

Español 1

SRTA. HALEY WOODARD

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What you will need for Español 1:

- One inch 3 ring binder
- Loose leaf paper
- Markers
- Crayons or colored pencils
- Blue/black pens and pencils
- A great attitude!

This course is conducted in Spanish. Immersion is proven to be the most effective path to proficiency in a second language. While it is normal for students to feel frustrated and lost at the beginning; trust the process. We will have time dedicated to speaking English as needed, and I promise to not leave you behind!

Goal for this year:
Novice high/ Intermediate
low

Our mission:
To provide a space for
positive collaboration to
create active learning
environments that foster
student engagement and
empowerment.

At the end of this course
students should be able to
say the following
“I can...” statements.

- Communicate on familiar topics and themes using words, phrases and simple sentences.
- Handle short social interactions, answer and ask simple questions
- Present basic information using simple sentences
- Describe activities and personal preferences in present and (potentially) past time frames
- Understand main ideas of short and simple texts
- Relate main themes and some details on familiar topics
- Present information on familiar topics using simple sentences
- Gesture to enhance comprehension, use cognates to connect with prior knowledge and use high frequency idiomatic expressions.

6 GOALS to accomplish our mission...

To not be afraid of a second language environment

Take risks and break down the filter (it's ok to make mistakes)

To be able to infer and circumlocute (guess meaning and use what you know)

To use the second language 100% of the time

To participate and be a part of a community

To cultivate intrinsic motivation and student empowerment

Using speaking, listening, reading and writing strategies we will explore the following topics as well as cultural awareness through music, video, literature and other authentic materials. These topics will be practiced in present and past time frames throughout the course.

The premise is exploring the subject of ME.

Other topics may be explored based on student interest.

1st 9 weeks:

- Introductions, greetings, #1-21, Alphabet, calendar, weather
- Asking for information and routine classroom information
- Likes and dislikes with multiple topics
- The classroom #21-100
- The home

2nd 9 weeks:

- The home and the family
- Pass-times and other activities #101-1000
- Food, eating and diet
- Clothing and shopping

Technology:

--Laptops will be used at the individual discretion of the teacher. (NO phones in class)

-- Students will be assigned regular homework assignments that require internet access.

-- Late assignments due to technology problems will be treated as any other late assignment and deductions and/or no credit given will be determined on a case by case basis.

-- If you do not have internet access at home, please see me for an individual plan.

-- Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.

Class expectations:

1. **Always Respect**
2. **Always Participate**
3. **Always in Target Language**
4. **Always Prepare**
5. No food in class.
6. **No unauthorized cell phone use.**

Consequences: warning, conference, phone call home, referral to administration (steps may be skipped due to severity of offense)

Grades & Make-ups

--**Daily grades** will be **30%** of your nine week grade. **Test (this includes quizzes and many presentations)** grades will be **70%** of your nine week grade. The **final exam** is worth **one-fifth** of your **final average**.

--**Make ups** Assignments for the week will be posted **online** as given in class.. It is the **student's responsibility** to check available resources. If the student is absent one day only, the student is expected to be prepared for class when he or she returns. This includes tests and quizzes. In cases of prolonged absences or extenuating circumstances, more time will be allowed. The attendance policy of the school will be followed in this course.

Make-up tests and quizzes for excused absences will be given on **Friday mornings at 7:20 in B217**. Students are encouraged to be prompt in order to complete the make-up test by 8:00. (All tests will be taken up at that time) **Patriot Path** make-up sessions may also be offered in a WL classroom.