



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

Honors ELA 8

Abby Patterson

Teacher Contact Information

Email: kapatterson@madisoncity.k12.al.us
Classroom Phone: 256-774-4695 ext. 84213

Classroom Digital Platforms

Webpage Link: <https://www.madisoncity.k12.al.us/Domain/3121>

Schoology is our digital learning platform. If you need your access code, please email me, and I will provide it.

Textbook Information

Textbook: StudySync Grade 8, McGraw-Hill

This is an online and print text. The online platform is available to students via the “McGraw Hill” link in Schoology. Students will have their own consumable copy of the textbook as well. These will remain in the classroom until the end of the school year.

Required Novels

Honors students are required to have their own physical copy of the assigned novels.

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick (Summer Reading)
The Outsiders by S.E. Hinton
Fahrenheit 451 by Ray Bradbury
[*The Diary of Anne Frank: Play Edition* by Albert Hackett and Frances Goodrich](#)
Twelfth Night by William Shakespeare ([No Fear Shakespeare Version](#))
The Alchemist by Paulo Coelho (25th Anniversary Edition)

Course Description

8th Grade Honors Language Arts is a learning environment which requires students to engage more independently in critical thinking skills in class and at home. This course focuses student learning to help students prepare for college and future careers. The foundation for 8th Grade Honors Language Arts is the Alabama Course of Study for English Language Arts. The standards focus on analyzing different types of texts, making connections through reading different types of literature, experiencing the writing process with modes of writing, and practicing digital citizenship.

Course Objectives

Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both literary and informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. Students will be able to identify, define, and duplicate examples of figurative language found in texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.

Course Outline

Unit 1: Summer Reading Skills: *Drums, Girls, and Dangerous Pie*
Unit 2: Realistic Fiction: *The Outsiders* by S.E. Hinton
Unit 3: Narrative Writing
Unit 4: Strange and Mysterious Stories (Short Story Unit)
Argumentative and persuasive elements embedded

	Unit 5: Dystopian Elements & Novel Study: <i>Fahrenheit 451</i> by Ray Bradbury Unit 6: Research Skills: Holocaust Era Research Unit 7: Nonfiction Drama: <i>The Diary of Anne Frank: Play Edition</i> by Albert Hackett and Frances Goodrich Unit 8: ACAP Prep Unit 9: <i>Twelfth Night</i> by William Shakespeare (No Fear Shakespeare Edition) Unit 10: Allegory: <i>The Alchemist</i> by Paulo Coelho (25th Anniversary Edition) Grammar Skills: • Parts of Speech Review • Subject/Predicate • Subject Verb Agreement Review • Clauses & Sentence Structure • Active & Passive Voice • Verbals, Gerunds, & Infinitives • Verb Moods • Verb Shifts Vocabulary is embedded throughout the school year with a blend of stand vocabulary units and academic vocabulary. Nonfiction excerpts, articles, and other sources are used in each unit to make real world connections, enhance critical thinking skills, and deepen understanding of fictional texts. <u><i>*This is subject to change at teacher discretion.*</i></u>
Classroom Expectations	• Be respectful and be responsible. • <u>Cell phones and any other personal digital devices must be turned off and stored in a backpack from 8:08-3:20 as per the FOCUS Act.</u> • Bring your school issued chromebook and charger to school. • Charge your chromebook at home.
Progressive Discipline <i>(JMS Policy)</i>	All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral. • Warning • Conference with student with parent notification • Parent Contact • Detention • Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Electronic Communication Device Policy	Wireless Communication Devices A. Definitions 1. Instructional Day – • When school is open and in session: • During class time, lunch, transitions between classes, and any non-instructional periods; • Any time that students are required to store their Wireless Communication Devices under the Student Code of Conduct, or other school rules; or • Any other time, students are instructed to store their devices by school staff. 2. Wireless Communication Devices – Any portable electronic device that has the capability of exchanging voice, messaging, or other data communication with another electronic device, including, without limitation: • cellular telephones • tablet computers • laptop computers • pagers • gaming devices

