



SOCIAL STUDIES GRADE 6

Syllabus

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Kristina Dea
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Course Description:	This class provides constant opportunities for students to explore prior knowledge and opinions as they focus on the history of the United States from the Industrial Revolution to the present. An emphasis is placed on economic, geographic, and historic changes that have influenced every aspect of life during historical events, such as the rise of the United States as an industrial nation, World War I and II, the Great Depression, and the Cold War. Students will experience cooperative learning, large and small group discussions, hands-on activities, and they will be exposed to primary sources, as they learn about the reorganization of national boundaries and the movement of the United States into the role of world leader.
Course Objectives:	Sixth-grade content standards focus on the history of the United States from the Industrial Revolution to the present. Students will learn to write responses to historical events, oral presentations, large and small group team work. Students will learn how to effectively take notes and use those notes for project presentations and tests. Primary sources, secondary sources, and other forms of media will be explored through the social studies content.
Classroom Expectations:	Classroom Rules and Procedures: <ol style="list-style-type: none">1. Have a positive attitude.2. Be responsible.3. Be respectful to others and their opinions.4. Set high expectations for yourself.5. Follow all school rules. Classroom Management Plan (link here)
Textbook:	HMH United States History: Civil War to the Present: Student Edition
Grading:	Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F

	(below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.
Make-up Work:	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2025-2026 Student Handbook)
Late Work:	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Accommodations:	Requests for accommodations for this course or any school event are welcomed from students and parents.
Technology	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily.

Materials and Supplies:	Notebook Pocketted folder Colored Pencils Pencils Chromebook
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18 Week Plan *Subject to Change	
Week	Unit
1	Industrial Revolution
2	Progressivism
3	U.S. Imperialism
4	World War I
5	World War I
6	The Roaring 20s
7	The Great Depression
8	The New Deal
9	World War II
10	World War II
11	The Cold War
12	The Cold War
13	The Vietnam War
14	The Civil Rights Movement
15	The Civil Rights Movement
16	Into the New Millennium

17	The United States in the 21 st Century
18	United States History Final