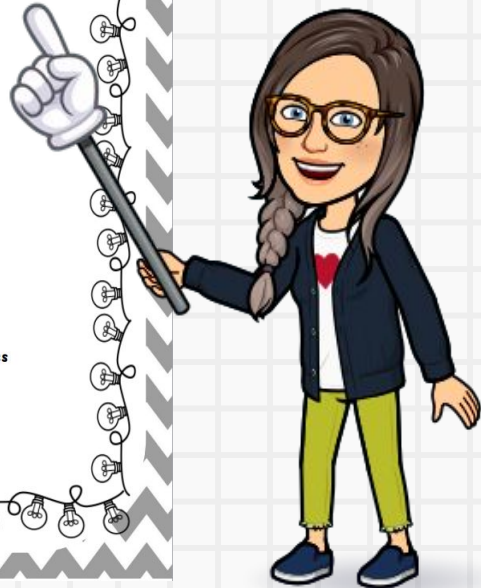
12:35-1:05  
Lunch

1:05-1:35  
Recess

1:40-2:20  
Writer's Workshop/integrated Science Social Studies

2:20-2:30  
Class Room Clean-Up/Prep Desks for next Day

2:30-2:35  
Pack-Up & Dismissal



# Behavior Expectations, Consequences & Celebrations



**PROMISE #1**  
FOLLOW  
Directions  
Quickly and  
exactly



**PROMISE #2**  
Make  
kind, safe, smart  
choices



**PROMISE #3**  
Listen to  
each other



**PROMISE #4**  
celebrate  
each other



**PROMISE #5**  
Try hard  
things and  
make  
mistakes!

## The 5 Principles of RESTORATIVE PRACTICES

**RELATIONSHIPS**  
Developing  
connections

**RESPECT**  
Valuing the opinion  
of others

**RESPONSIBILITY**  
Being accountable for  
actions towards self,  
others and environment

**REPAIR**  
Repairing harm and  
remaining included

**REINTEGRATION**  
Consistent invitation  
to be in community



(Adapted from the Center for Relational Practices)

### Reminder 1

We all forget!

### Reminder 2

What do we need to do to fix it?

### Reminder 3

Dojo rewards put on hold

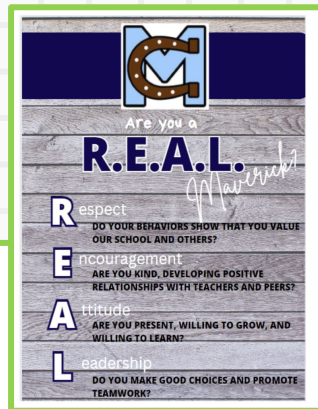
Steps to fix it?

### Reminder 4

Parent Contact

**Chronic Repeated Behaviors/or Severe**

**Parent Contact/Office Referral**



## CLASS DOJO REWARDS

### Individual Rewards

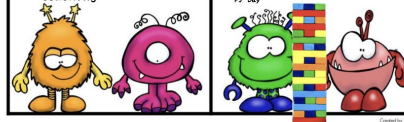
Every time you get to 25 dojo points or meet your 9 week reading goal you can choose...

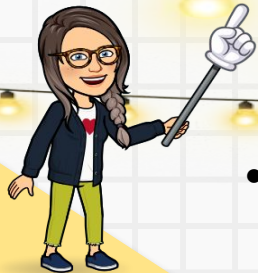
- treasure box
- cool treat
- sweet treat box
- chew gum in class
- Sit with a friend all day
- Invite a friend from another class to lunch
- no shoes in class
- 10 minutes of teaching

### Class Rewards

Every time we build a full Jenga Tower, get a Principal or teacher compliment, meet our class reading goal, work hard for a substitute, complete a class puzzle, and complete a class chapter book...we will celebrate! We make our way through the list of student generated celebrations:

- sweet treat
- cold treat
- 15 minutes of extra recess
- 15 minutes if free choice time
- popcorn & storyline
- Special snack
- The Floor is Lava
- Furry Friend Day
- Make the teacher be silly for 3 minutes
- PJ Day





# Grading

- MATH (Big Ideas)
  - ❖ Chapter Test
  - ❖ Mid Chapter Quiz
- READING (Open Court)
  - ❖ Vocabulary & Comprehension Test
  - ❖ Grammar/Language Skills Test
- PHONICS (95%)
  - ❖ Spelling Dictation Tests

## Grading Procedures:

Progress reports are sent home on the 4<sup>th</sup> week of each term. The first progress report will go home on September 18th. Parents will also have access to PowerSchool and are encouraged to check their child's grades regularly. Report cards are sent home at the end of each nine weeks. All progress reports and report cards are to be signed and returned with your child.

**Numerical and Standards based Grading.**

## Classroom Assessments:

- Students can expect to have a spelling (95%), vocabulary/comprehension and grammar (Open Court) assessment at the end of each unit of study. I will give notice of upcoming assessments on the newsletter each week.
- Students can expect to have a math assessment (Big Ideas) at the end of each chapter unit. Quizzes will also be administered throughout each unit, as needed.

## Parent Guide to the Report of Learning



# Class & Independent Reading Goals

*I will meet with each student to set their independent reading goal for the 1st 9 weeks.*

*Together we will set our class goal.*

*Students will record books as they read them and complete an accountability piece from the choice board. This will be kept in their Goal Getter Binder and turned in each week to monitor progress towards their goal.*

**#GOALS**



# Volunteers and Celebrations

We will have one celebration each semester.

Winter Celebration in December.  
End of the Year Celebration in May.

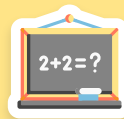
Classroom Volunteers and Field Trip  
Chaperones must complete a  
background check. The link to that  
is on the Mill Creek website.





# Thank You!

We appreciate your  
attendance at the  
2023 Curriculum Night!



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