

Survey of French 2 Syllabus

Classroom Overview: Bienvenue - Welcome! This term will be a fun nine weeks of learning more about your classmates, your teacher and of course French! Because this is French class, we will be speaking, reading, writing and listening to as much French as possible... do not worry! We will do it together so that everyone understands. In this class, you will learn how to have everyday conversations about commonplace situations as well as tell basic stories in French, respond to videos, celebrate cultural days, and much more. The goal is that at the end of this class you have added to your existing knowledge about French and that you enjoyed doing it!



Course Information

COME TO CLASS PREPARED!

Required Materials

a composition style notebook (no spiral, please)
3 glue sticks
one small tape dispenser
a pencil
one expo marker
a colored pen
universal earbuds

CINDY LEPORE

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GRADES
IN THIS CLASS

This grade is comprised of all summative assessments provided during the course of this class. The category may also include formative quizzes, writing samples, and projects. For each unit, students can expect 1-2 quizzes and a summative test or project.

Assessments
60.0%

Daily
40.0%

This grade is based on your participation in class.

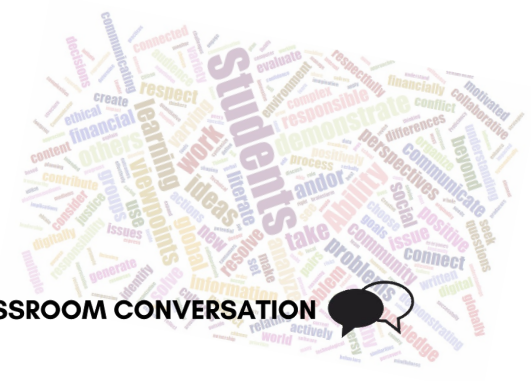
- Are you paying attention?
- Are you contributing to the conversation?
- Are you showing that you understand?





You will receive a weekly grade in this category.

This grade is also a collection of activities in class such as: warm-ups, homework, classwork, speaking in class, etc.

Classroom Rules and Expectations

Classroom Rules



- BRING YOUR MATERIALS 
-  BE ON TIME
- ADD POSITIVELY TO THE CLASSROOM CONVERSATION 
-  BE RESPECTFUL

Online Translators

No Tolerance Policy

Use of an online translator (i.e. Google Translate) is considered academic dishonesty and plagiarism. The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for both students involved.





CELL PHONE POLICY

Not seen during class time unless given permission.

Used for academic purposes only

Refusal to meet these expectations will result in you losing your phone or harsher consequences based on behavior and previous issues.

Consequences

-  Warning in class
-  Chat with Madame
-  Parent Contact
-  Office Referral

During the first week of classes, your teacher will correct classroom disruptions verbally (i.e. address it immediately in class). After one week, Madame uses a ticketing system. If a ticket is dropped near you, this is your in-class warning and first offense. It is your responsibility to read the ticket and correct the behavior. Three tickets results in a parent or coach contact.

Absences WHAT TO DO?

1. Check Google Classroom
2. Ask Madame to see the absent folder
3. Check in with a classmate
4. Ask Madame for clarification or to setup makeup sessions

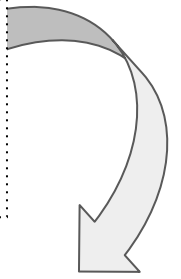
Missed an assessment?
Schedule a time with Madame to make-up the assessment within the allowable time period as determined by school policy. Not doing so will result in a zero in the gradebook.



1 day late = minus 10%
2 days late = minus 20%
3 days late = minus 30%
after 3 days...
talk to Madame in person

Teacher Wishlist pack(s) of laminating pouches, 12-14 tool belts from hardware store (cheap, canvas style), dollar store basic clipboards, kleenex, Expo markers, DumDum suckers, "trinket trash" or treats for prize box, volunteers to sponsor incentive days

grades



RAFFLE TICKETS

Be a winner in class by following class procedures, and your teacher will drop a raffle ticket to you. Simply write your name on the back, and you are entered in our weekly and monthly drawing for fun (and tasty) prizes!

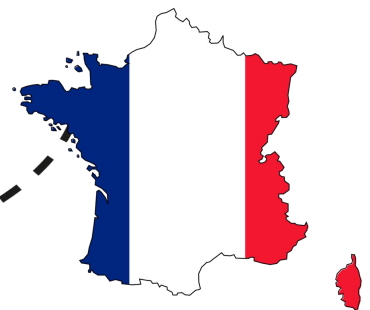
All grades will be posted to iNow in a timely manner. When teachers enter codes such "ABS" (absent), NTN (not turned in) or "EX" (exempt) in iNOW, it will show up as a grade of zero; the grade may possibly miscalculate on a mobile device; however, on a desktop or laptop iNow will properly show with the correct calculations and the codes will appear.

But what will we do?

- Speak in French with partners and/or small groups
- Listen to native speakers in videos and/or songs
- Learn about Francophone culture from around the world
- Read and create silly stories
- Play games
- Draw silly pictures
- Get up and move around for activities and games
- Have fun while learning!



Allons-y!



TECH IN THE CLASSROOM

All of the apps below are single sign-in from your child's school-issued email account. I will help them connect to the apps in the classroom during the first week of class. Students are responsible for using ALL of the Google-friendly apps below as well as checking email accounts regularly.

You can be added as a guardian in Google Classroom; access the signup from your child's account.

OUR APPS



Check your email!

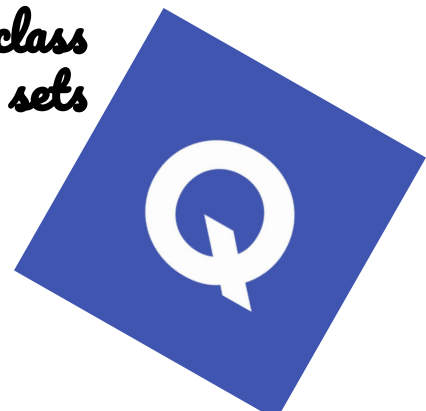
Find & submit assignments as well as ALL coursework and unit materials



edpuzzle

VIDEOS FOR LISTENING COMPREHENSION

Locate & study class vocabulary sets



Flipgrid

Record your voice and share videos

Attach the first two sheets to the front pages of your Cahier (class notebook) for easy reference; simply fold in half and past one side. Separate this page and return it to your teacher.

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2019-2020

Please sign stating that you have read and understand the expectations of this class and return this portion no later than the end of the first full week of the 9 weeks **(Friday, October 18, 2019)**.

(Student name)

(Block)

(Student signature)

(Date)

(Parent/Guardian name)

(Parent/Guardian signature)

(Date)

(Parent/Guardian email address)*

*please note that classroom communications will be sent to the address on file in iNow

(Parent/Guardian phone number)