Welcome to the EL Program at Horizon Elementary School

Madison City Schools is a diverse school system, and we have many families that speak a language other than English at home. Our English Learner (EL) program is designed to help our English learners become proficient in English, while encouraging families to maintain the use of their native language at home.

How do we identify English Learners?

At registration, every family completes a Home Language Survey. If a language other than English is recorded on the survey, students in Grades K-12 must take the WIDA MODEL/WIDA ACCESS Placement Test (W-APT). These assessment tools measure a student's English language proficiency on a scale of 1.0 – 6.0. We use the proficiency score, classroom teacher input, and other available assessment data to determine eligibility for our EL program. Parents have the right to waive supplementary EL services.

What does the EL program include at Horizon?

Our classroom teachers accommodate their instruction and assessments to meet the specific needs of our English learners based on their individual language proficiencies. In addition to the regular classroom supports, our English Learners may participate in a language acquisition or language arts class tailored for EL students

How do we measure student progress?

Near the end of each school year, every English learner in grades K-12 takes an annual English assessment called ACCESS for ELLs 2.0. This assessment measures listening, speaking, reading, and writing proficiency in English on a scale from 1.0 – 6.0. We compare the scores from year to year to measure student progress. Once a student scores an overall 4.8, he/she will exit the EL program. We monitor all exited students for four years to ensure academic success.

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Talking points: https://talkingpts.org

Languages represented at Horizon:

**Arabic
Chinese/Mandarin
Chinese/Traditional
Ukranian
Bulgarian
Hindi
Japanese
Korean
Russian
Spanish
Vietnamese
Korean
Kinyarwanda
Greek**

86 LANGUAGES ONE HEART