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| ***I.*** | ***Course Description:*** | Welcome to Social Science class! In this course, we will cover many exciting topics that have shaped and continue to shape the social/political landscape of the world in which we live. I look forward to all the new things we will learn together. We will have a great year!  |
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| ***II.*** | ***Course Objectives:*** |  |
|  |  | At the completion of this course students will have further developed their abstract thinking skills. Students will be able to compare, analyze, and explain events and developments in our nation’s history. Students will also be able to compare, analyze, and explain past and current economic, social, political, and geographical factors that impact our nation from a global perspective.  |
| ***III.*** | ***Classroom Expectations:*** | Be RespectfulBe On TimeBe PreparedBe PositiveHave FUN**Accommodations:** Requests for accommodations for this course or any school event are welcomed from students and parents.**Concerning laptop utilization:**1. Student laptops should not be hard wired to the network or have print capabilities.2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher. **Turnitin Notice:** The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.  |
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| ***IV.*** | ***Grading Policy:*** | Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.  |
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| ***V.*** | ***Make-up Policy:*** | 10% will be deducted off of your final grade each day a daily assignment is late. After the tenth day, it will not be accepted. If absent, you have 3 days to make-up and turn in all assignments. Please retrieve your make-up work from your teacher and schedule tests as soon as you return. If present in school, all tests, projects, etc. should be turned in on the due date. If not, you will not receive credit. |
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| ***VI.*** | ***Text and Other Required Reading:*** |  |
|  |  | Text and other required reading material will be provided by the instructor.  |
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| ***VII.*** | ***Materials and Supplies Needed:*** | Materials and supplies will be provided by the instructor. However, it is expected that you arrive in class with a charged Chromebook (issued by the school) and a proper writing utensil. |

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

Dear Parent/Guardian,

 I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Mr. Gautney

My child and I have read and discussed the classroom syllabus.

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(w) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (h)

Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(w) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(c)