	• smart watches • earphones or headphones (Air Pods, ear buds, over the ear headphones, etc., whether wireless or not) B. Possession of Wireless Communication Devices – Students are prohibited from bringing Wireless Communication Devices into school buildings and onto school grounds, except in compliance with this policy. The Board is not responsible for the theft, loss, or damage to any Wireless Communication Device brought onto campus by a student. C. Storage of Devices– At all times during the Instructional Day, students who possess a Wireless Communication Device on any campus or in any school must turn the device off and store the Wireless Communication Device off their person in a locker, car, backpack, purse, gym bag, or other storage location approved by school administrators. This storage requirement is subject to the exceptions set out in subsection D below. D. Prohibition on Use; Exceptions – Students are prohibited from using, operating, or possessing a Wireless Communication Device during the Instructional Day, except under the following limited circumstances: • The use, operation, and/or possession of the device is specifically included in the student’s Individualized Education Plan (IEP), 504 Plan, or an Individualized Health Plan; • The use, operation, and/or possession of the device is for educational or learning purposes under the supervision of school personnel; and • The use, operation, and/or possession occur during an emergency threatening the life or safety of the student or another person. The Superintendent or designee is authorized to develop additional guidelines for implementation of these exceptions. E. Searches – School officials may read, examine, or inspect the contents of any wireless communication device upon reasonable suspicion that the device contains evidence of a violation of Board policy, the Code of Conduct, or other school rules, provided that the nature and extent of such reading, examination, and inspection shall be reasonably related and limited to the suspected violation. F. Disciplinary Action – Any violations of this policy may result in disciplinary action under the Student Code of Conduct. G. Additional Procedures Authorized – The Superintendent or designee is authorized to develop any additional rules necessary to carry out this policy.
Grading Policy <i>(MCS Policy)</i>	Middle School 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)
Late Work Policy	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted up to 3 days after the initial due date, with a deduction of 10% each day it’s late. Late work will not be accepted after 3 days. Students must email the teacher upon submitting late work in order to receive credit.
Make-up Work/Test Policy	Madison City Code of Conduct Policy on Make-Up Work: Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school. It is the joint responsibility of student and parent to ensure a student makes up work following excused absences. Teachers may alter assignments, tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student's performance after an excused absence. Unexcused absences will not be eligible for late work submission.

Technology	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
Cheating/Plagiarism	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Artificial Intelligence Acceptable Use Policy <i>(MCS Policy)</i>	Madison City Schools acknowledges that technology is ever-changing and has a tremendous impact on our global society, local community, and classrooms. Artificial intelligence (AI), including generative forms of AI, is becoming more a part of our everyday lives. It is our responsibility to educate and train students to utilize AI in an ethical and educational way. Therefore, Madison City Schools is not banning the student or teacher use of AI, but each student will need to be aware of the limitations and guidelines of its usage: a. Madison City Schools student email accounts and Chromebook access to specific open AI software, such as ChatGPT, are blocked due to data and security concerns. b. Any misuse of AI tools and applications, such as hacking or altering data, is strictly prohibited. c. Teachers may allow the use of AI for curriculum purposes. Access to specific websites will be granted on an as-needed basis, adhering to specific data and privacy guidelines regarding age restrictions and usage. d. College Board and Dual Enrollment college and university classes may have additional restrictions and limitations regarding the use of Artificial Intelligence. e. Students who use AI software with a personal device and/or personal credentials should do so at their own risk, acknowledging that each platform is collecting various forms of data. f. Students must acknowledge the use of AI in any capacity related to their schoolwork, including text, images, multimedia, etc. The use of AI could be subject to the Academic Dishonesty Policy. h. Students should acknowledge that AI is not always factually accurate, nor seen as a credible source, and should be able to provide evidence to support its claims.
Materials & Supplies	Students will need: • One 1-inch three-ring binder (may be shared with another class) • Tab dividers • loose-leaf notebook paper, pencils/pens, and assorted highlighters. • Please bring your school-issued Chromebook and charger to class every day. You will also need headphones or earbuds with an auxiliary jack cord • . We will read several novels this year. Honors ELA students are required to purchase their own copies of the following novels. Please do not read these novels ahead of time, except the summer reading novel. <i>Drums, Girls, and Dangerous Pie</i> by Jordan Sonnenblick (Summer Reading) <i>The Outsiders</i> by S.E. Hinton <i>Fahrenheit 451</i> by Ray Bradbury

	<i>The Alchemist</i> by Paulo Coelho <i>The Diary of Anne Frank: Play Edition</i> by Albert Hackett and Frances Goodrich <i>Twelfth Night</i> by William Shakespeare (No Fear Shakespeare Version)
Homework	During novel studies, Honors ELA students are expected to read outside of class. Excluding novel studies and quarterly independent reading projects, homework is rarely assigned. It is typically an extension of the day's lesson and/or work not completed in class. During quarters 1, 2, and 3, students will complete an independent reading project. While some time may be provided in class, students will be expected to work on it outside of class.
Parent & Student Acknowledgment Form	Complete this Acknowledgement Form after you and your child/children have read the syllabus. If you have more than one child in any of my ELA classes, please add their name in the space provided on this form. Acknowledgement Form Link

By signing below, you acknowledge that you have read and understand the Honors ELA 8 Syllabus. You understand that the syllabus is subject to change at teacher discretion. You and your child/children agree to follow the course and MCS policy guidelines.

Detach and return this signature sheet to Ms. Patterson no later than **August 12, 2025**.

 Parent/Legal Guardian (Printed Name)

 Parent/Legal Guardian (Signature)

 Student (Printed Name: First & Last)

 Student (Signature)