

Math 7

Spring 2020

Welcome back from the holiday break! I am excited to be your new teacher. This semester we will be learning a lot and working hard in class. I look forward to seeing you reach new levels of learning and achieve your own success. I encourage you to take ownership of your learning and do your best as we move into new material. If you have any concerns, please come speak with me so that we can address them ASAP!

Teacher Contact Information

Morgan Blair-Leeth (Mrs. Blair)

Email Address: msblair@madisoncity.k12.al.us

School Phone: (256)430-0001

Supplies

Below is a list of supplies that you will need for 7th grade math. Please make every effort to have the needed supplies with you every day. If for some reason you need something but cannot get it, please let me know and I'll be glad to help.

- 3 Ring Binder
- Dividers
- Loose-leaf Paper
- Graph paper
- Pencils and erasers
- Scientific calculator (Suggested: TI-30XS)

Teacher Wish List

- Colored paper
- Printer paper
- Loose-leaf Paper
- Graph paper
- Pencils and erasers
- Expo markers
- Kleenex
- Germ-X
- Clorox Wipes

Behavioral Expectations and Discipline

Student behavior and discipline are important components of any classroom. Misbehavior can be disruptive to the learning process for all children in the room. Therefore, you will be held responsible for your own behavior.

Expectations: RESPECT

1. Your teacher (me)
 - a. Address me as Mrs. Blair
 - b. Use yes ma'am or no ma'am
 - c. Do what I ask you to do in a timely manner
 - d. Do not talk while I am talking
2. The classroom and materials
 - a. Do not play with supplies
 - b. Do not write on desks
 - c. Do not move desks unless given specific permission
 - d. You may have snacks and drinks with lids as long as you clean up your mess.
3. Your peers

- a. Be quiet and listen when someone is talking
- b. Do not talk bad about your peers
- c. Be helpful and kind
4. Yourself
 - a. Ask questions if you are confused
 - b. Stay organized and bring all supplies with you every day
 - c. Behave in a way that is conducive to the learning environment
 - d. Turn in your homework and classwork on time
 - e. Be in the classroom and in your seat on time
 - f. Have a positive attitude about learning

Consequences

1. Verbal warning
2. Conference with student
3. Parent Contact (Email or Phone Call)
4. Break Detention with Parent Contact
5. Before or After School Detention with Parent Contact
6. Administrative Referral

*Severe disruptions or behaviors will result in an immediate administrative referral.

Procedures

Entering and Leaving the Room

1. Walk into, out of, and around the classroom. Never run, even in the case of an emergency. At the end of the block, please push your chair in and leave your desk in an orderly fashion.
2. If you need to leave the classroom for any reason, you need to get permission from me first and give me one of your hall passes. Then, you must sign out on the clipboard by the door. When you return, sign back in on the clipboard.
 - a. Hall Passes: You will be given four (4) hall passes per 9-weeks. At the end of the 9-weeks, you can turn in each Hall Pass to earn 1 point per pass on any **DAILY** grade. These points can not be used on tests or retakes. If you turn in all 4 passes at the end of the 9 weeks, you will receive an additional point (totaling to 5 points) to add to a daily grade. (All points must go to the same daily grade.)

Turning In Work

1. All work must be turned in to the top black tray on the shelf in the back.
2. Late assignments must be handed directly to me.
3. If you are turning in work from when you were absent, please hand it directly to me.

Late Work

1. If you are turning an assignment in late, you will be deducted 15% of the grade you earn. Each day, an additional 5% will be deducted from your grade.
2. I will not take assignments over five (5) days late.

Absences

1. There will be hanging folders labeled by block at the back of the room that will have your work in it. It is your responsibility to get your work from this folder.

2. You have three (3) days to complete missing work without a late penalty.

Electronics

3. Cell phones, tablets, or other devices are not permitted to be used during class time unless given specific permission otherwise. Headphones are not allowed to be in your ears in the classroom.
4. If I see you using your device inappropriately during class, I will remind you one time to put your device away. If I see you on your device again after an initial reminder is issued, I reserve the right to hold your phone for you in the hanging chart for the remainder of the block. You can retrieve your device at the end of the block.
5. You may not charge your device in the classroom unless explicitly given permission.

Tardiness

6. If you are not in the classroom and your seat by the time that the tardy bell rings, the consequences list will be followed.
7. If you are coming from another teacher or a school-related activity, you must bring a written excuse for your tardiness.
8. After checking in with me, place your tardy slip in the purple bin in the wooden bookcase.

Agenda

1. The weekly agenda will be written on the side board.
2. A daily agenda and the learning targets will be written each day on the side board.

Evaluation

All work/steps must be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if the answers are correct.

Daily Grades (40% of grade - set by district)

- Daily grades will consist of homework, in-class assignments, and quizzes. Practicing skills is vital to being successful in mathematics.
 - In-class assignments will be graded for either completion and/or accuracy. Some assignments will be spot-checked for accuracy and completion.
 - Homework will consist of any problems not completed during class time.
 - If your child does not turn in an assignment, it will be indicated with the letters “NTN” in iNow. NTN means “not turned in.”
 - Late work is accepted at 85% credit with an additional 5% for each day late. For example, an assignment turned in 1 day late will receive a 15% deduction, an assignment turned in 2 days late will receive a 20% deduction, and so forth. Late assignments will not be accepted after 5 days late.

Tests (60% of grade - set by district)

- All tests are in class, closed book, and closed notes. All tests must be completed during one class block. Please see the Partnership Agreement explaining the mastery approach.
- Assessment A will be given on a Wednesday or Friday; retakes can be taken any day.